

AGENDA
Meeting of
BOARD OF GOVERNORS FOR HIGHER EDUCATION
Southern Connecticut State University
Engleman Hall A208
Fitch Street
Anthony V. Pinciario Room
New Haven, CT
March 21, 2007

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STAFF REPORT: ACADEMIC AFFAIRS AND PLANNING

Institution: Albertus Magnus College

Item: Licensure and Accreditation of a Master of Business Administration (MBA) degree

Executive Summary

Albertus Magnus College has applied for licensure and accreditation of a Master of Business Administration (MBA) program on its campus in New Haven. The College offers the Associate in Science (AS), Bachelor of Science (BS) and Master of Science (MS) in Management programs at eleven sites throughout the state, enrolling more than 1,300 students. The College currently offers the MBA in New Haven, at its Long Wharf Campus, as part of the New Dimensions program. The College now seeks approval to offer the program on its main campus.

The Advisory Committee on Accreditation, at its meeting on February 16, 2007, reviewed the program and found it to be in compliance with Board of Governors' approval standards. The vote to recommend approval to the Board of Governors was nine in favor and two abstaining.

Commissioner's Recommendation

It is recommended that the Board of Governors for Higher Education license and accredit a program in business, leading to the Master of Business Administration degree, offered by Albertus Magnus College, for a period of time concurrent with institutional accreditation.

Description

Purpose and Objectives

The MBA degree has been designed for individuals seeking advanced career skills related to a functional unit of business – marketing, accounting, finance, information systems, human resources, production and operations, or other business areas. The program seeks to ensure that the MBA graduate will gain a broad understanding of the total business enterprise and the inter-relationships of individual units within the whole by studying multiple organizational units across business. The program focuses on critical thinking and problem-solving, as well as ethical leadership skills so essential in today's expanding business environments. Particular focus is placed on utilizing E-Commerce strategies and techniques to position the corporation for expanding local and global business opportunities. Additionally, the effective use of computer technology to manage and enhance the business enterprise is a key element of the program.

Administration

The program will be part of the College's Tagliatela School of Business and Leadership.

Curriculum and Instruction

The MBA program on the College's main campus is the same curriculum as that offered by the College at its Long Wharf campus in New Haven. Its delivery will be somewhat different, however, than that offered through the College's New Dimensions program. That is, it will be offered in the more traditional eight week modular format; it will not be a cohort-based curriculum that emphasizes study groups; it will also not be offered in an accelerated six week schedule. It will be a more flexible and extended approach to graduate education in business, which will allow students to vary their course load and schedule in accordance with various individual needs.

Admission and Enrollment

To qualify for program, students must meet the general academic requirements for graduate study at the College, including a minimum GPA of 2.5 in their undergraduate courses; related experience and/or academic aptitude; and proficiency in business applications of personal computers and in English. The College projects sufficient enrollment of students to sustain the program, noting that the number of undergraduate business majors enrolled in the College has increased by 158% since 2001 and that a survey of those students indicated that approximately 68% of them would be very likely or somewhat likely to pursue an MBA if it were offered at the College.

The College projects an enrollment of 15 full-time and 4 part-time students in the first year; 31 full-time and 11 part-time students in the second year; and 38 full-time and 21 part-time students by the third year.

Educational Planning Context

The College notes that a significant portion of its current student body either cannot or not does wish to enroll in the College's New Dimensions program. The College notes also that it has received inquiries from growing numbers of business majors at the main campus (enrolled in both the day and the evening programs) about the establishment of a more traditional, on-campus graduate business program. The College states that it has moved to establish the program at its main campus to meet those student needs.

Graduate Business Administration Programs in Connecticut

There are eighteen business management programs offered at the Master's degree level by Connecticut's public and independent colleges and universities. They have awarded a total average of 1245 degrees annually over the course of the past five years.

Resource Support

Faculty

The College notes that its Business faculty members, both full-time and part-time, will teach in the program. All have appropriate academic degrees. The College anticipates adding faculty as the program grows: two additional full-time members within the first three years of program operation. The College, in addition, is initiating a search for a doctorally-qualified member of the business faculty for 2007/08 who will teach at both the undergraduate and graduate levels.

Resource Centers and Libraries

During the past several years, Albertus Magnus College has continued to enhance the Business and Economics collection housed in the College library. Circulating and reference collections together contain more than 1,660 volumes in pertinent subjects. The 80 periodicals and journals specifically assigned to business and economics comprise 16% percent of the library's 500 current subscriptions. The library has Internet access to leading references for business such as Hoover's Company Profiles. Nearly 100 print volumes in the reference room are devoted solely to business. The College has recently increased its library allocation to enhance library resources for the MBA, and it participates as a member of iCONN.

Facilities and Equipment

The College's facilities on its main campus will support teaching and learning in the program.

Attachment A

MBA Curriculum

Course		Credits
MGT 502	Contemporary Ethical Issues for Managers	3
MGT 503	Executive Management: Strategies and Leadership	3
MGT 508	Marketing Management	3
MGT 505	Managerial Economics	3
MGT 601	Human Resource Management in a Changing Environment	3
MGT 602	Managerial Finance	3
MGT 506	MGT. Process & Org. Behavior in Innovative Corp.	3
MGT 605	Management Within a Global Environment	3
MGT 604	Information Systems in Management	3
MGT 620	Organizational Renewal and Development	3
MGT 622	Legal Issues in Management	3
MGT 625	Operations Management	3
MGT 627	Investment Analysis and Planning	3
MGT 630	Entrepreneurship	3
MGT 633	E-Commerce	3
MGT 637	Business Policy: Strategy and Organization	3
	TOTAL	48 Credits

STAFF REPORT: ACADEMIC AFFAIRS AND PLANNING

Institution: LymeAcademy College of Fine Arts
Item: Reaccreditation of the College

LymeAcademy College of Fine Arts has requested accreditation by the Board of Governors for Higher Education on the basis of the continuation of accreditation of the College by the New England Association of Schools and Colleges. This action follows on the accreditation of the College by the Board of Governors in March 2005 and is being taken to coordinate the accreditation processes of the Board of Governors for Higher Education and the New England Association of Schools and Colleges.

The Commission on Institutions of Higher Learning of the New England Association of Schools and Colleges, as a reflection of its accreditation process, at its meeting on November 16, 2006, considered the College's fifth-year Interim Report and voted to take the following actions: to accept the Interim Report; to require the College to submit its audited financial statements and management letter to the Commission on December 15 of each fiscal year, with the statements and letter for FY 2006 submitted by February 1, 2007; to schedule the next comprehensive evaluation for Fall 2009; and to require that the self-study prepared for the Fall 2009 comprehensive evaluation visit give particular attention to the College's efforts to address declining net assets and operating deficits.

Connecticut Regulations 10a-34-6(c) state that "the Board of Governors for Higher Education shall accept regional or, where appropriate, national accreditation, in satisfaction of the requirements of this subsection unless the Board finds cause not to rely upon such accreditation." The Department of Higher Education notes the concern expressed by the Commission on Institutions of Higher Education of the New England Association of Schools and Colleges about the College's declining net assets and operating deficits.

In response to that concern, the Department conducted a review of the College's audited financial statements from FY2004, FY2005, and FY2006, as well as of the unaudited financial statements for the first six months of FY2007. As part of that review, the Department computed a composite score to determine financial responsibility. The College's computed composite score was within ratios called "financially responsible" for each of the audit years. The College also carries retained earnings of more than \$9 million into the current year, a reserve which it has been using to operate. In addition, based on the recommendation of their auditor, the College has instituted a five-year strategic plan, part of which aims to enhance its financial position. Objectives include increasing enrollment and building the institution's endowment. The plan forecasts a surplus for FY2007.

It is therefore recommended that the Board of Governors for Higher Education reaccredit LymeAcademy College of Fine Arts for a period of five years, until December 31, 2011. It is also recommended that the Board of Governors require the College to submit audited financial statements and the management letter for each of the next five years to the Department of Higher Education on or before December 15, and that the Department report annually to the Board of Governors on the financial position of the College.

STAFF REPORT: ACADEMIC AFFAIRS AND PLANNING

Institution: Sacred Heart University, Fairfield

Item: Accreditation of a program in Physical Therapy, leading to the Doctor of Physical Therapy (DPT) Degree Program

Executive Summary

Sacred Heart University has applied to the Board of Governors for Higher Education for accreditation of a program in Physical Therapy leading to the Doctor of Physical Therapy (DPT) degree. The Board of Governors licensed the program in 2003 with no stipulations and called for a focused visit as part of the accreditation application.

The impetus for establishing this program was in response to the American Physical Therapy Association's consideration of the DPT as the first professional degree in the future. A number of institutions have established DPT programs or converted MSPT programs to DPT programs.

The following pages present a description of the program, progress made since the program was licensed, and observations from the focused visit.

The Advisory Committee on Accreditation, at its meeting on February 15, 2007, reviewed the program and found it to be in compliance with the Board of Governors' approval standards. The vote to recommend approval to the Board of Governors was unanimous.

Commissioner's Recommendation

It is recommended that the Board of Governors for Higher Education accredit a program in Physical Therapy, leading to the Doctor of Physical Therapy (DPT) degree, to be offered by Sacred Heart University, concurrent with institutional accreditation.

Description

Purposes and Objectives

The program prepares graduates for professional practice in physical therapy. The curriculum of the professional program places at its center the process of clinical problem-solving as both a construct for the acquisition of knowledge, attitudes and skills, and as a process of clinical decision-making in professional practice.

Included among the specific competencies which students are expected to acquire are: (1) expanded differential diagnostic skills (to allow the practitioners to better identify patient problems beyond the scope of physical therapy), (2) knowledge and understanding of diagnostic tools (medical imaging, x-rays, medical laboratory tests), (3) expanded clinical decision-making skills associated with referrals to other practitioners and identification of medical emergencies, and (4) added depth in practice management and health care systems. Course work to provide students these competencies has been determined by the faculty and requires an additional 21 credits beyond the Master of Science in Physical Therapy (MSPT) required; 108 credits beyond the Bachelor's degree are required for the program.

Administration

The Director of the program is the founding Director of the Master's degree program in Physical Therapy at Sacred Heart University. He is also the Chairman of the Department of Physical Therapy and Human Movement Science.

Curriculum and Instruction

The Doctor of Physical Therapy (DPT) Program is a professional educational program leading to a clinical doctorate as the entry-level degree for professional practice. The model for physical therapy entry level education at the doctoral level has been established by physical therapy programs that have previously made the conversion from MSPT to the DPT. The model is characterized by (1) an undergraduate education that is separate and distinct from professional preparation, (2) a three-year sequence of study which includes both didactic and clinical education requirements for accreditation, and (3) practice competencies which provide for independent practice of physical therapy.

The program is three years in length, including 8-10 weeks in each of the summers between the first and second, and second and third years of the program. A sample curriculum is attached.

Capstone Experiences

The DPT Program has two special projects, each of which is the type of formative and summative experience that qualifies as an in-depth capstone experience.

