

BOARD OF GOVERNORS FOR HIGHER EDUCATION

Minutes of the Meeting
October 17, 2007

Legislative Office Building – Room 1E
Hartford, CT

Members Present: D. Brennan, B. Flaherty, J. Gatling, R. Hollander, J. Reynolds, R. Robins, F. Ridley, A. Vertefeuille, M. Villani

Members Absent: W. Aniskovich, H. Penner

Members of the Public: M. Alfano, UConn; J. Basanti, CBIA; A. Bavier, UConn; G. Bermúdez, CSU; A. Branchini, TRCC; P. Cocchiola, BOTCTC; R. Cusson, UConn; C. Emmerson-Pace, Gibbs College; W. Gammell, CSU; T. Graham-Handley, Bradley College; J. Hand, Post University; P. Lingenfelter, SHEEO; J. LoMonaco, CSUSOAF; C. McCluskey, Journal Inquirer; J. Paige, CCSU; R. Pinhi, OLR; P. Sanders, Post University; Y. Rong, UConn; A. Zink, WCSU

1. Call to Order

F. Ridley called the meeting to order at 10:35 a.m.

2. Approval of the Board Minutes of the September 19, 2007 Meeting

A. Vertefeuille moved and R. Hollander seconded the motion to approve the minutes of the September 19, 2007 meeting. The motion passed unanimously.

3. Public Participation

None.

4. Report of the Board Chairman

None.

5. Report of the Commissioner

V. Lewis noted that she attended the nanotechnology workshop, “Nanotechnology and the 21st Century Workforce,” on October 10. This event was sponsored by Connecticut Center for Advanced Technology (CCAT), the Office of Workforce Competitiveness, and the Department of Higher Education.

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6. Roundtable Dialogue with Constituent Units and SAC Representatives on Transfer and Articulation

V. Lewis introduced the roundtable discussion with the Standing Advisory Committee (SAC) on transfer and articulation. She stated that Special Act 07-7, *An Act Concerning Public Institutions of Higher Education System Transfer and Articulation Process*, requires that the Department of Higher Education, in consultation with the constituent units of the state system of higher education, to review the status and content of public institutions of higher education system transfer and articulation agreements. The Act requires that the Commissioner of Higher Education report back to the legislature no later than January 1, 2008.

S. Braverman of CCSU asked SAC members and guests to introduce themselves. She indicated that SAC had created a subcommittee on transfer and articulation whose mission is to create a process for transfer where students can make reasoned decisions on course selection at their first college and have confidence that these courses will both transfer and apply to their major at their new school without having to repeat any classes already taken.

W. Gammel of the CSU system provided an overview of new transfers enrolled at the Connecticut State University system. He noted that the majority of the community-technical college transfers into the CSU institutions come from Manchester, Naugatuck Valley and Gateway Community Colleges. He also indicated that in the fall 2005, only 13 percent of the community-technical college transfers had an associate's degree in hand.

David Carter, Chancellor of the CSU system, described the structure and successes of the current Memorandum of Understanding between Connecticut's community colleges and CSU.

Invited students described their transfer experience, both positive and negative. They stated they believe the common course numbering system will improve the process. Students suggested involving more advisors and students in the transfer process as well as making explanations available of why particular courses may not be transferable. They proposed creating a transitional course for transfer students similar to a first-year experience program for freshman students.

F. Ridley invited Merle Harris, President of Charter Oak State College, to comment on how transfer works at Charter Oak. M. Harris indicated that since transfer and degree completion is the major focus of Charter Oak, the College's advisors work very closely with students on this process.

V. Lewis and F. Ridley thanked the group for sharing their experiences and suggestions. V. Lewis reiterated the integral importance of the common course numbering system.

7. Commissioner's Consent Calendar

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- a. Bradley College – change of the College’s Name and Ongoing Accreditation of the Renamed College
- b. Gibbs College – licensure of a program in Medical Assisting, leading to the Associate of Science degree
- c. Quinnipiac University – accreditation of a program in Health Care Management, leading to a Master of Business Administration degree
- d. Quinnipiac University – licensure of a program in Radiologist Assistant, leading to the Master of Health Science degree

On a motion made by B. Flaherty, seconded by J. Gatling, the Board unanimously voted to approve the Commissioner’s Consent Calendar.

