

Connecticut's P-20 Council

Principles to Guide Connecticut and Our Educational Systems (Draft)

1. Connecticut's future economic and societal success depends on improving student success rates and increasing the education level of our state's population.
2. Student success must be assessed along the entire educational pathway and not limited to outcomes at the end of a particular sequence (e.g., elementary school readiness, high school or college graduation).
3. Teacher training and educational leadership programs and local school districts must work together, and share responsibility, to increase student success in local schools.
4. Every school, college and educational system must understand the expectations of the educational system or employers to which their students go next.
5. Local schools, colleges and employers must actively work together to improve student readiness for continued education and careers.
6. Students have different learning styles; thus one style of teaching or one type of learning environment will not maximize student success rates.
7. Students are at different levels of readiness for their next step; thus initiatives to improve readiness must address these different levels.
8. Students' "college-going and career aspirations" begin to crystallize in middle school but must become more concrete in each future year in order to motivate student behaviors that will increase their readiness for continued education and employment.
9. All students can be ready for every transition along their educational pathway from pre-kindergarten programs through postsecondary education and careers.