

Highlights: Higher Education Completions in Connecticut Colleges and Universities 2009-10

Presentation to the Board of Governors for Higher Education

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Overview (1)

- Students completed a record 38,912 degrees and certificates in 2009-10.
- Increase in completions has been driven by demographic changes that has increased enrollment.
- Distribution of awards by level and by sector has remained relatively consistent over the past 25 years.

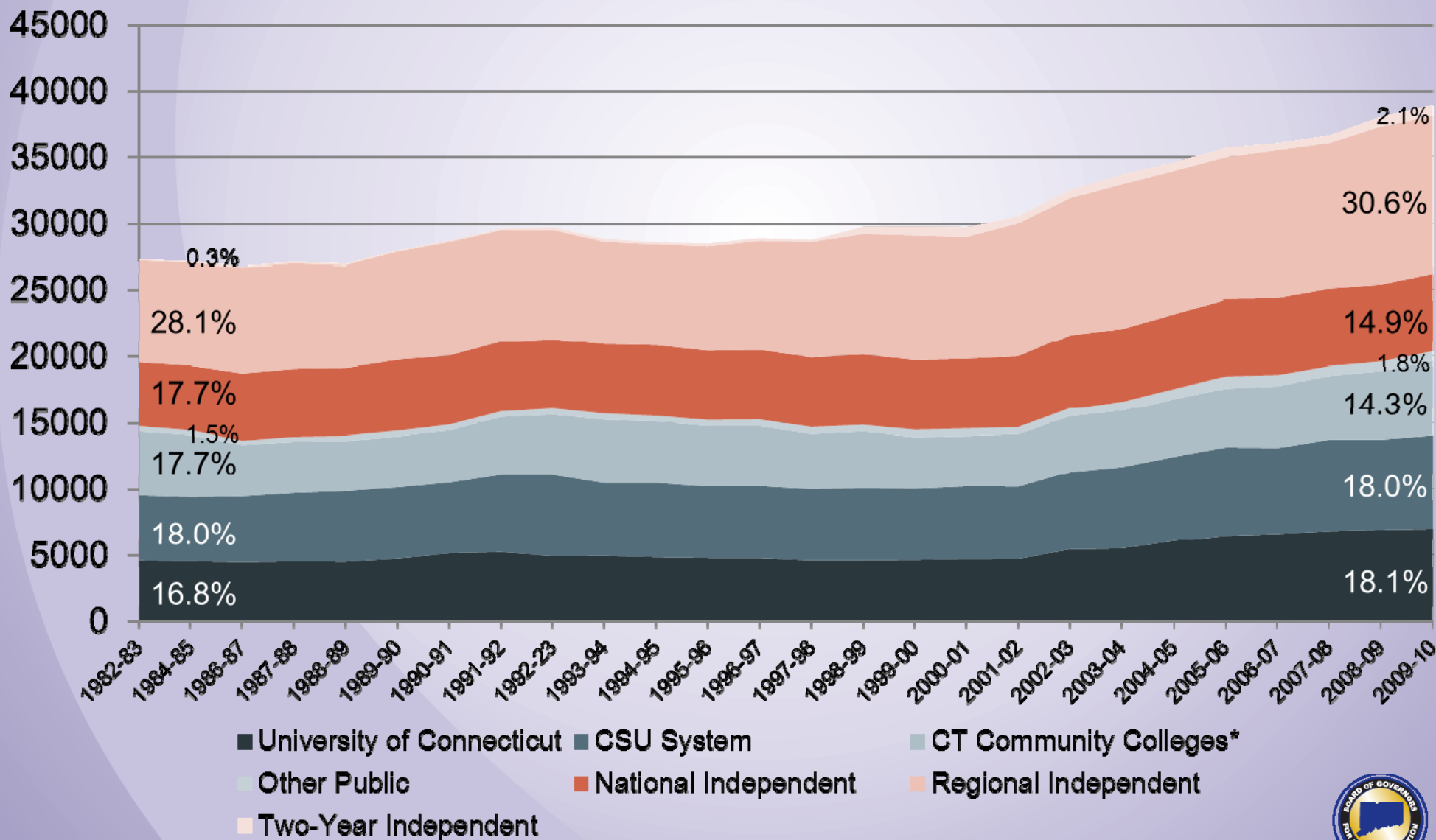


Overview (2)

- Students from minority groups steadily continued to earn more credentials as a share of all awards.
- Women continued to earn a larger share of credentials than men did.
- Largest growth in share of credentials earned was in health care and fitness.