Admissions Policies

Students are required to meet all of the admissions criteria for graduate studies of Sacred Heart University, as published in the Graduate Catalog. In addition, for admission to the doctoral program in Physical Therapy, students must:

- Possess a baccalaureate or higher degree, with the preferred cumulative GPA of 3.2
- Have completed the 45 credits of prerequisite study for physical therapy with an overall GPA of 3.2; Biology with labs 8 cr, Chemistry with labs 8 cr, Physics with labs 8 cr, Anat/Physiol with labs 8 cr, Statistics 3 cr, Pre-cal Math 3-4 cr, Psychology 6 cr
- Successfully complete an individual and group interview designed to ascertain the applicant's communication skills, approach to learning, exposure to physical therapy, and fit with this academic program
- Submit a writing sample, which responds to 1-2 generic questions about physical therapy. This is designed to demonstrate the applicant's exposure to the field and writing skills.
- Submit 2 letters of reference; one each from an academic source and an employment source.

Admission to the program involves a two step process. The first is an academic review based only on the first two criteria listed above. This indicates the applicant's academic capacity to succeed in the physical therapy program. The second step of the process includes the individual and group interviews, the writing sample and the review of the letters of reference. This allows the faculty to ascertain the fit between the applicant and the academic program as well as the experience that the applicant brings to the learning experience.

Projected Enrollment

The University projected an enrollment of 27 students a year. There are currently 81 students in the program and a class of 40 students is projected for the incoming year.

Resource Support

Faculty

The University lists 9 full-time faculty members who currently teach in the Doctorate in Physical Therapy program. Six hold doctoral degrees and three hold Master's degrees; two of the Master's holders are completing doctoral degrees.

Resource Centers and Libraries

The program in physical therapy is allocated \$18,500 annually for library acquisitions, approximately 2/3 of which is spent on periodicals, with the remainder used for texts and

other permanent resources. The physical therapy faculty has concurred that this meets the needs of students and themselves. The College of Education and Health Professions combined health sciences library budget is approximately \$45,000 annually.

Facilities and Equipment

The University, when it applied for licensure, indicated that the transition to a Doctorate of Physical Therapy (DPT) would not create any new demands for classroom, laboratory, tutorial, or office space, except for one additional faculty office space in 2005-06, if the enrollment warrants the additional position. Enrollment warranted hiring an additional faculty member and providing him office space.

The University has made a substantial commitment of space and facilities to this program to date, beginning with the two years of construction of new space in 1996 and 1997 which provided for approximately 6,350 sf of new office space, laboratories and storage facilities for equipment. In 1997, the University opened the SHU Sports Medicine and Rehabilitation Center, an on-campus physical therapy clinic for faculty practice and student involvement. The clinic is a fully operating clinic of approximately 4,000 sf that provides patient care services to the greater Bridgeport community. A second such clinic was opened in Shelton, CT in 1999. In addition, in 2001 the University provided for the construction of a Motion Analysis Laboratory, which allows for faculty and student research in a state-of-the-art movement analysis facility. This is approximately 1,600 sf of dedicated research and teaching space for the program. These relatively new and well-equipped spaces will adequately provide for the educational and research needs of the faculty and students.

Instructional equipment for the laboratories in the amount of approximately \$200,000 has been purchased since the program began in 1996. In addition, the University has previously committed approximately \$100,000 to the purchase of equipment for the Motion Analysis Lab.

These resources will be sufficient for the DPT program to begin. Additional laboratory resources can be incorporated into the annual operating budget of the program.

Summary of the progress reported and observations resulting from a favorable focused visit.

Purpose and Objectives

The purpose and objectives on this program remain unchanged and continue to demonstrate an appropriate fit with the institution's mission.

The expected changes in practice (patient direct access to physical therapy) and the associated increased demand on the educational preparation of graduates (preparation in differential diagnostic procedures for the physical therapist) have become clear since the time the program applied for licensure. In spring of 2006, the CT general assembly passed

legislation that created patient direct access to a physical therapist as a part of the changes made to the physical therapist practice act. In so doing, Connecticut became the forty third state and the last in New England to pass such legislation. This has clearly influenced the physical therapist entry-level curriculum as expected by necessitating the preparation of graduates to screen patients, identify their needs both within and outside the scope of physical therapy practice and to make necessary referrals to other practitioners when appropriate.

Administration

The applicant pool to the DPT program at Sacred Heart University has increased each year of the program's operation as follows:

	<u>Applications</u>	<u>Offers</u>	<u>Yield</u>
Fall 2004	91	47	28
Fall 2005	107	51	27
Fall 2006	138	76	47

The program continues to have strong leadership from the Director and Dean and support from the Office of the Vice President.

Faculty

Faculty Resources: Since the time of the licensure application, the program has hired the ninth faculty member for the DPT program.

The faculty remain enthusiastic and fully supportive of the program. There were initial concerns about faculty workload as the program transitioned from the master's to the DPT. With the new hire and the faculty pulling together, that burden was eased somewhat and the faculty found it to be a positive experience. The DPT faculty stated that the redesign of the curriculum which requires a closer working relationship has helped them to grow personally and professionally, has strengthened collegiality, resulted in more faculty collaboration, and increased expectations of the students and of themselves. They are pleased with the caliber of the students.

Curriculum and Instruction

The physical therapist education program at Sacred Heart University submitted its most recent self-study document to CAPTE in Fall, 2004. The Commission granted continuing accreditation to the program in April, 2005 with a progress report in one year to address several criteria that were deemed in "conditional compliance". The progress report was submitted in February, 2006 and the Commission accepted that report and continued the program's accreditation with no remaining citations. The next CAPTE self-study report and site visit will be due in 2014.

The Clinical Education program includes both integrated clinical experiences and full-time affiliation experiences. These have been implemented as outlined in the licensing document. Currently, the University has approximately 340 clinical affiliation sites on contract for the provision of these services.

Both faculty and students expressed support for the problem-based learning model. Students about to complete the program felt that they had been challenged and they were complimentary of the access to faculty and the advisement they received.

There is some discussion of integrating affiliate faculty more into the program by providing professional development opportunities.

Students indicated that they were prepared well by faculty for clinical rotations.

Library and Learning Resources

The University has continued a vigorous plan of library development which has included an increase in library personnel (reference library staff), improved services to faculty and students, and continued enhancement of library holdings. The Health Sciences budget for annual library monograph acquisitions has increased to \$13,250. Periodical acquisition is now largely accomplished through electronic holdings using the EBSCO Host platform, which serves the needs of health sciences students and faculty well.

Facilities and Equipment:

Space and equipment as outlined in the licensing document continue to serve the DPT program well. Facility upgrades have included the creation of "SMART" classroom capacities in 3 of the 4 laboratories (SC 228, 229, and 231) used by the DPT program (LCD projection with interface for laptop, Internet, DVD and document cameras. Interactive cameras allow instructional labs to be connected via video). The gross anatomy laboratory resources have been increased to 2 cadavers annually. The University's Mobile Computing program (laptop provision to full-time students with wireless environment) has been extended to all DPT students.

Advisory Committee on Accreditation

The Advisory Committee on Accreditation, at its February meeting, found the program to be in compliance with the Board of Governors' approval standards.

SEMESTER	HOURS PER WEEK	CREDIT
Year 1, Semester I PT 611: Structure and Function I PT 621: Examination and Documentation I PT 631: Evaluation – Intervention I Semester Total	10.5 hours 5.25 hours 7.0 hours 22.75 hours/wk	7 credits 6 credits 5 credits 18 credits
Year 1, Semester 2 PT 612: Structure and Function II PT 622: Examination and Documentation II PT 632: Evaluation – Intervention II Semester Total	9.75 hours 8.5 hours 5.25 hours 23.5 hours/wk	7 credits 6 credits 3 credits 16 credits
SUMMER: PT 651: Clinical Experience I	8 wks full-time	4 credits
Year 2, Semester 1 PT 713: Structure and Function III PT 723: Examination and Documentation III PT 733: Evaluation – Intervention III PT 741: Professional Practice I Semester Total	9.75 hours 5.25 hours 7.25 hours 2.5 hours 24.75 hours/wk	7 credits 3 credits 4 credits 3 credits 17 credits
Year 2, Semester 2 PT 714: Structure and Function IV PT 724: Examination and Documentation IV PT 734: Evaluation – Intervention IV PT 742: Professional Practice II PT 760: Special Project I ¹ Semester Total	8.5 hours 5.25 hours 5.25 hours 2.5 hours 3 hours 24.5 hours/wk ¹	6 credits 3 credits 3 credits 3 credits 3 credits 18 credits
SUMMER: PT 652: Clinical Experience II	10 wks full-time	5 credits
Year 3, Semester 1 PT 825: Contemporary Practice in Physical Therapy PT 843: Professional Practice III PT 861: Special Project II Semester Total	14.5 hours 5 hours 3 hours 24.5 hours/wk	9 credits 4 credits 4 credits 17 credits
Year 3, Semester 2 PT 844: Professional Practice IV PT 853: Clinical Experience III PT 854: Clinical Experience IV Semester Total	2.5 hours 10 wks full-time 10 weeks full-time 40 hours per week	3 credits 5 credits 5 credits 13 credits
PROGRAM TOTAL		108 credits

STAFF REPORT: COMMISSIONER'S CONSENT CALENDAR

Institution: Quinnipiac University

Item: Licensure of a program in Cardiovascular Perfusion, leading to the Master of Health Science degree

Executive Summary

The University has offered a post baccalaureate certificate in cardiovascular perfusion for more than 15 years. The proposed master's program will replace the certificate. The University reports that the impetus for the change is driven by faculty interest in improving the curriculum and participating in the national trend in moving perfusion education to the master's level. The program will require a high degree of performance in the areas of student research and development of presentation and detaching skills. More emphasis will be placed on students developing critical decision-making skills, and methods of evaluating the validity of information in the medical literature in order to develop an evidence-based approach to clinical practice.

The Advisory Committee on Accreditation, at its meeting on February 15, 2007, reviewed the program and found it to be in with the Board of Governors' approval standards. The vote to recommend approval to the Board of Governors was all in favor, with Kathleen McCourt, of Quinnipiac University, abstaining.

Commissioner's Recommendation

It is recommended that the Board of Governors for Higher Education license a program in Cardiovascular Perfusion, leading to the Master of Health Science degree, to be offered by Quinnipiac University, until March 31, 2009.

Description

Purpose and Objectives

The objectives of the Cardiovascular Perfusion Program are to: provide excellent education in both the didactic and clinical learning environment; provide research opportunities that will contribute to the clinical and scientific knowledge base in the field of extracorporeal circulation; and foster a sense of commitment to continuing education and professional development.

Administration

The Director of the certificate program will assume responsibility for the proposed master's program.

Curriculum

Existing instructional and learning methods will undergo a major shift in pedagogical philosophy. The ability to retrieve and critically evaluate information from the most relevant sources and apply that information to develop a best-practice approach in the operating room is a vitally important tool in the rapidly evolving field of extracorporeal circulation. Methodology will include both independent research and group discussion focused on case study problem-solving. This approach will emphasize student-focused learning with the instructor in the role of a guide, resource and professional role model. Students will present the results of their work to the class for informal discussion and later in a more formal venue in order to develop skills of oral presentation to their professional community.

The curriculum consists of 47 credits in three components:

- Perfusion Science Core (12 credits)
- Advanced Practice Core (20 credits)
- Cardio Practitioner Specialty Courses (15 credits)

A sample curriculum is attached.

Clinical Affiliations

The program has clinical affiliations with 13 hospitals in Connecticut, New York, Massachusetts, and Rhode Island

Enrollment Projections

The University projects an enrollment of 4 students in the first year and 14 students by year three of the program.