8. Academic Affairs and Planning Items

Action Items

- a. Post University – licensure of a program in Business Administration with tracks in Entrepreneurship and Corporate Innovation, leading to the Master of Business Administration degree

J. Zdanys reviewed the staff report and introduced President Patricia Sanders, and Jeff Hand, Vice President for Academic Affairs, who represented the University.

After discussion, J. Reynolds moved that the Board of Governors for Higher Education license a program in Business Administration, with tracks in Entrepreneurship and Corporate Innovation, leading to the Master of Business Administration (MBA) degree, to be offered by Post University, for a period of three years, until October 31, 2010. J. Gatling seconded; the motion passed unanimously.

- b. Three Rivers Community College – Licensure and accreditation of a program in Construction Management Technology, leading to the Associate in Science degree

J. Zdanys reviewed the staff report. The College was represented by Dean Ann Branchini.

After discussion, J. Reynolds moved that the Board of Governors for Higher Education license and accredit a program in Construction Management Technology, leading to the Associate in Science (A.S.) degree, offered by Three Rivers Community College, for a period of time concurrent with institutional accreditation. J. Gatling seconded; the motion passed unanimously.

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- c. University of Connecticut – licensure and accreditation of Post Master’s programs in Nursing: Community Health, Neonatal, Patient Care Service, Psychiatric Health, Acute Adult Care, and Primary Adult Care

J. Zdanys reviewed the staff report and introduced Suman Singha, Vice Provost, Anne Bavier, Dean of the School of Nursing, and Regina Cusson, Associate Dean for Academic Affairs, who represented the University.

After discussion, J. Reynolds moved that the Board of Governors for Higher Education license and accredit Post-Master’s programs in Nursing: Community Health, Neonatal, Patient Care Service, Psychiatric Health, Acute Adult Care, and Primary Adult Care, to be offered by the University of Connecticut, for a period of time concurrent with institutional accreditation. J. Gatling seconded; the motion passed unanimously.

- d. University of Connecticut, Waterbury and Stamford – licensure and accreditation of the Master’s Entry Into Nursing Program at the University’s Stamford and Waterbury campuses

J. Zdanys reviewed the staff report. The University was represented by Suman Singha, Vice Provost, Anne Bavier, Dean of the School of Nursing, and Regina Cusson, Associate Dean for Academic Affairs.

After discussion, J. Reynolds moved that the Board of Governors for Higher Education license and accredit a Master’s Entry into Nursing program, offered by the University of Connecticut at its Stamford and Waterbury campuses, for a period of time concurrent with institutional accreditation. B. Flaherty seconded; the motion passed unanimously.

- e. University of Connecticut, Waterbury – licensure and accreditation of a Teacher Certification Program for College Graduates, leading to a Master of Arts degree

J. Zdanys reviewed the staff report. The University was represented by Yuhang Rong, Assistant Dean, Neag School of Education, and Michael Alfano, Associate Professor.

After discussion, J. Reynolds moved that the Board of Governors for Higher Education license and accredit a Teacher Certification Program for College Graduates, leading to a Master of Arts (M.A.) degree, offered by the University of Connecticut at its Waterbury campus, for a period of time concurrent with institutional accreditation. J. Gatling seconded; the motion passed unanimously.

Information Items

Monthly Update

J. Zdanys presented the monthly update.

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9. Report of the Standing Advisory Committee

On behalf of the Standing Advisory Committee, G. Ragosta thanked the Board for conducting the joint meeting.

10. Other Business

On a motion made by F. Ridley seconded by B. Flaherty, the Board unanimously voted to enter into Executive Session at 12:50 p.m. to discuss personnel matters.

The Board returned to public session at 2:30 p.m.

11. Adjournment

F. Ridley moved and A. Vertefeuille seconded the motion to adjourn at 2:33 p.m.

Respectfully submitted,

Constance Fraser
Secretary