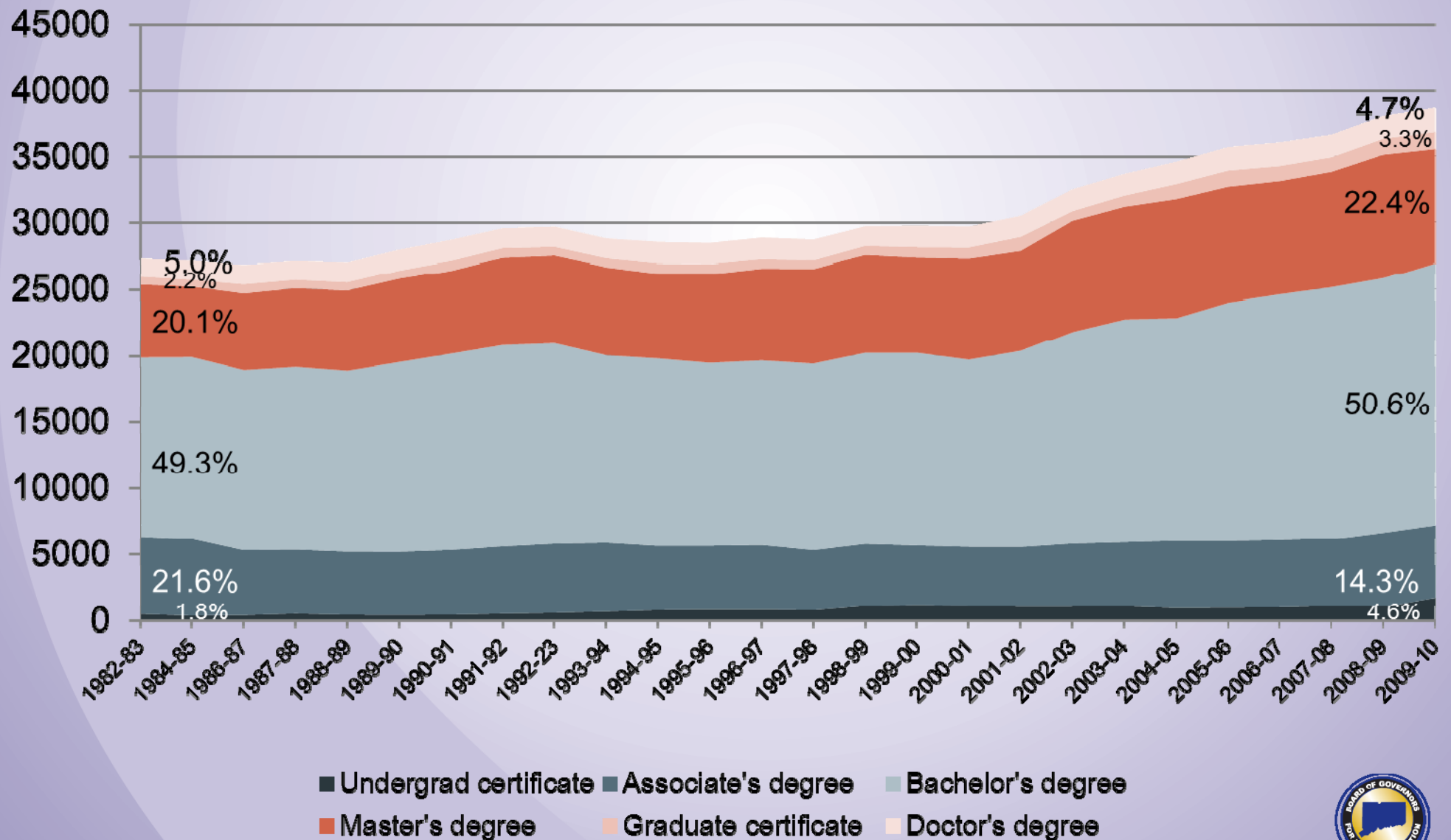


Completions by Sector 1982-83 to 2009-10

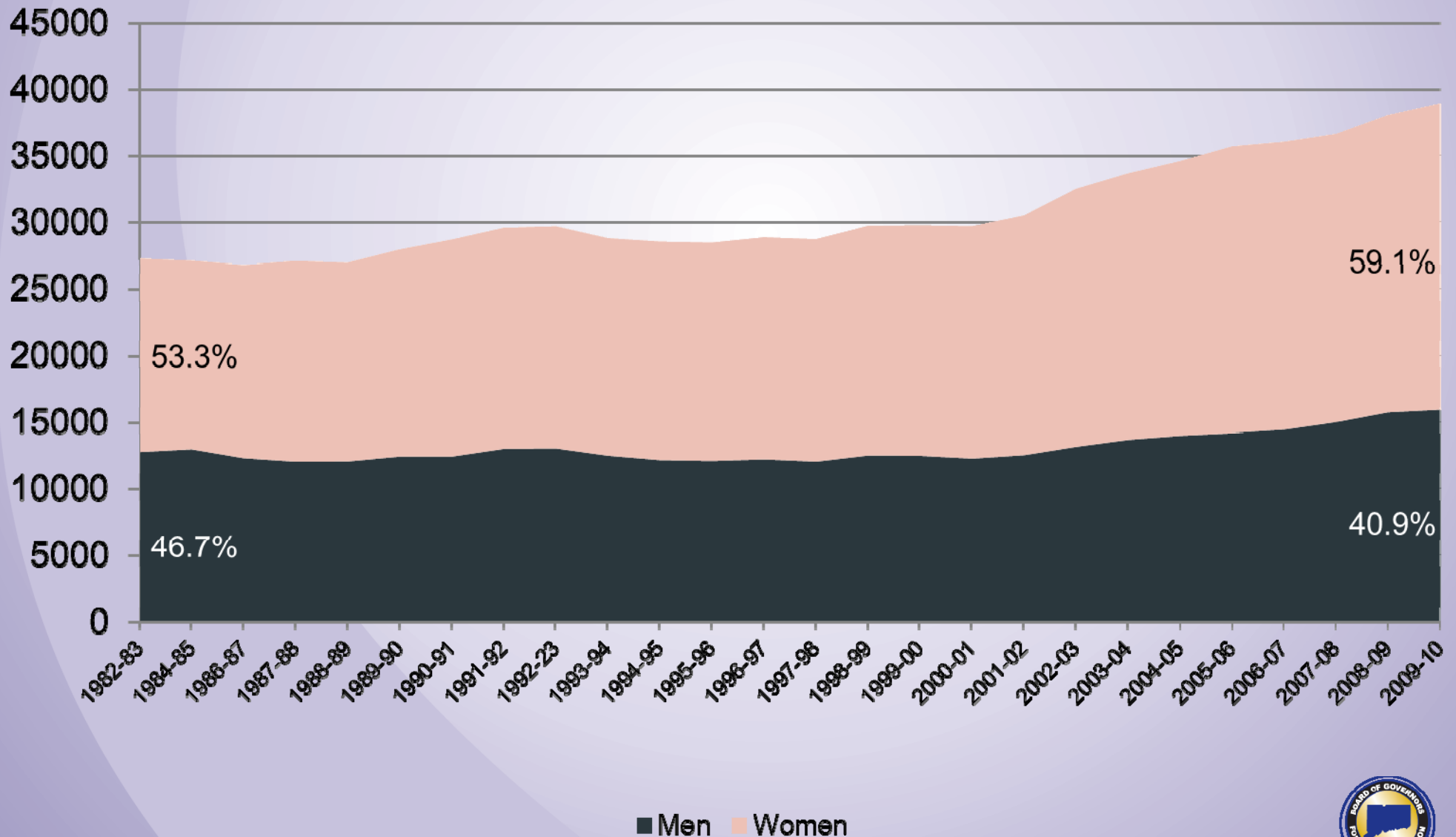


* Includes Technical Colleges in 1991 and prior years

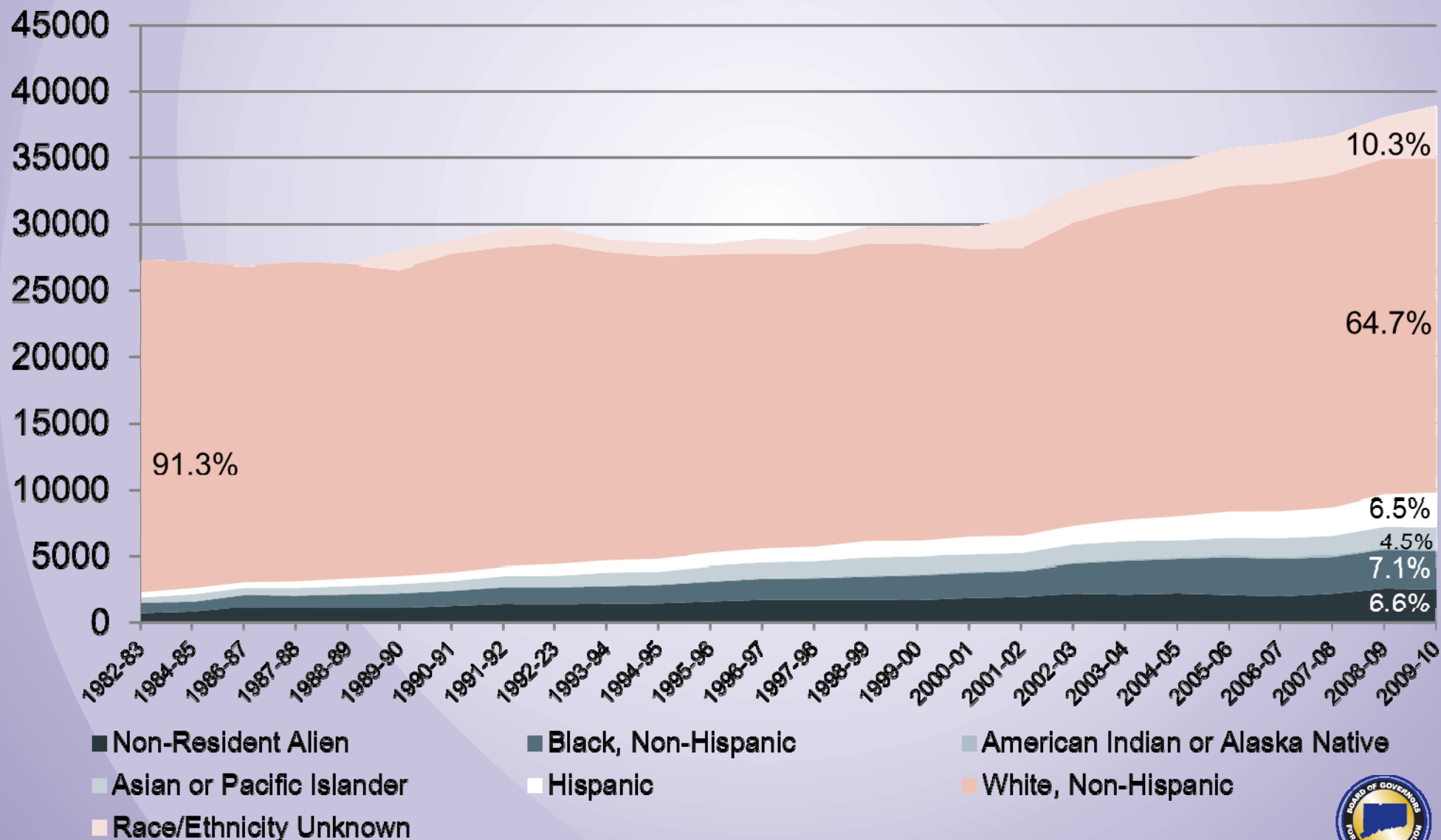
Completions by Level 1982-83 to 2009-10



Completions by Gender 1982-83 to 2009-10



Completions by Race 1982-83 to 2009-10



1982-83: Non-Resident Alien = 2.5%, Black = 3.4%, Asian = 1.1%, Hispanic = 1.4%.
 American Indian ranged 0.2-0.4% throughout the time period.