Similar Programs

There are no similar programs in Connecticut.

Assessment of Need

The University identifies two sources of information about the need for cardiovascular perfusionists.

Mississippi Health Careers Center has the following to say about future predictions of need for perfusionists.

"Employment opportunities for perfusionists are expected to fluctuate from high to low throughout the next decade. There is an expected expansion of 20% - 35% in job opportunities over the next ten years. This is partly due to the rapidly aging baby-boom generation that will require more open-heart surgeries as they get older. There is also added emphasis on cardiac health due to the fact that heart related illnesses are responsible for a large number of deaths each year. There will also be job openings due to current cardiovascular professionals retiring or leaving the field for other reasons. Because the profession is relatively small and competitive, job security should be high for these cardiac professionals."

The American Society of Extracorporeal Technology website makes this statement concerning the future of the profession:

"The fields of both medicine and science continue to make great strides. There is every indication that in the coming years, perfusion equipment and perfusion science will also continue to expand rapidly. This will provide not only new challenges and opportunities to serve patients but also provide newer responsibilities for the perfusionists who are an integral part of this technology."

Resource Support

Faculty

The University lists four faculty members (2FT and 2PT) that will teach in the program; two hold the doctorate and two hold master's degrees and three are nationally certified by the American Board of Cardiovascular perfusion.

Library and Learning Resources

The Cardiovascular Perfusion program, over the past 15 years, has built up a significant amount of library and learning resources. There are numerous databases for the health sciences and access to more than 100 related journals.

Facilities and Equipment

Currently, the didactic and laboratory courses are taught in the Buckman Center, where all of the specialized equipment used in the field of perfusion is concentrated in. The facility is shared with the Respiratory Care program, since many of the resources required are common to both programs. Equipment utilized for perfusion instruction in the facility includes:

- 3 complete heart-lung machines (Sarns 9000, Stockert-Cobe, Sarns 7000) 1 intra-aortic balloon counterpulsation device (Datascope 97e)
- 1 autologous blood recovery and processing unit (Haemonetics Cell Saver 5)
- 2 bi-ventricular assist consoles (Abiomed BVS 5000)
- 1 blood gas/electrolyte analyzer (Nova 5)
- 1 co-oximeter
- 1 piped gas cylinder manifold system with oxygen and air
- 3 automated activated coagulation timers (Hemochron, ACT-II, Hepcon) 3 in-line blood gas monitor (Sams CDI 400, CDI 100, IBC)
- 1 anesthetic vaporizer

The classroom/lab is located in close proximity to the anatomy and physiology labs where access to cadavers for dissection is available in the fall semester of 2006. Students are also able to utilize the computer-based dissection program (A.D.A.M.) and the physiology simulators on the desktop computers in the labs in Buckman Center.

The program also has access to the Clinical Skills Lab located in Buckman Center, a facility shared by various health care disciplines in the School of Health Sciences. Students have the opportunity to practice clinical assessment skills in a large simulated hospital ward, or in smaller adjacent case rooms. Equipment essential to physical assessment is either available in the room or is provided by the individual student. Additional specialized equipment is budgeted for, and will be purchased as needed to support the cardiovascular perfusion program. Several computer simulations have been purchased by the program and will be integrated into the curriculum this year.

The planned new School of Health Sciences on the York Hill campus will provide state of the art classroom and laboratory space for all of the graduate degree programs in the School of Health Sciences. The anticipated date for moving into this facility is in the fall of 2010. The Cardiovascular Perfusion Program is planning to accompany the other health science graduate programs in that move.

Advisory Committee on Accreditation

The Advisory Committee on Accreditation, at its February meeting, found the program to be in compliance with the Board of Governors' approval standards.

Perfusion Science Core (12 credits) Credits

PR 500 Theoretical Foundations of Cardiovascular Perfusion	2
PR 502 Systems Anatomy and Physiology I	3
PR 503 Systems Anatomy and Physiology II	3
PA 535 Disease Mechanisms	4

Advanced Practice Core (20 credits)

PR 506 Pharmacologic Intervention	4
PR 508 Extracorporeal Circuitry and Laboratory I	1
PR 509 Extracorporeal Circuitry and Laboratory II	
PR 510 Surgical Techniques	2
PR 512 Pediatric Perfusion	4
PR 514 Special Topics in C.V. Perfusion	2
PR 516 Physiologic Monitoring	4
PR 520 Research Methods in C.V. Perfusion	2

Clinical Practitioner Specialty Courses (15 credits)

PR 602 Cardiovascular Perfusion Practicum I	5
PR 606 Cardiovascular Perfusion Practicum II	5
PR 608 Cardiovascular Perfusion Practicum III	5

STAFF REPORT: COMMISSIONER'S CONSENT CALENDAR

Institution: Quinnipiac University

Item: Licensure of a program in Theater, leading to the Bachelor of Arts (B.A.) degree

Executive Summary

Quinnipiac University has applied to the Board of Governors for Higher Education for licensure of a program in Theater leading to the Bachelor of Arts degree. Quinnipiac University has long offered a minor and the option to pursue an independent major in theater. Over the past five years, there has been an increase in the number of students interested in pursuing a major in theater. With the creation of a Department of Visual and Performing Arts in the fall of 2005, and the continuing growth in interest among students in theater, the creation of a formal major program is being proposed.

Graduates of the program will be prepared to pursue many activities, including: theatrical administration; acting, directing, playwriting; theater education; graduate study in theater or certification programs in drama therapy; community-focused theater; and theater production.

The Advisory Committee on Accreditation, at its meeting on February 15, 2007, reviewed the program and found it to be in with the Board of Governors' approval standards. The vote to recommend approval to the Board of Governors was all in favor, with Kathleen McCourt, of Quinnipiac University, abstaining.

Commissioner's Recommendation

It is recommended that the Board of Governors for Higher Education license a program in Theater, leading to the Bachelor of Arts degree, to be offered by Quinnipiac University, until March 31, 2010.

Description

Purpose and Objectives

The Bachelor of Arts in Theater is a pre-professional program that prepares students for careers in areas such as theater production and administration, theater education, and drama therapy. Each student majoring in theater will be encouraged to pursue a secondary program in a specified area: education (the courses required by the MAT program), sociology, psychology, political science or history (studies to support the emphasis in community and theater), business or communication (to augment a focus in theater administration) or media production (to augment a focus in theater production).

Additionally, each student is required to complete an internship in educational theater, theater production, theater administration or theater and community during their senior year of study. Possible internship sites include the Long Wharf Theater, Hartford Stage and other professional theaters in the New York area (for theater production, administration, and educational theater), the West Haven VA Hospital, the Clifford Beers Institute and the Long Wharf (theater and community) and area elementary and secondary schools (educational theater). The B.A. in Theater allows students to explore their interests in performance areas (acting, directing, playwriting) while gaining the education and work experience to secure employment or to pursue graduate training upon graduation.

Administration

A full-time faculty member will be responsible for the oversight and coordination of the program. That person is a Professor of Theater and Director of the theater program.

Curriculum

The curriculum consists of 120 credits, distributed as follows:

- University Core requirements, 46 credits
- College of Liberal Arts requirements, 18 credits
- Theater Core Requirements, 28 credits
- Four Tracks, 9 credits each
- Free Electives, 19 credits

A list of courses is attached.

Enrollment Projections

The University projects an enrollment of 4 students in the first year and 18 students by year three of the program.

Similar Programs

AMAGS	50050	Performing Arts/Theatre	BFA	1971	0	0	0	1	0
CCONN	50050	Theatre	BFA/BA	1976	6	12	14	11	10
CTCOL	50050	Theater	BA	1976	10	8	12	3	7
SCONN	50050	Theatre	BA	1976	6	8	4	6	7
TRINY	50050	Theater & Dance	BA	1976	9	5	13	6	2
UCONN	50050	Dramatic Arts	BFA	1976	8	11	7	0	0
UCONN	50050	Theatre Studies	BFA	1976	0	0	0	6	8
UHTFD	50050	Drama	BA	1976	7	7	6	3	5
WCONN	50050	Theater Arts	BA	1973	9	13	4	6	10
WESLY	50050	Theater	BA	1976	25	14	19	11	12
YALE	50050	Theater Studies	BA	1982	25	29	25	29	20

Total Number of Majors Completed: 105 107 104 80 81

Assessment of Need

The University indicates that a number of students have expressed an interest in theatre as an undergraduate major over the last several years. Approximately four to five students per year have been creating an “Independent major” in theater. A large number of students are also declaring a minor in theater.

Graduates of the program will be prepared to pursue successful careers in a wide range of settings. Some may try to pursue careers in acting, directing, or playwriting, but the vast majority of graduates will likely seek employment in areas of applied theater such as theater education, certification in the practice of drama therapy, theater administration, or other fields. Others will pursue graduate degrees in Fine Arts, Business, or Law.

The program will target students interested in all aspects of the theater arts but will primarily focus on those students who wish to use theater as a means to a pre-professional course of study. While some students may wish to pursue jobs in acting, directing, or playwriting, the main focus is on using theater as a means to understanding larger social and cultural issues, and of using the arts as a means of community engagement and social action through education, social work, or counseling.

Resource Support

Faculty

The University lists one full-time faculty member who is also Chair of the Department of Visual and Performing Arts. The University will hire a second full-time faculty member in Theater who will join the Department in the fall of 2007.

There are seven adjunct faculty members associated with the program. Among them are equity actors, professional set and lighting designers, skilled directors, and theater administrators. Over the past several years they have contributed substantially to the program. In addition to providing coverage in a great diversity of courses including musical theater, puppetry, and theater administration, they have helped to mount the main stage production each semester through their skills in choreography, set and lighting design, directing, and scriptwriting

With the addition of a second full-time faculty member in the fall of 2007, the program will have a student to full-time faculty ration of approximately 15:1 when the program expands to the anticipated size of thirty majors in approximately four to five years.

Library and Learning Resources

Journals

The library subscribes to 785 current print subscriptions; when electronic journals, available through our licensed databases, are included, the library offers access to approximately 34,000 journals.

Books

There are approximately 143,000 print volumes in the Bernhard library. The reference collection totals 16,600 volumes.

Media

The library owns over 6,000 DVDs and videos, including feature films, documentaries, and educational programs that support the curriculum.

Facilities and Equipment

The Theater program has its own dedicated facilities and equipment. The main space used by the program for teaching, rehearsals, and some performances is the Black Box Theater located in the College of Liberal Arts. This facility was newly constructed during the summer of 2005 and provides a state-of-the-art venue for theater. It has full audio-visual capabilities, its own lighting and sound system and control board, storage areas for set and costume pieces, and movable platform seating to transform the space into various configurations for teaching, rehearsal, and performance.

In addition, the Theater program has cultivated a relationship with the Long Wharf Theater that has allowed the program to rent the Long Wharf Stage II space for some productions.

Advisory Committee on Accreditation

The Advisory Committee on Accreditation, at its February meeting, found the program to be in compliance with the Board of Governors' approval standards.

Curriculum Overview

120 Credits required for Undergraduate Degree

University Core Curriculum (46 Credits)

University Seminars (9 Credits)
 QU 101 The Individual in the Community
 QU 210 National Community
 QU 310 Global Community
Freshman Composition (6 Credits)
Quantitative Literacy (3 Credits)
Courses in the Sciences (7 Credits, including one lab)
Courses in the Social Sciences (6 Credits)
Courses in the Humanities (6 Credits)
Courses in the Fine Arts (3 Credits)
University Curriculum Electives (6 Credits)

College of Liberal Arts Requirements (18 Credits)

Additional Fine Arts Course Outside Major (3 Credits)
Additional Social Sciences Course Outside Major (3 Credits)
Additional Humanities Course Outside Major (3 Credits)
Foreign Language Courses (6 Credits)
300 Level Courses Outside Major (9 Credits)

Theater Major (37 Credits)

Theater Core Courses (28 Credits)
Theater Practicum (DR 91) 4 credits*
Stagecraft (DR 140) (3 credits)**
Introduction to Acting (DR 160) (3 credits)*
History and Dramatic Literature of the World Theater Part I (DR 270) (3 credits)*
History and Dramatic Literature of the World Theater Part II (DR 275) (3 credits)*
Directing for the Theater (DR 230) (3 credits)*
Comparative Drama/Play Analysis (DR 286) (3 credits)*
Seminar/Laboratory in Community-Focused Theater (DR 3XX) (3 credits)* OR
Senior Project* (DR 3XX) (3 credits)
Internship (DR 3XX) (3 credits)*

Theater Track Requirements (9 Credits)

- **Generalist (9 credits)**
9 credits of 200 or 300 level courses chosen from at least two of the following areas:
Acting, directing, theater history and dramatic literature, design, playwriting, theater production/administration, such as:
Voice and Movement (DR 220)
Introduction to Scenic and Lighting Design (DR 240)
Acting for Film/TV (DR 260)
Modern Drama (DR 306)
Playwriting (DR 350)
- **Theater Education (9 credits)**
Additional requirement courses satisfy State of Connecticut Theatre Arts Certification guidelines for specialized credential in theater (6/7/05).
Voice and Movement for Actors (DR 220)*
Playwriting (DR 350)*
Theater for Young Audiences (DR 305)*
(Electives in applied music are strongly encouraged for theatre education students.)
Plus 18 credits in education, as specified by MAT program.
- **Theater Production/Administration (9 credits)**

Three courses from the following list, chosen in consultation with advisor:
Theater Administration (DR 380)*, Theater Practice I (DR 191), Theater Practice II (DR 291), Theater Practice III (DR 391)***, Costume Design for the Theatre (DR 242)**, Lighting Design for the Theatre (DR 241)**, Scenic Design for the Theater (DR 240)*
- **Theater and Community (9 credits)**

Playwriting (DR 350) (3 credits)
Seminar/Lab in Community Focused Theater (DR 3XX) (3 credits)
One additional 200 or 300 level theater course. (Two courses if Seminar/Lab in Community Focused Theater is taken as core major requirement.)

Free Electives (19 Credits)

Note: Students often use Free Electives combined with College of Liberal Arts Requirements to pursue a minor and/or complete requirements for the undergraduate portion of the MAT program

Total 120 Credits

STAFF REPORT: COMMISSIONER'S CONSENT CALENDAR

Institution: The University of Hull, Hull, England

Item: Approval to supervise students in Connecticut pursuing a Doctor of Philosophy degree in Education at the University of Hull

Background

The University of Hull (Hull, England) is seeking approval for the on-site supervision of students living in Connecticut, who will pursue the University's doctoral program in Education.

The Institution began as the University College Hull, which opened in 1928 as a branch of the University of London. In 1954 the University became independent and received a Royal Charter to grant and confer degrees and other academic distinctions. With a total student body of 16,000, the University has campuses in Hull and Scarborough, England. It is comprised of eight divisions: the Faculty of Arts and Social Sciences; Hull York Medical School; Faculty of Health and Social Care; Postgraduate Medical Institute; Faculty of Science and the Environment; Faculty of Applied Science and Technology; the Business School and the Institute for Learning.

The University's education and continuing professional development resources are located in its Institute for Learning (or IFL). IFL proposes to send faculty to Connecticut six times a year in order to meet with and advise students pursuing their degree work with the University. Students will follow the traditional English tutorial method, which can be described as supervised independent study. As such, the program does not require prolonged classroom instruction or a formal administrative presence in Connecticut. Students will have on-line access to the University's library and a Doctoral thesis of scholarly worth (between 60,000 to 100,000 words) serves as the cumulative experience.

The Advisory Committee on Accreditation, at its meeting on February 15, 2007, reviewed the program and found it to be in compliance with Board of Governors quality standards. The vote to recommend approval to the Board of Governors was all in favor.

Commissioner's Recommendation

It is recommended that the Board of Governors for Higher Education extend approval to the University of Hull for on-site supervision of students living in Connecticut who are pursuing the University's doctoral program in Education for a period of five years, from March 2007 to March 31, 2012.

Description

Purpose and Objectives

The program is designed to facilitate through a structured and strongly supported process, advance, in-depth study and research within the field of Education that is of personal interest and relevance to the doctoral candidate.

Administration

The program is located within the University's Institute for Learning and is conducted through the IFL's Center for Educational Studies. Provision is made for on-site facility and equipment support by an IFL contractor in Old Saybrook, Connecticut.

Curriculum

The will program consists of a minimum of three years of part-time work and is based on the English doctoral model which can be described as supervised independent study. Tutors (supervising faculty) from the University will conduct six visits per year, for first year students in order to provide advice/instruction on methodological issues. They are also available for one-on-one sessions with students in their second and third years. A summer conference is also run each year by two IFL members.

Students will be given two module assignments (twenty credits each) which will require them to respond to a set of questions addressing research methodologies and background literature. Each essay will be approximately 5,000 words in length. The major work will be a Doctoral thesis of consisting of between 60,000 to 100,000 words.

To ensure its scholarly quality two examiners will be appointed, one from the IFL and one a senior academic in the field from another university. Once they have read the thesis they will conduct an oral examination.

Admission and Enrollment

Applicants from Connecticut for the Doctor of Philosophy Degree will already hold an appropriate Masters Degree. Since the program is largely self-directed study in a selected area, students must demonstrate that they have, or can obtain, access to a library capable of supplying the texts, journals and other documents needed for their proposed study. Also, all applications must include a research proposal of roughly 800 words in length which enables the University staff to ensure that the applicant already has some knowledge of the topic and the facilities needed for the study.

Assessment of Need

Labor Market

According to the Connecticut Department of Labor’s, Connecticut’s Industries and Occupations: Forecast 2007, “the Educational Services industry has always provided the foundation for economic growth in the state and is positioned to grow over five percent through 2007. . . . The state’s Colleges, Universities, and Professional Schools sector will create over 1,500 new jobs to keep pace with a growing student demand for advanced degrees and technical training.” (p. 4) The Department of Labor indicates that there will be a 6.5 percent increase (96 annual openings) for Elementary and Secondary School Administrators and a 5.6 percent increase (58 annual openings) for Postsecondary school Administrators. (p. 8) There will also be 470 annual openings for Secondary School teachers, 218 annual openings for Middle School teachers and 495 annual openings for Elementary School teachers. (p. 10)

Similar Programs

Currently, six Connecticut universities offer doctoral programs in the field of Education:

Five Year Degree History Doctorate in Education

School	Area, Degree, and Year Accredited	00-01	01-02	02-03	03-04	04-05
UCONN	Curriculum & Instruction (Ph D) ‘76	10	5	5	7	6
“	Educational Administration (Ph D) ‘76	8	8	8	9	8
“	Educational Leadership (Ed D) ‘06	--	--	--	--	7
“	Higher Education Adm. (Ph D) ‘76	1	2	0	1	2
“	Educational Technology (Ph D) ‘76	0	0	0	0	0
“	Special Education (Ph D) ‘76	2	5	5	4	1
“	Adult Learning (Ph D) ‘76	0	7	2	1	1
CCSU	Educational Leadership (Ed D) ‘04	--	--	--	0	0
SCSU	Educational Leadership (Ed D) ‘06	--	--	--	--	--
WCSU	Instructional Leadership (Ed D) licensed	--	--	--	--	--
UBRIG	Educational Leadership (Ed D) ‘80	1	1	8	7	7
UHTFD	Educational Leadership (Ed D) ‘97	6	0	18	12	9
		28	28	46	41	41

Resource Support

Faculty

Prior to acceptance, an individual must submit as part of the admissions process a research proposal in order for the University to determine whether it's faculty has the expertise to supervise the proposed research. Seventeen regular University faculty have been identified who can serve as primary or secondary supervisors. Thirteen have Doctoral degrees and four have Masters Degrees. All these faculty are experienced at supervising doctoral students.

Library

All University students have access to the University's intranet portal and can access its library facilities including on-line journals. The University's library is one of the largest academic libraries in the country with nearly a million volumes of books and periodicals.

However, new applicants must demonstrate that they have, or can obtain, access to a library capable of supplying the texts, journals and other documents needed for their proposed area of study.

Facilities and Equipment

The application states that an English doctorate, "is essentially based upon a relationship between student and tutor, the major issue tends to be one of communication and discussion of progress. Thus, great pains have been taken by the IFL to ensure that facilities and equipment are available to ensure that there are a variety of forms of contact – face to face, dedicated programme web site, email access, and telephone". Little more is required in Connecticut than a room to meet in and PowerPoint availability. This will be provided by an IFL contractor in Old Saybrook, Connecticut.

PROGRESS REPORT: ACADEMIC AFFAIRS AND PLANNING

Institution: Central Connecticut State University

Item: Progress Report for the B.S. program in Mechanical Engineering

The Board of Governors for Higher Education licensed a program in Mechanical Engineering, leading to the Bachelor of Science (B.S.) degree, offered by Central Connecticut State University, for a period of three years, until April 30, 2009. That licensure was made with the understanding that this will be the first and only program in Engineering offered by the University and its School of Technology, and that the program will serve as the location of Engineering education within the Connecticut State University System.

The program was licensed with the stipulation that the University will submit a report by March 1, 2007, to address the following concerns raised by the Evaluation Team: (1) clarification of the relationship between Engineering Technology and Mechanical Engineering as well as the differences between the programs and their purposes in the School of Technology; (2) contributions the program is making to meet the state's need for aerospace and manufacturing engineers; (3) success in ensuring the appropriate administration of the program, including the appointment of an individual solely responsible for directing the Mechanical Engineering program; (4) success in upgrading laboratory facilities and enrichment of instrumentation, to ensure appropriate experiential learning and research in Mechanical Engineering; (5) success in faculty hiring, particularly of a faculty member in the aerospace field; (6) success in encouraging the current faculty to make the appropriate transition from expertise in teaching and research in engineering technology to expertise in teaching and research in engineering; (7) success in the review of the curriculum, to ensure that it continues fully to meet national engineering accreditation standards; (8) success in upgrading library holdings to support the program; and (9) success in meeting enrollment as well as financial projections to ensure that the program is financially stable, including ensuring ongoing stability of the University's technology programs and offerings.

The Board of Governors for Higher Education also required the University to submit an annual report, by January 2008 and by January 2009, on contributions the program is making to meet the state's need for aerospace and manufacturing engineers and on the program's success in meeting enrollment as well as fiscal goals.

The University has submitted its first annual report, as follows, to address the concerns raised by the Evaluation team.