2009-10 Completions by Race and Level

Race/Ethnicity	Undergrad certificate	Associate's degree	Bachelor's degree	Master's degree	Graduate Certificate	Doctor's degree	Grand Total
Grand Total (N)	1,778	5,580	19,703	8,723	1,283	1,845	38,912
Non-Resident Alien	0.7%	2.5%	2.3%	18.0%	11.1%	13.4%	6.6%
Black, Non-Hispanic	10.7%	11.6%	6.8%	5.0%	5.0%	5.3%	7.1%
American Indian or Alaska Native	0.2%	0.4%	0.4%	0.3%	0.2%	0.3%	0.4%
Asian or Pacific Islander	4.0%	2.5%	5.1%	4.1%	3.7%	7.7%	4.5%
Hispanic	9.8%	11.3%	6.3%	4.1%	4.7%	3.4%	6.5%
White, Non-Hispanic	61.1%	54.8%	70.1%	59.8%	66.6%	61.4%	64.7%
Race/Ethnicity Unknown	13.5%	17.0%	9.0%	8.6%	8.7%	8.5%	10.3%

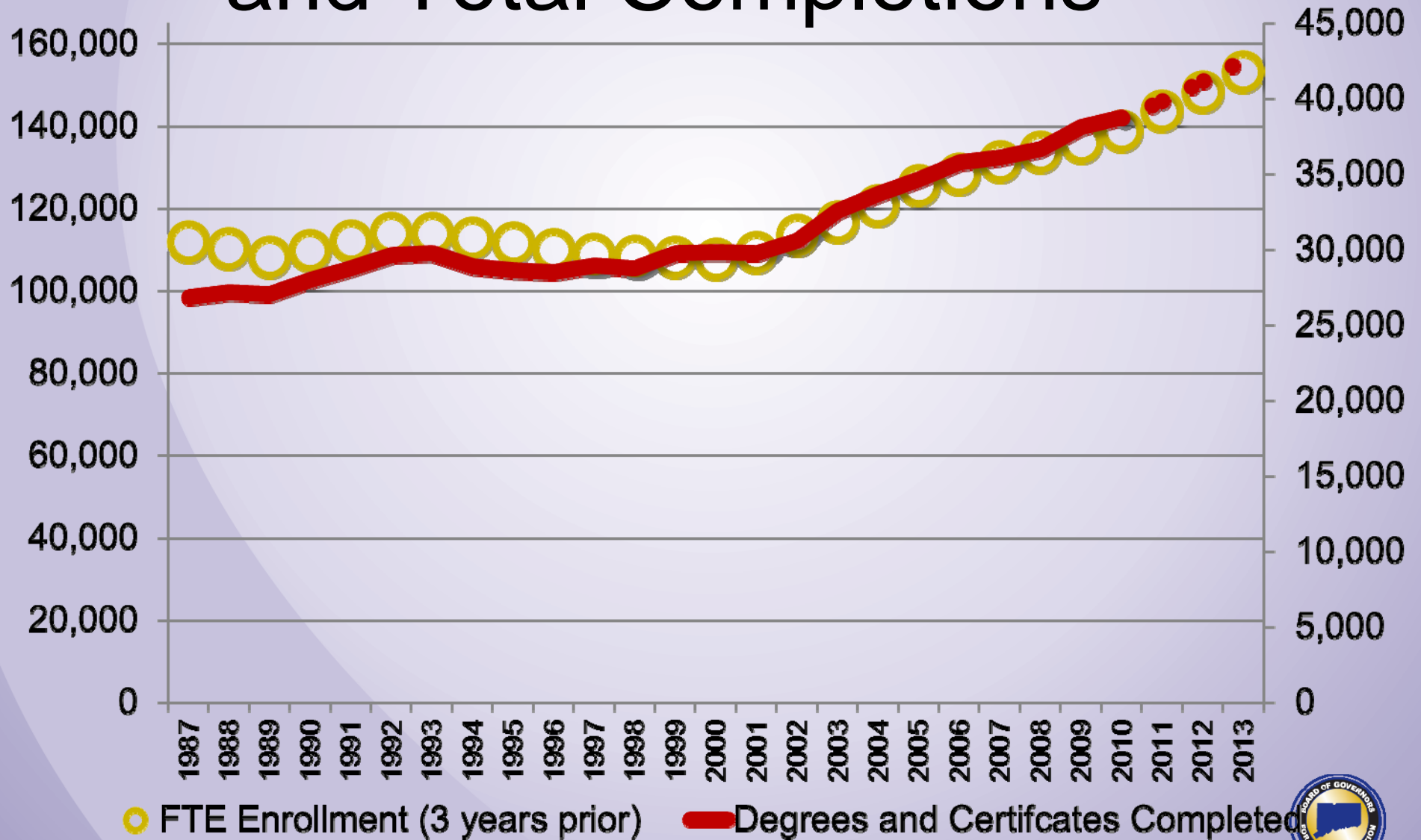


Change in Disciplinary Distribution 1999-00 to 2009-10

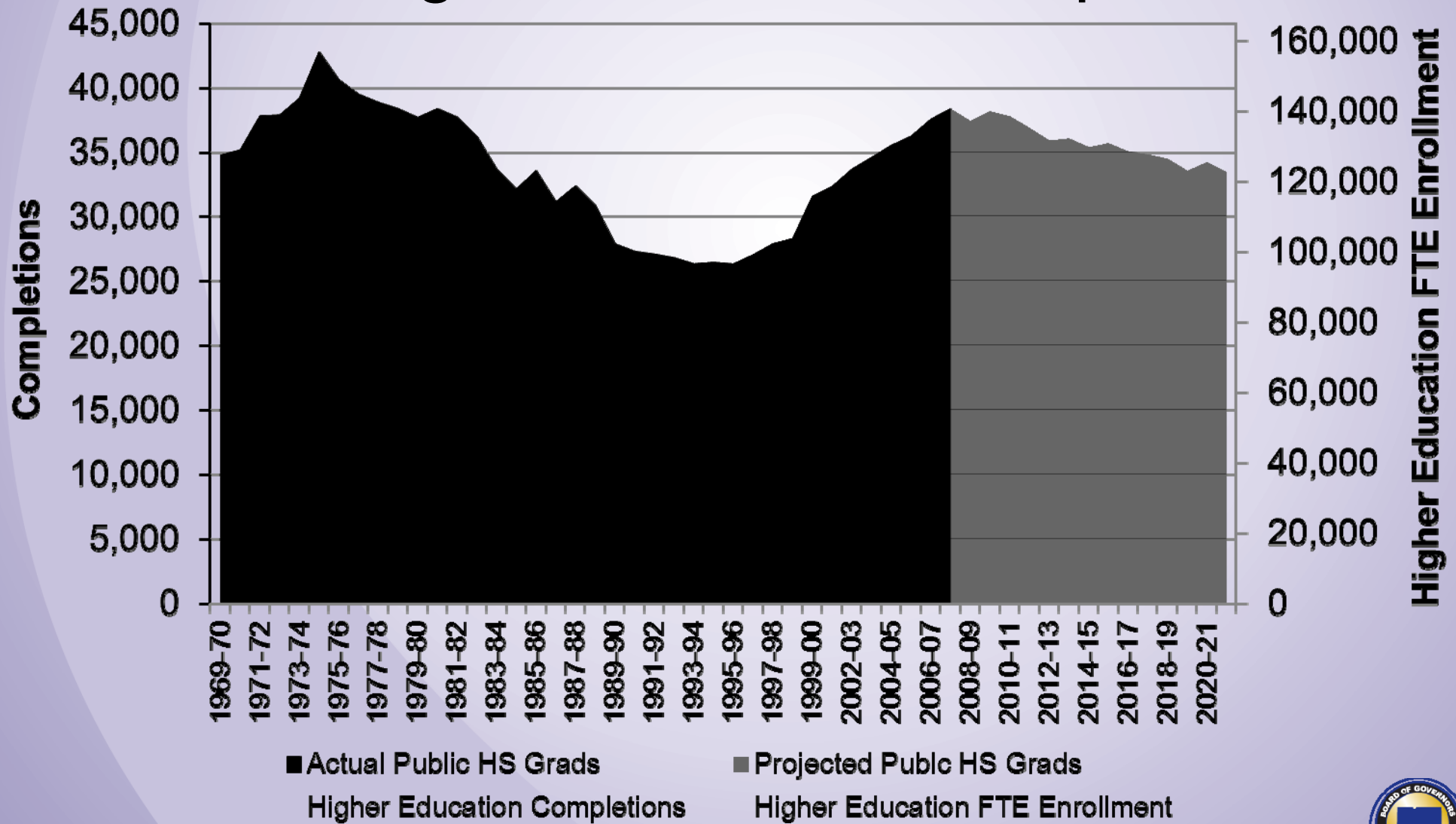
	Arts & Humanities	Business	Health & Fitness	STEM	Social Sciences	Education	All Others	Grand Total
1999-00	7,173	5,959	2,979	3,764	3,666	3,114	3,102	29,757
	24.1%	20.0%	10.0%	12.6%	12.3%	10.5%	10.4%	100.0%
2009-10	9,534	6,956	5,090	5,063	4,730	3,397	4,142	38,912
	24.5%	17.9%	13.1%	13.0%	12.2%	8.7%	10.6%	100.0%
Difference	2,361	997	2,111	1,299	1,064	283	1,040	9,155
As % of 1999-00	+32.9%	+16.7%	+70.9%	+34.5%	+29.0%	+9.1%	+33.5%	+30.8%
In proportion of awards	+0.4%	-2.1%	+3.1%	+0.4%	-0.1%	-1.8%	+0.2%	--