1. Purposes and Objectives (engineering vs. engineering technology)

In its progress report, the University notes that the program was developed with full awareness of the distinction between an engineering program and an engineering technology program as defined in the ABET accreditation standards. ABET standards require that an engineering technology program "...must provide an integrated educational experience that develops the ability of graduates to apply pertinent knowledge to solving problems in the engineering specialization." In particular, the graduates must be able to "conduct, analyze, and interpret experiments" and demonstrate "an ability to apply current knowledge of mathematics, sciences, engineering and technology" as well as "an ability to apply creativity in the design..." ABET standards call for integration of mathematics and sciences as well as engineering sciences with focus on engineering design. Among other skills, the graduates must demonstrate an ability "to apply knowledge of mathematics, sciences, and engineering" as well as "to design and conduct experiments" and "to design system, component or process...."

2. Purpose and Objectives (enrollment)

Using the data supplied by CCSU - School of Technology, the Mechanical Engineering program has 60 full- and part-time students with 14 freshmen, 24 sophomores, 12 juniors, and 10 seniors. The data categorizes juniors and seniors based on the number of credits transferred to CCSU not the credits transferred into the Mechanical Engineering program. Most likely the juniors and seniors as defined by this data are at the sophomore level within the Mechanical Engineering program.

Mechanical Engineering student distribution by class.

The majority of the students in the Mechanical Engineering program are full-time. Ninety one percent (91 %) are State of Connecticut residents and the rest are either out-of-state or international students. The first year of graduates from the Mechanical Engineering program will be 2009, and the number of graduates will be approximately 15 students. The number of graduates will increase as the student population increases. Currently there is no limit on the number of students within the Mechanical Engineering program.

3. Administration (program coordination)

The School of Technology has designated (appointed) program coordinators for all degree programs. They assist the chair and are primarily responsible for all academic aspects of the program such as advising, curriculum modifications, recruitment, accreditation, etc. The program coordinators are appointed in addition to the department chair. Dr. N. Al-Masoud, who is a full time faculty member, has been appointed as the Mechanical Engineering program coordinator. Dr Al-Masoud is responsible for the Mechanical Engineering lab coordination, planning and equipment acquisition, and maintenance. Dr Al-Masoud will also be responsible for chairing the Mechanical Engineering Industrial

Advisory Board and the coordination of seminars associated with the Mechanical Engineering program.

The Engineering Technology Department changed its name to the Department of Engineering. The Department will support both the Mechanical Engineering program and the Mechanical Engineering Technology programs. The program coordinators for the three Engineering Technology programs will remain the same.

4. Adequacy of Resources (budget and lab enhancement)

The Mechanical Engineering Program was developed to complement current academic offerings of the School of Technology. The university is fully committed to provide additional resources, as necessary, for the engineering program in all categories of financial resources, personnel, equipment, and operational budget. The Mechanical Engineering program received over \$500,000 for equipment and supplies in the summer of 2006. The equipment was received in fall 2006 and spring 2007. Also, the Engineering department budget will be increased incrementally depending on the Mechanical Engineering program student enrollment, equipment and software purchases. In addition, the Provost allocated \$30K for 2006-2007 in operational budget. For the 2007 academic year, the Department of Engineering requested \$6,000 for training, \$4,000 for equipment maintenance and a minimum of \$2,000 for other expenses, supplies etc. This OE budget will be added to the existing Department of Engineering budget.

5. Faculty (new position in aerospace)

The original program proposal calls for the phased in increase of the number of faculty to complement current engineering faculty of the School of Technology. The University notes that it is planning to hire up to five new mechanical engineering faculty within the next five years. The number of part-time faculty is limited contractually, and as the standard in the School, the program will hire part-time faculty to teach specific and highly-specialized courses.

The University notes that it fully agrees that the first hire should bring credentials in the aerospace discipline. The Department is currently conducting a national search for a faculty member with an aerospace background. The required qualifications are a degree in aerospace, industrial experience in aerospace engineering, teaching experience, and demonstration of scholarly work in aerospace engineering. This position is anticipated to be filled effective August 2007. The department has received over 60 applications from professionals with diverse aerospace and mechanical engineering backgrounds. The Department expects to conclude the search by May 2007.

6. Faculty (engineering faculty vs. engineering technology faculty)

The progress report states that, for at least nine years, the School of Technology has been hiring faculty in all engineering technology programs with credentials much exceeding ABET standards for technology programs. Faculty hiring criteria, the University notes,

exceed the engineering faculty standard by ABET. The Department requires a Ph.D. in the discipline in addition to professional experience in industry. Industrial experience is strongly recommended for engineering faculty by the National Academy of Engineering. Many of the School of Technology faculty in the engineering technology programs have previous teaching experience in mechanical, aerospace, and other engineering programs.

The progress report states that faculty now teaching Mechanical Engineering courses are fully qualified experts in their fields who exceed ABET requirements. Some of these key faculty have experience teaching in graduate and undergraduate in level one research institutions. The faculty publish in engineering journals and present at engineering conferences. The engineering faculty are listed as reviewers for ASEE, ASME, ACC, National Educators Workshop (NEW), Journal of Control and Intelligent Systems, International Journal of Modeling and Simulation as well as reviewers for many engineering textbooks. The faculty are also actively involved in professional engineering societies, such as ASME, SPE, ASTM, ASM, and SAMPE.

The progress report notes that all faculty have extensive industrial experience in such areas as aerospace, wind tunnel testing and aircraft design, power generation, HVAC, mechanical engineering, product design, materials and processes, structural analysis, fuel cell design and experimentation. All of the faculty are graduates from ABET accredited programs.

7. Curriculum and Instruction (modifications and enhancement)

There are probably no two identical mechanical engineering programs in the United States. ABET not only allows for a wide variety of engineering program curricular focus but even encourages this through outcomes assessment based criteria.

The National Academy of Engineering recommended in December 2005 that "Engineering Schools should more vigorously exploit the flexibility inherent in the outcomes-based accreditation approach to experiment with novel models for baccalaureate education." The program must have its mission and clearly defined objectives. The University's intention, from the beginning, was to build a program that would not be just a replica of a standard (average) mechanical engineering program but one with its own specific values. This approach stems from strong recommendations of the National Academy of Engineering, presented in their two recent reports titled "Engineer of 2020." The University notes that it has strived to build a program with a solid, high-quality science and math requirement, along with engineering science and design component, but also and foremost anchored to real-world problems of local industries.

The Mechanical Engineering program's objective is to "...provide and sustain quality, state of the art education in mechanical engineering that enables students to develop specialized knowledge and experience required to practice as professional mechanical engineers... The program's general objective is to develop ...in depth applied skills and gain relevant industrial experience..."

The University notes that ABET criteria provide an opportunity to define various educational objectives and define the curriculum, which will help in meeting the objectives. The University strongly believes that the program meets and exceeds relevant ABET standards.

According to the ABET standards, the outcomes assessment accreditation paradigm, on one hand enforces and, on the other one, requires full commitment to continuous quality improvement. Therefore, the University states that it has been carefully reviewing comments of the DHE evaluation team in a process of program evaluation and improvement.

Since the original DHE submittal, two important enhancements of the BS in Mechanical Engineering have been initiated. Working closely with the Mathematics Department, MATH 228 - Linear Algebra has been replaced within the program with MATH 226 - Linear Algebra and Probability for Engineers. This enhancement will strengthen students' background for subsequent engineering courses requiring statistical analysis. A minor in mathematics is also proposed for students completing the revised program. These changes have been initiated and are currently in process. See Appendix A-4 for Mechanical Engineering curriculum sheets, old and new. Other curricular differences are merely course number changes made by supporting departments.

8. Library and Learning Resources (engineering holdings upgrade)

The progress report states that the University welcomes the recommendation of the evaluation team and will enhance library holdings accordingly. Library technology holdings have added many additions in support of the new Mechanical Engineering Program. Expenditures for the 2005-2006 year are approximately twice those customarily submitted by the Engineering Department.

9. Facilities and Equipment (space and laboratory equipment)

Over \$500,000.00 has been invested in equipment purchases for the Mechanical Engineering program (see table below). A new Instron tensile testing machine has been purchased for approximately \$110K along with a multi year service and calibration contracts. Fifteen strain gauge work stations have been purchased that include portable monitor, strain gauge kit and supporting equipment. Additional load cells transducers and process meters and controllers have been purchased. Cabinets and lab benches have been purchased for 15 work stations. Also thermocouples, pressure meters, and tools have been purchased. Additionally purchased are an RR Moore fatigue tester, Rockwell hardness testers, Metallograph (Microscope) System with Digital Photo / Video Capability, Rankine Cyler, Vibrations Apparatus and Pump Lab. Data logging equipment that records pressure and temperature over time has been purchased.

	Equipment Requested	Cost	Department
<i>Highest Priority</i>			
1	Computer Controlled Rapid Prototyping (3D New Rockwell Hardness Tester	33,400.00 12,950.00	Engineering Engineering
2	Laboratory Diamond Wafer Cutter	7,148.00	Engineering
3	Renkine Cyclor	21,818.00	Engineering
4	Data Logging Equipment	8,866.00	Engineering
5	Universal Vibration Apparatus - Free and Forced Vibration	22,141.00	Engineering
6	Strain/Transducer Gage Experiments (6 parts) On-Machine (injection molding) Desiccant Type	62,895.00 8,376.00	Engineering Engineering
7	micro Driver M-15		Engineering
8	Mold Temperature Circulator Temkon SS#108141	1,500.00	Engineering
9	PAKSTAT Temperature Controller #110759	1,017.00	Engineering
10	Mechanical Engineering Laboratory Benches	13,160.00	Engineering
11	Mechanical Engineering Rolling Laboratory	3,690.00	Engineering
12	Mechanical Engineering Overhead cabinets	1,700.00	Engineering
13	Engineering Metrology Lab Furniture set	14,491.00	Engineering
14	Engineering Metrology Lab Equipment set	14,480.00	Engineering
	Highest Priority Total	227,630.00	
<i>Priority</i>			
15	RR Moore Fatigue Tester	17,240.00	Engineering
16	Metallograph (Microscope System)	38,000.00	Engineering
17	Laboratory Compact Abrasive Cutting Machine	9,480.00	Engineering
18	Gas Turbine miniLab and HushKit	45,152.00	Engineering
19	PumpLab	26,455.00	Engineering
20	New Instron Tension Testing Machine	100,000.00	Engineering
21	Universal Vibration Apparatus - Pendulum Experiments	5,961.00	Engineering
22	Universal Vibration Apparatus - Mass Spring	4,648.00	Engineering
	Computer design lab furniture (chairs)	4,998.00	Comp. Elec.
	Seminar Room (chairs)	4,998.00	Comp. Elec.
	Priority Total	256,932.00	
<i>Lower Priority</i>			
23	Senso and Instrumentation System	8,613.00	Engineering
	CISCO computer switches and connectors	30,000.00	Comp. Elec.
	Lower Priority Total	38,613.00	
	TOTAL	523,175.00	

REVISED

STAFF REPORT: FINANCE AND ADMINISTRATION

Item: Tuition and Fee Schedules for Connecticut Public Colleges and Universities for the 2007-08 Academic Year

The Board of Governors reviews and makes recommendations on tuition and fees for Connecticut public higher education in two phases. Tuition and, in some cases, other mandatory fees are reviewed as part of the biennial operating budget deliberations. This review is guided by the Board's tuition policy which sets out minimum and maximum shares of the operating budget that should be supported by tuition and related fees, as well as maximum annual rate increases. Other fees, particularly those which support auxiliary enterprises such as dormitories and food service operations, are reviewed by staff in December and January in preparation for final Board review. For 2007-08, tuition rates were not available during the operating budget process and thus are part of this review.

For review purposes, student tuition and fees are grouped into two categories. Tier I fees consist of tuition and mandatory fee charges such as general university fees, educational extension fees, housing fees, and food service fees which, by their nature, have a significant impact on the cost to students. Each of these fees is reviewed by staff for its reasonableness and appropriateness on an individual basis. Tier II fees consist of all non-mandatory fee charges, fees used to support student-managed activities, user charges, and other fees which generally are not increased each year in response to inflationary pressures. For these fees, each of the constituent units must submit a statement describing the basis upon which it sets and approves these fees and listing the currently approved rates.

Overview

In accordance with Board policy, all constituent units of higher education submitted their respective tuition and fee adjustments for FY 2008 in December. Department staff has reviewed adjustments for the University of Connecticut, Connecticut State University, the Community-Technical College System and Charter Oak State College. Exhibits of Tier I and II tuition and fees for all constituent units are attached to this report. In addition, Table I gives a five-year history of the total cost of tuition and required fees at Connecticut public colleges for in-state, full-time undergraduate students.

Tuition and fee rates for 2007-08 have been approved by each constituent unit board. As summarized below, tuition and mandatory fee increases for commuter students are below six percent except at the Connecticut State University. The increase for four-year college undergraduates residing on campus is 6.4 percent at both the University of Connecticut and Connecticut State University, with room and board charges increasing from a low of 4.5 percent for housing at Eastern Connecticut State University to a high of 8.3 percent for food service at Western Connecticut State University. While the average increase for resident students at

Connecticut State University will be 6.4 percent, the increases vary across the four campuses from 5.2 percent to 7.9 percent.

Annual Cost of Tuition and Required Fees					
Full-Time, Undergraduate, In-State Students					
				Annual Increase	
	<u>2006</u>	<u>2007</u>	<u>2008</u>	\$	%
University of Connecticut					
Undergraduate Commuter	\$7,912	\$8,362	\$8,842	\$480	5.7%
Undergraduate Resident	15,616	16,628	17,692	1,064	6.4%
Connecticut State University					
Undergraduate Commuter	5,936	6,284	6,736	452	7.2%
Undergraduate Resident	13,426	14,278	15,189	911	6.4%
Community-Tech College System					
Undergraduate Commuter	2,536	2,672	2,828	156	5.8%
Charter Oak State College					
Associate's Degree Student	890	920	955	35	3.8%
Bachelor's Degree Student (Yr 1)	1,015	1,045	1,070	25	2.4%
Bachelor's Degree (after Yr 1)	605	635	655	20	3.1%

From 2004 to 2008, tuition and fees for in-state undergraduates have increased 32 percent at the Connecticut State University System, 30 percent at the University of Connecticut, and 22 percent at the Community-Technical College System. All of the planned 2008 increases are above the Higher Education Price Index (HEPI) rate for 2006 of 5.0 percent and the corresponding CPI rate of 3.8 percent. Nationally, public institutions' rate increases averaged just above six percent at four-year colleges for the third straight year and just above four percent at two-year schools. Board of Trustees' approved tuition and fee increases are not ideal, but with the exception of unusual fee growth at the Connecticut State University, are consistent with regional and national trends.

University of Connecticut (Attachment A1-A6)

The University of Connecticut's Board of Trustees approved a tuition and fee increase of 5.7 percent for in-state, undergraduate commuting students for the 2007-08 academic year. This increase is designed to meet the demands of a 2.1 percent enrollment increase and attendant student financial aid. Tuition and fees were raised 5.7 percent in 2006-07.

Tuition itself will increase 5.6 percent, and the General University Fee increase is 5.5 percent. While this growth rate is slightly lower than last year, total tuition and fees increase at the same level as 2007 due largely to a 14 percent increase in campus activities funding driven by the transit fee, which funds the bus system on the Storrs campus, and new programming for the expanded Student Union. Other student activity fees will not increase for the second year. The Infrastructure Maintenance Fee increase is 5.3 percent. Although the debt service portion of this fee remains constant at about \$2 million per year, building operations and maintenance costs

continue to rise as new buildings come online. It is the growing operations and maintenance costs that drive the annual increases in this fee. Finally, residence life and dining services will increase 8.0 and 6.0 percent, respectively. These are both self-supporting auxiliary operations where the increases are needed to meet the cost of inflation, maintenance programs, equipment replacement, utility costs and fringe benefits. The rather large increase in residence life is attributable to inflation, deferred maintenance programs, the provision of institutional support and equipment replacement. In addition, the increase is needed to cover utility costs and increases in fringe benefit rates that have been projected to rise at a rate higher than inflation. The meal plan increase of 6.0 percent is considerably lower than last year's increase of 8.8 percent and consistent with ongoing inflation, utility and renovation costs.

There is a new Tier I tuition for graduate studies in physical therapy. The last class of Integrated Bachelor's/Master's program students was admitted into the professional Physical Therapy program in May 2006. Beginning with the 2007-08 academic year, the Physical Therapy Department in the Neag School of Education will offer only the Doctor of Physical Therapy (D.P.T.) degree. The tuition rate will be \$11,952 for in-state students.

With regard to Tier II, or non-mandatory fees, the University began implementation of a system of materials fees for programs and courses in the 2003-04 academic year. The program materials fees are assessed for certain majors and, beginning in 2006, for certain courses. For the 2007-08 academic year, new major fees have been added for Pharmacy as well as Avery Point Marine Studies and the Nursing major fee has been eliminated in favor of selected Nursing course fees. The Pharmacy major fee of \$95 is related to the Pharmacy Practice course where students will be certified by the American Pharmacists Association for the Pharmacy Immunization Certificate Program. This certification allows students to immunize people coming into a pharmacy and is, therefore, considered a major fee. The Maritime Studies major fee of \$25 ensures students an individual membership to the Mystic Seaport Museum, allowing the museum to become an extension of campus and students to incorporate this resource into their educations. Finally, the Nursing fee (\$10) has been removed to avoid overcharging students who have the required number of semesters but are not yet enrolled in the courses that warrant the fee. Instead, the fee, which defrays lab and medical supply costs, is changed to a course fee for lab intensive nursing courses.

Materials course fees are required to be at one of the following levels:

- Level 1 - \$10
- Level 2 - \$20
- Level 3 - \$35
- Level 4 - \$50
- Level 5 - \$75

The department proposing the fee must demonstrate to the Academic Materials Fees Committee that the per-student expense for materials is greater than or equal to the specified fee level. For the 2007-08 academic year, Applied Music course fees, which pre-exist the materials fees process and are grandfathered at a higher rate, will increase thirty percent to \$150 to provide resources such as rental of music that allow effective instrumental learning. In addition, there

are five new Pharmacy course fees, three in Geography, two in Animal Science and one in Plant Science. These range from a \$10 fee for consumables in Pharmacy to a \$75 fee for Animal Science reproductive physiology.

Connecticut State University (Attachments B1-B5)

Connecticut State University's tuition and fee adjustments were presented to and approved by their Board of Trustees in a campus-based, cost of attendance or lump sum format. This approach raises issues of compliance with state law and the Board's Tuition Policy, but also may provide opportunities for achieving more rate transparency and the Board of Governors' long-standing goal of tuition equalization. After an initial discussion, the rates were moved back to the standard format, and the Commissioner and Chancellor Carter have agreed to sit down this summer to resolve issues of compliance.

Tuition and fee increases have been designed to meet projected operating budget costs influenced specifically by a continued decline in the level of state support, escalating energy costs and non-General Fund fringe benefit costs. In-state, undergraduate commuting students will pay an average 7.2 percent increase in tuition and fees for the 2007-08 academic year. This is a full percent higher than the national average for four-year schools. The Board of Trustees approved an increase in tuition of 5.0 percent with no planned enrollment changes, but the driving force behind the high average increase is the University General Fees, which support a variety of operations including athletics, student centers, security measures, student employment opportunities and a growing number of parking garages. For 2007-08, the rate increases will range from 5.0 at Central to 19.0 percent at Western. Central is the only school with a University General Fee growth rate below ten percent. Eastern's rate is 14.6 percent following a 16.7 percent increase in 2007. The increase is proposed to cover on-going expenses plus the additional costs associated with the opening of the expanded Student Center as well as to fully fund the cost of the parking garage debt service. This increase will set Eastern's University General Fee at \$2,374 and increase the in-state, undergraduate tuition and fees to \$6,961, both rates higher than the other three campuses by a minimum of \$200. Southern's increase to the University General Fee is 15.9 percent to cover on-going expenses and the maintenance and debt service of a third parking garage. Western's increase, the highest at 19.0 percent, covers the new cost of opening the Westside student center. These are also substantial and worrisome increases, although they result in University General Fees more than \$300 below Eastern's. The issue of the size and use of the funding from this fee at the four campuses and the extent to which tuition-related costs are included should be resolved over the summer.

Among the remaining fees, the University Fee will increase 3.5 percent, which is the amount required to cover the future debt service payment. The Information Technology fee will increase only at Southern and Eastern at 3.1 and 4.0 percent, respectively, and the Student Activity fee increases 14.3 percent at Eastern only. Housing and food services fee increases are dependent on marketplace food service rates and internal cost demands related to new housing, and range from a low of 4.5 percent for housing at Eastern to a high of 8.3 percent for food service, at Western.

At the graduate level, the Connecticut State University continues to maintain differential tuition for five programs. They are the MBA and Master of Library Science programs at Southern, the Ed.D. programs at Central, Southern and Western, Data Mining at Central, and the Master of Fine Arts at Western. The increases in these programs range from zero for the Data Mining program to 6.5 percent for the full-time MFA at Western. Most are in the five percent range. In addition, the OnlineCSU undergraduate and graduate rates for residents will increase 4.3 and 4.4 percent, respectively.

Educational Extension Fees (tuition paid by part-time students) will increase 5.0 percent for undergraduate and graduate students at Central and Western, 5.5 percent at Southern and 7.5 percent at Eastern. The Board of Governors continues to urge the State University, as the cost of attendance is reviewed, to replace its current tuition and fee system which differentiates between full- and part-time student status with a system that charges all students prorated tuition and fees. Such a system provides equity and is consistent with Connecticut statutes as well as the other units' policies and practice. Discussion of these issues could consider a phased approach.

Tier II fees will remain relatively constant with 2006-07 levels with the exception of housing cancellation fees and excess credit fees. Housing cancellations will increase in the four to eight percent range and excess credit fees will increase five percent at all but Eastern where the increase will be 7.6 percent. In addition, Eastern has added a new orientation fee of \$100 and new lab fees have been added at Southern and Western for EMT, Ed.D. and Nursing courses.

Community-Technical College System (Attachments C1-C3)

The Community-Technical College System Board of Trustees approved a 5.8 percent increase in full-time tuition and fees for the 2007-08 academic year, which is designed to cover inflationary increases, begin restoration of previously reduced funding for programmatic and departmental budgets and provide modest additional support for under-funded physical plant and information technology needs. Tuition itself will increase 6.1 percent for an in-state student and the College Services Fee will increase 4.0 percent. The Student Activity Fee remains at \$20.