Higher Education FTE Enrollment and Total Completions

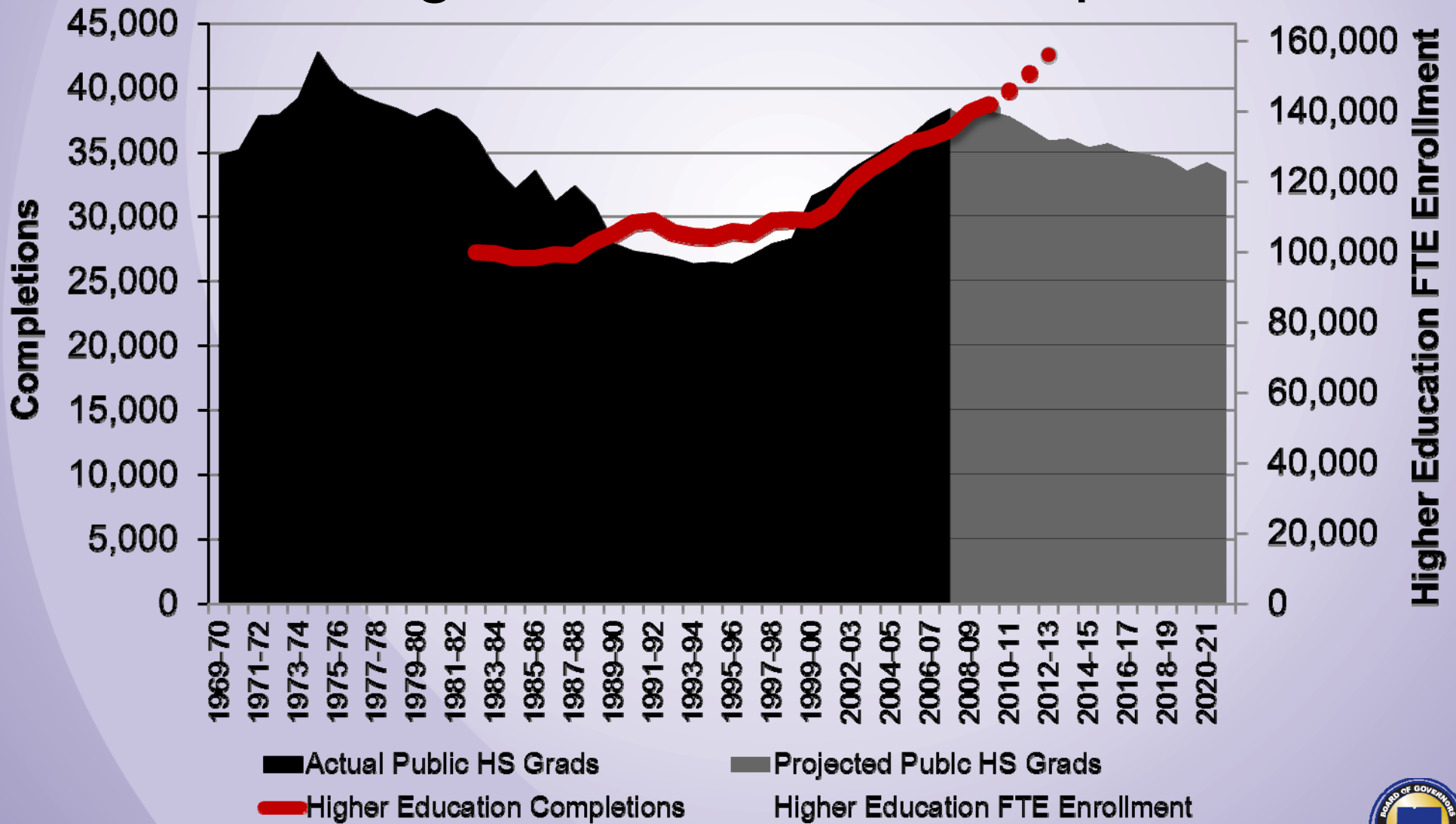


CT Public High School Completions and Total Higher Education Completions



Data sources: Actual figures from US. Dept. of Education (prior to 2001), CT Dept. of Education (2001-2008); Projected figures calculated through grade level attrition from CT Dept. Education.