The community colleges implemented an Excess Credits Tuition Charge in the fall of 2005. The charge is \$100 per semester for students whose total registered credits exceed 17 for a semester. This was intended to balance issues of equity and access by defraying the additional cost for those students who take a course load that exceeds the maximum for a full-time degree program. There is no increase to the fee for the 2007-08 academic year. Credit Extension fees will increase 4.3 percent in order to operate on a break-even basis, maintain an average class size of 16-17 students and cover direct salary, fringe benefit and supply costs.

Within the Tier II fees, on-line tuition will increase 6.1 percent, consistent with other tuition charges. The three course fees - Laboratory, Studio and Clinical - will increase from 5.9 to 6.9 percent. The Laboratory and Studio Fees of \$62 and \$68, respectively, are charged each time a student registers in a designated course including a laboratory or studio component. The Clinical Fee is charged each fall and spring to all enrolled students who are matriculated in and have declared their majors in an allied health program with a required clinical component.

Charter Oak State College (Attachments D1-D3)

The Board for State Academic Awards (BSAA) fee adjustments have been designed to meet inflationary and anticipated collective bargaining costs. The Associate degree fee schedule will increase 3.8 percent for residents and 2.9 percent for non-residents. For Bachelor degree students, the first year cost will increase 2.4 percent for residents and 1.8 percent for non-residents, while second year costs will increase 3.1 percent and 2.4 percent, respectively. Matriculation fees will increase from one to two percent. Distance learning per credit fees will increase 4.2 percent for residents and 3.8 percent for non-residents for both video-based and online courses, and the Graduation fee will increase 5.4 percent to \$195.

The 2007-08 academic year is the second in the Board approved two-year pilot for an optional comprehensive fee plan that packages the application, matriculation and course enrollment fees for a twelve credit program for accepted resident and non-resident students. This, in effect, is a full program total with all courses offered by Charter Oak. The cost of the program will increase 4.3 percent for the Associate degree, 3.9 percent for the first year of the Bachelor degree program and 4.6 percent for subsequent years of the Bachelor degree.

A number of the Tier II fees will increase for fall 2007. These include the Practicum and Extension Matriculation fees as well as transcript and payment related fees. The Distance Learning Registration fee will increase \$10 and the late Registration fee will decrease \$10. All of these fee changes are detailed in the attachments.

Commissioner's Recommendation

Guided by the state's goals to ensure affordable access, encourage college attendance and support workforce development in Connecticut, it is recommended that the Board of Governors endorse the 2007-08 tuition and fee adjustments as presented.

3/21/07

Table I

**History of the Annual Cost of Tuition and Required Fees
for a Full-Time, Undergraduate, In-State Student
at Connecticut Public Colleges and Universities**

	<u>2003</u>	<u>2004</u>	<u>2005</u>	<u>2006</u>	<u>2007</u>	<u>2008</u>	<u>Annual % Increase</u>					<u>% Incr.</u>
							<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>	<u>04-08</u>
UNIVERSITY OF CONNECTICUT												
Undergraduate Commuter	\$6,154	\$6,812	\$7,490	\$7,912	\$8,362	\$8,842	10.7%	10.0%	5.6%	5.7%	5.7%	29.8%
Undergraduate Resident	12,696	13,700	14,894	15,616	16,628	17,692	7.9%	8.7%	4.8%	6.5%	6.4%	29.1%
CONNECTICUT STATE UNIVERSITY												
Undergraduate Commuter	4,531	5,121	5,612	5,936	6,284	6,736	13.0%	9.6%	5.8%	5.9%	7.2%	31.5%
Undergraduate Resident	10,889	11,875	12,749	13,426	14,278	15,189	9.1%	7.4%	5.3%	6.3%	6.4%	27.9%
COMMUNITY-TECHNICAL COLLEGE SYSTEM												
	2,088	2,310	2,406	2,536	2,672	2,828	10.6%	4.2%	5.4%	5.4%	5.8%	22.4%
CHARTER OAK STATE COLLEGE												
Associate's Degree Student (Yr 1)	759	815	855	890	920	955	7.4%	4.9%	4.1%	3.4%	3.8%	17.2%
Bachelor's Degree Student (Yr 1)	869	940	980	1,015	1,045	1,070	8.2%	4.3%	3.6%	3.0%	2.4%	13.8%
Bachelor's Degree (After Yr 1)	502	530	555	605	635	655	5.6%	4.7%	9.0%	5.0%	3.1%	23.6%

UNIVERSITY OF CONNECTICUT
TIER I
Undergraduate Schedule of Full-time Tuition and Common Fees
(As Approved by the BOT to 11/06)

	FY 2006-07				FY 2007-08				% Change
	Resident	Non-Resident	NE	NE	Resident	Non-Resident	NE Regional	NE Regional	
			Regional	Regional			@175%	@150%	
STORRS									
Tuition	\$ 6,456	\$ 19,656	\$ 11,304	\$ 9,744	\$ 6,816	\$ 20,760	\$ 11,928	\$ 10,224	5.6%
General University Fee	1,344	1,344	1,344	1,344	1,416	1,416	1,416	1,416	5.4%
Infrastructure Maintenance Fee	342	342	342	342	360	360	360	360	5.3%
Connecticut Daily Campus Fee	14	14	14	14	14	14	14	14	0.0%
Student Government Fee	66	66	66	66	66	66	66	66	0.0%
WHUS Fee	18	18	18	18	18	18	18	18	0.0%
UConn TV	10	10	10	10	10	10	10	10	0.0%
Student Union Fee	36	36	36	36	46	46	46	46	27.8%
Transit Fee	50	50	50	50	70	70	70	70	40.0%
Student Union Building Fee	<u>26</u>	<u>26</u>	<u>26</u>	<u>26</u>	<u>26</u>	<u>26</u>	<u>26</u>	<u>26</u>	0.0%
Total, Commuting Student	\$ 8,362	\$ 21,562	\$ 13,210	\$ 11,650	\$ 8,842	\$ 22,786	\$ 13,954	\$ 12,250	5.7%
Room Fee (Double)	4,350	4,350	4,350	4,350	4,698	4,698	4,698	4,698	8.0%
Board Fee ^(A)	<u>3,916</u>	<u>3,916</u>	<u>3,916</u>	<u>3,916</u>	<u>4,152</u>	<u>4,152</u>	<u>4,152</u>	<u>4,152</u>	6.0%
Total, Dormitory Student	\$ 16,628	\$ 29,828	\$ 21,476	\$ 19,916	\$ 17,692	\$ 31,636	\$ 22,804	\$ 21,100	6.4%
AVERY POINT									
Tuition	\$ 6,456	\$ 19,656	\$ 11,304	\$ 9,744	\$ 6,816	\$ 20,760	\$ 11,928	\$ 10,224	5.6%
General University Fee	84	84	84	84	90	90	90	90	7.1%
Infrastructure Maintenance Fee	342	342	342	342	360	360	360	360	5.3%
Student Government	<u>70</u>	<u>70</u>	<u>70</u>	<u>70</u>	<u>70</u>	<u>70</u>	<u>70</u>	<u>70</u>	0.0%
Total	\$ 6,952	\$ 20,152	\$ 11,800	\$ 10,240	\$ 7,336	\$ 21,280	\$ 12,448	\$ 10,744	5.5%
HARTFORD									
Tuition	\$ 6,456	\$ 19,656	\$ 11,304	\$ 9,744	\$ 6,816	\$ 20,760	\$ 11,928	\$ 10,224	5.6%
General University Fee	84	84	84	84	90	90	90	90	7.1%
Infrastructure Maintenance Fee	342	342	342	342	360	360	360	360	5.3%
Student Government	<u>60</u>	<u>60</u>	<u>60</u>	<u>60</u>	<u>60</u>	<u>60</u>	<u>60</u>	<u>60</u>	0.0%
Total	\$ 6,942	\$ 20,142	\$ 11,790	\$ 10,230	\$ 7,326	\$ 21,270	\$ 12,438	\$ 10,734	5.5%
STAMFORD									
Tuition	\$ 6,456	\$ 19,656	\$ 11,304	\$ 9,744	\$ 6,816	\$ 20,760	\$ 11,928	\$ 10,224	5.6%
General University Fee	84	84	84	84	90	90	90	90	7.1%
Infrastructure Maintenance Fee	342	342	342	342	360	360	360	360	5.3%
Student Government	<u>60</u>	<u>60</u>	<u>60</u>	<u>60</u>	<u>80</u>	<u>80</u>	<u>80</u>	<u>80</u>	33.3%
Total	\$ 6,942	\$ 20,142	\$ 11,790	\$ 10,230	\$ 7,346	\$ 21,290	\$ 12,458	\$ 10,754	5.8%
WATERBURY									
Tuition	\$ 6,456	\$ 19,656	\$ 11,304	\$ 9,744	\$ 6,816	\$ 20,760	\$ 11,928	\$ 10,224	5.6%
General University Fee	84	84	84	84	90	90	90	90	7.1%
Infrastructure Maintenance Fee	342	342	342	342	360	360	360	360	5.3%
Student Government	<u>70</u>	<u>70</u>	<u>70</u>	<u>70</u>	<u>70</u>	<u>70</u>	<u>70</u>	<u>70</u>	0.0%
Total	\$ 6,952	\$ 20,152	\$ 11,800	\$ 10,240	\$ 7,336	\$ 21,280	\$ 12,448	\$ 10,744	5.5%

UNIVERSITY OF CONNECTICUT
TIER I
Undergraduate Schedule of Full-time Tuition and Common Fees
(As Approved by the BOT to 11/06)

	FY 2006-07				FY 2007-08				% Change	
	<u>Resident</u>	<u>Non-Resident</u>	<u>NE Regional @175%</u>	<u>NE Regional @150%</u>	<u>Resident</u>	<u>Non-Resident</u>	<u>NE Regional @175%</u>	<u>NE Regional @150%</u>		<u>Resident</u>
TORRINGTON										
Tuition	\$ 6,456	\$ 19,656	\$ 11,304	\$ 9,744	\$ 6,816	\$ 20,760	\$ 11,928	\$ 10,224	5.6%	
General University Fee	56	56	56	56	60	60	60	60	7.1%	
Infrastructure Maintenance Fee	342	342	342	342	360	360	360	360	5.3%	
Student Government	<u>70</u>	<u>70</u>	<u>70</u>	<u>70</u>	<u>70</u>	<u>70</u>	<u>70</u>	<u>70</u>	0.0%	
Total	\$ 6,924	\$ 20,124	\$ 11,772	\$ 10,212	\$ 7,306	\$ 21,250	\$ 12,418	\$ 10,714	5.5%	
PHARMACY (Pharm. D.)										
Tuition	\$ 14,310	\$ 30,942	\$ 25,038	\$ 21,438	\$ 15,102	\$ 32,652	\$ 26,442	\$ 22,662	5.5%	
General University Fee	1,344	1,344	1,344	1,344	1,416	1,416	1,416	1,416	5.4%	
Infrastructure Maintenance Fee	342	342	342	342	360	360	360	360	5.3%	
Connecticut Daily Campus Fee	14	14	14	14	14	14	14	14	0.0%	
Student Government Fee	66	66	66	66	66	66	66	66	0.0%	
WHUS Fee	18	18	18	18	18	18	18	18	0.0%	
UConn TV	10	10	10	10	10	10	10	10	0.0%	
Student Union Fee	36	36	36	36	46	46	46	46	27.8%	
Transit Fee	50	50	50	50	70	70	70	70	40.0%	
Student Union Building Fee	<u>26</u>	<u>26</u>	<u>26</u>	<u>26</u>	<u>26</u>	<u>26</u>	<u>26</u>	<u>26</u>	0.0%	
Total, Commuting Student	\$ 16,216	\$ 32,848	\$ 26,944	\$ 23,344	\$ 17,128	\$ 34,678	\$ 28,468	\$ 24,688	5.6%	
Room Fee (Double)	4,350	4,350	4,350	4,350	4,698	4,698	4,698	4,698	8.0%	
Board Fee ^(A)	<u>3,916</u>	<u>3,916</u>	<u>3,916</u>	<u>3,916</u>	<u>4,152</u>	<u>4,152</u>	<u>4,152</u>	<u>4,152</u>	6.0%	
Total, Dormitory Student	\$ 24,482	\$ 41,114	\$ 35,210	\$ 31,610	\$ 25,978	\$ 43,528	\$ 37,318	\$ 33,538	6.1%	

(A) Board fee represents the most expensive meal plan available.