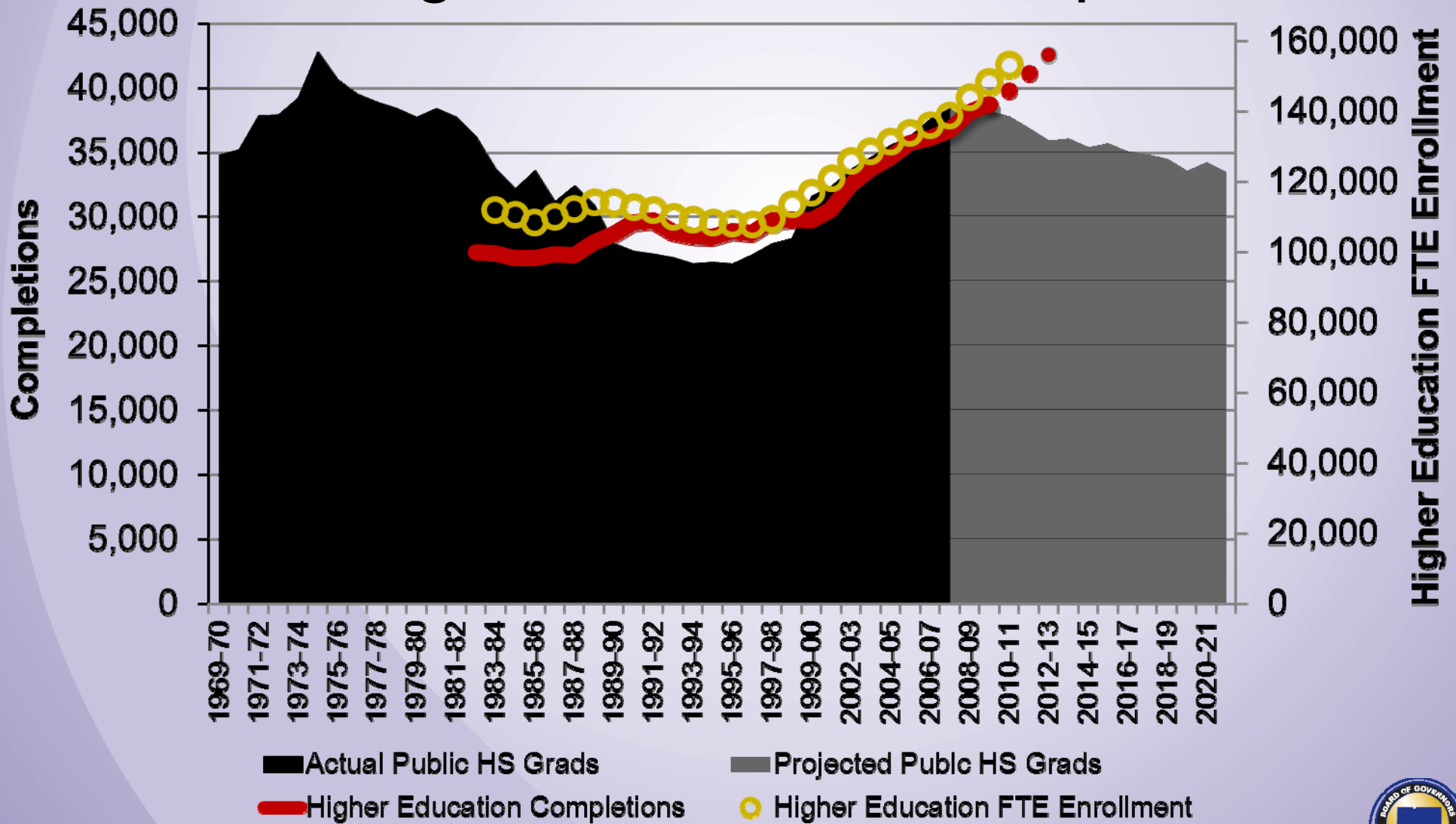
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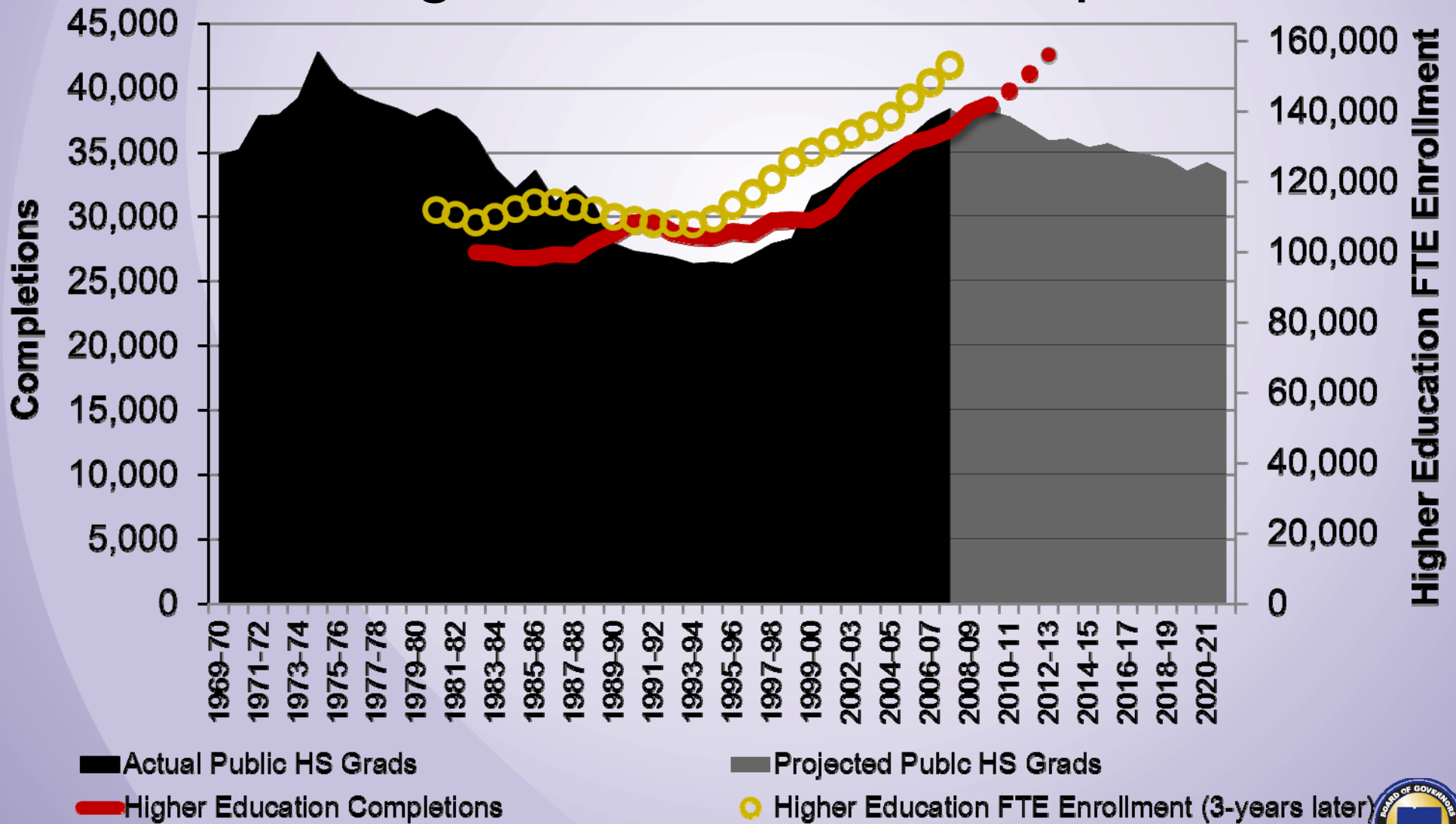


CT Public High School Completions and Total Higher Education Completions



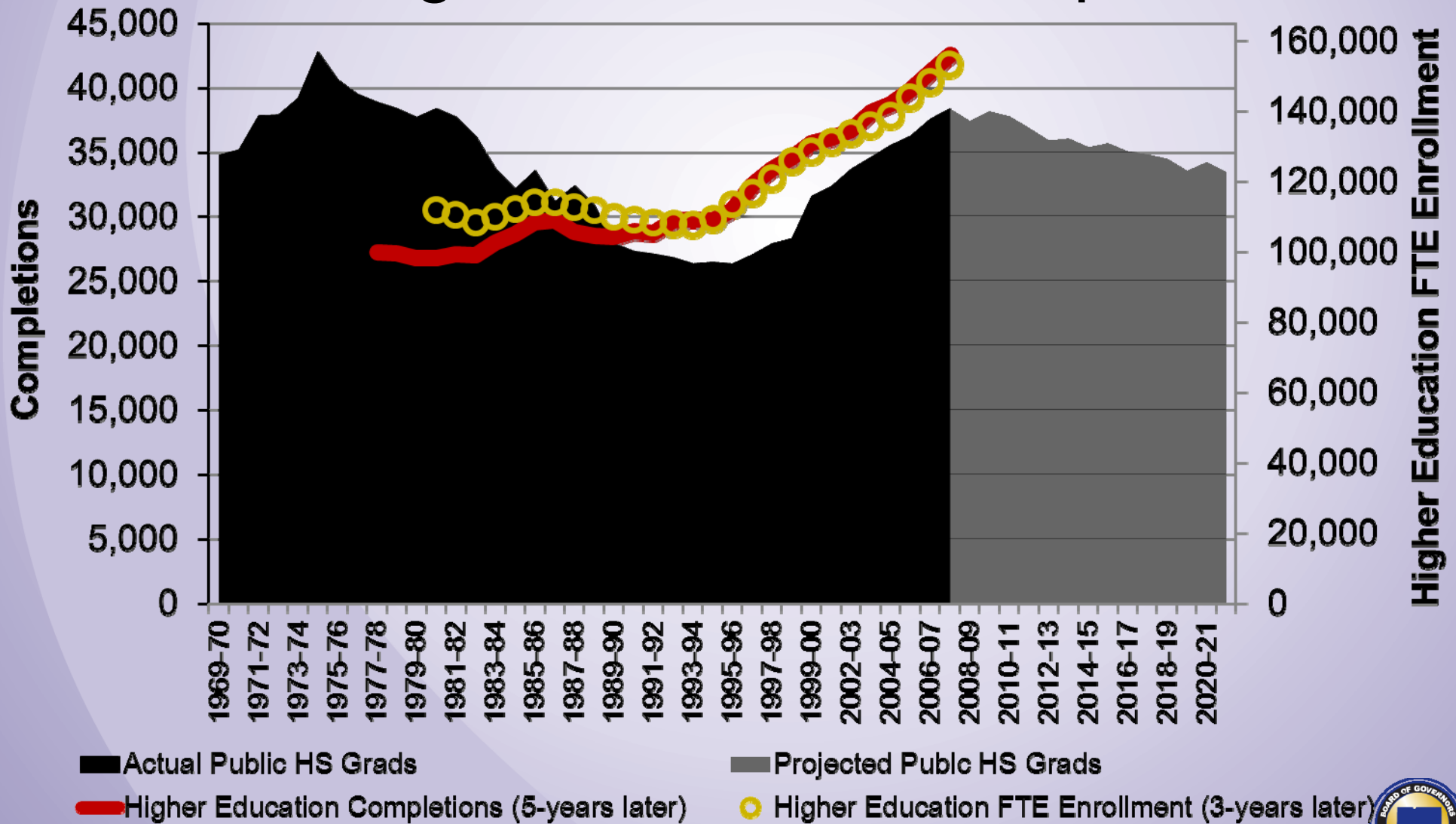
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Implications

- Over the past 20 years, Connecticut's higher education systems adapted to accommodate growth among traditional college-age populations.
- Increases in completions across all sectors largely reflect changes in demographics.
 - Relative stability among sectors
 - Relative stability among fields of study
- Forecasted declines in traditional college-age populations likely presage a decrease in college completions later in the decade.