UNIVERSITY OF CONNECTICUT
TIER I
Graduate Schedule of Full-time Tuition and Common Fees
(As Approved by the BOT to 11/06)

	FY 2006-07				FY 2007-08				% Change
	<u>Resident</u>	<u>Non-Resident</u>	<u>NE Regional @175%</u>	<u>NE Regional @150%</u>	<u>Resident</u>	<u>Non-Resident</u>	<u>NE Regional @175%</u>	<u>NE Regional @150%</u>	
STORRS									
Tuition	\$ 7,992	\$ 20,772	\$ 13,986	\$ 12,006	\$ 8,442	\$ 21,924	\$ 14,760	\$ 12,672	5.6%
General University Fee	990	990	990	990	1,044	1,044	1,044	1,044	5.5%
Infrastructure Maintenance Fee	342	342	342	342	360	360	360	360	5.3%
Student Activity Fee	26	26	26	26	26	26	26	26	0.0%
Graduate Matriculation Fee	84	84	84	84	84	84	84	84	0.0%
Transit Fee	50	50	50	50	70	70	70	70	40.0%
Student Union Building Fee	26	26	26	26	26	26	26	26	0.0%
Total, Commuting Student	\$ 9,510	\$ 22,290	\$ 15,504	\$ 13,524	\$ 10,052	\$ 23,534	\$ 16,370	\$ 14,282	5.7%
Room Fee (Double)	4,948	4,948	4,948	4,948	5,344	5,344	5,344	5,344	8.0%
Board Fee ^(A)	3,916	3,916	3,916	3,916	4,152	4,152	4,152	4,152	6.0%
Total, Dormitory Student	\$ 18,374	\$ 31,154	\$ 24,368	\$ 22,388	\$ 19,548	\$ 33,030	\$ 25,866	\$ 23,778	6.4%
STORRS-DPT (PHYSICAL THERAPY)									
Tuition					\$ 11,952	\$ 25,434	\$ 18,270		
General University Fee					1,044	1,044	1,044		
Infrastructure Maintenance Fee					360	360	360		
Student Activity Fee					26	26	26		
Graduate Matriculation Fee					84	84	84		
Transit Fee					70	70	70		
Student Union Building Fee					26	26	26		
Total, Commuting Student					\$ 13,562	\$ 27,044	\$ 19,880		
Room Fee (Double)					5,344	5,344	5,344		
Board Fee ^(A)					4,152	4,152	4,152		
Total, Dormitory Student					\$ 23,058	\$ 36,540	\$ 29,376		
LAW SCHOOL									
Tuition	\$ 16,608	\$ 35,016		\$ 24,912	\$ 17,520	\$ 36,960	\$ 30,672	\$ 26,280	5.5%
General University Fee	56	56		56	60	60	60	60	7.1%
Infrastructure Maintenance Fee	342	342		342	360	360	360	360	5.3%
Student Activity Fee	150	150		150	158	158	158	158	5.3%
Technology Fee	128	128		128	132	132	132	132	3.1%
Total	\$ 17,284	\$ 35,692		\$ 25,588	\$ 18,230	\$ 37,670	\$ 31,382	\$ 26,990	5.5%
SOCIAL WORK									
Tuition	\$ 7,992	\$ 20,772	\$ 13,986	\$ 12,006	\$ 8,442	\$ 21,924	\$ 14,760	\$ 12,672	5.6%
General University Fee	56	56	56	56	60	60	60	60	7.1%
Infrastructure Maintenance Fee	342	342	342	342	360	360	360	360	5.3%
Graduate Matriculation Fee	84	84	84	84	84	84	84	84	0.0%
Student Activity Fee	50	50	50	50	50	50	50	50	0.0%
Total	\$ 8,524	\$ 21,304	\$ 14,518	\$ 12,538	\$ 8,996	\$ 22,478	\$ 15,314	\$ 13,226	5.5%
STAMFORD Ph. D.									
Tuition	\$ 10,134	\$ 20,754	\$ 17,730	\$ 15,192	\$ 10,692	\$ 21,906	\$ 18,720	\$ 16,038	5.5%
General University Fee	56	56	56	56	60	60	60	60	7.1%
Infrastructure Maintenance Fee	342	342	342	342	360	360	360	360	5.3%
Graduate Matriculation Fee	84	84	84	84	84	84	84	84	0.0%
Total	\$ 10,616	\$ 21,236	\$ 18,212	\$ 15,674	\$ 11,196	\$ 22,410	\$ 19,224	\$ 16,542	5.5%

(A) Board fee represents the most expensive meal plan available.

**UNIVERSITY OF CONNECTICUT
Tuition Rates Per Credit-Linear
(As Approved by the BOT to 11/06)**

Credits	TUITION (Per Semester)																							
	Undergraduate				Graduate / Social Work				Law - Day Division				Law - Evening Division				Stamford Ph.D				Pharmacy (Pharm.D.)			
	Resident	Non-Resid	NE Reg-175	NE Reg-150	Resident	Non-Resid	NE Reg-175	NE Reg-150	Resident	Non-Resid	NE Reg-175	NE Reg-150	Resident	Non-Resid	NE Reg-175	NE Reg-150	Resident	Non-Resid	NE Reg-175	NE Reg-150	Resident	Non-Resid	NE Reg-175	NE Reg-150
2006-07																								
1	\$269	\$819	\$471	\$406	\$444	\$1,154	\$777	\$667	\$692	\$1,459		\$1,038	\$579	\$1,221	\$1,014	\$869	\$563	\$1,153	\$985	\$844	\$795	\$1,719	\$1,391	\$1,191
2	538	1,638	942	812	888	2,308	1,554	1,334	1,384	2,918		2,076	1,158	2,442	2,028	1,738	1,126	2,306	1,970	1,688	1,590	3,438	2,782	2,382
3	807	2,457	1,413	1,218	1,332	3,462	2,331	2,001	2,076	4,377		3,114	1,737	3,663	3,042	2,607	1,689	3,459	2,955	2,532	2,385	5,157	4,173	3,573
4	1,076	3,276	1,884	1,624	1,776	4,616	3,108	2,668	2,768	5,836		4,152	2,316	4,884	4,056	3,476	2,252	4,612	3,940	3,376	3,180	6,876	5,564	4,764
5	1,345	4,095	2,355	2,030	2,220	5,770	3,885	3,335	3,460	7,295		5,190	2,895	6,105	5,070	4,345	2,815	5,765	4,925	4,220	3,975	8,595	6,955	5,955
6	1,614	4,914	2,826	2,436	2,664	6,924	4,662	4,002	4,152	8,754		6,228	3,474	7,326	6,084	5,214	3,378	6,918	5,910	5,064	4,770	10,314	8,346	7,146
7	1,883	5,733	3,297	2,842	3,108	8,078	5,439	4,669	4,844	10,213		7,266	4,053	8,547	7,098	6,083	3,941	8,071	6,895	5,908	5,565	12,033	9,737	8,337
8	2,152	6,552	3,768	3,248	3,552	9,232	6,216	5,336	5,536	11,672		8,304	4,632	9,768	8,112	6,952	4,504	9,224	7,880	6,752	6,360	13,752	11,128	9,528
9	2,421	7,371	4,239	3,654	3,996	10,386	6,993	6,003	6,228	13,131		9,342	5,211	10,989	9,126	7,821	5,067	10,377	8,865	7,596	7,155	15,471	12,519	10,719
10	2,690	8,190	4,710	4,060					6,920	14,590		10,380	5,790	12,210	10,140	8,690								
11	2,959	9,009	5,181	4,466					7,612	16,049														
12	3,228	9,828	5,652	4,872					8,304	17,508														
ann-full time	6,456	19,656	11,304	9,744	7,992	20,772	13,986	12,006	16,608	35,016		24,912	11,580	24,420	20,280	17,380	10,134	20,754	17,730	15,192	14,310	30,942	25,038	21,438

Study Abroad Students are charged the same rates as instate students (if they are residents of CT) and they will be charged the NE Regional (NEBHE) rate if they are out-of-state students.

Credits

2007-08																								
1	284	865	497	426	469	1,218	820	704	730	1,540	1,278	1,095	611	1,289	1,070	917	594	1,217	1,040	891	839	1,814	1,469	1,259
2	568	1,730	994	852	938	2,436	1,640	1,408	1,460	3,080	2,556	2,190	1,222	2,578	2,140	1,834	1,188	2,434	2,080	1,782	1,678	3,628	2,938	2,518
3	852	2,595	1,491	1,278	1,407	3,654	2,460	2,112	2,190	4,620	3,834	3,285	1,833	3,867	3,210	2,751	1,782	3,651	3,120	2,673	2,517	5,442	4,407	3,777
4	1,136	3,460	1,988	1,704	1,876	4,872	3,280	2,816	2,920	6,160	5,112	4,380	2,444	5,156	4,280	3,668	2,376	4,868	4,160	3,564	3,356	7,256	5,876	5,036
5	1,420	4,325	2,485	2,130	2,345	6,090	4,100	3,520	3,650	7,700	6,390	5,475	3,055	6,445	5,350	4,585	2,970	6,085	5,200	4,455	4,195	9,070	7,345	6,295
6	1,704	5,190	2,982	2,556	2,814	7,308	4,920	4,224	4,380	9,240	7,668	6,570	3,666	7,734	6,420	5,502	3,564	7,302	6,240	5,346	5,034	10,884	8,814	7,554
7	1,988	6,055	3,479	2,982	3,283	8,526	5,740	4,928	5,110	10,780	8,946	7,665	4,277	9,023	7,490	6,419	4,158	8,519	7,280	6,237	5,873	12,698	10,283	8,813
8	2,272	6,920	3,976	3,408	3,752	9,744	6,560	5,632	5,840	12,320	10,224	8,760	4,888	10,312	8,560	7,336	4,752	9,736	8,320	7,128	6,712	14,512	11,752	10,072
9	2,556	7,785	4,473	3,834	4,221	10,962	7,380	6,336	6,570	13,860	11,502	9,855	5,499	11,601	9,630	8,253	5,346	10,953	9,360	8,019	7,551	16,326	13,221	11,331
10	2,840	8,650	4,970	4,260					7,300	15,400	12,780	10,950	6,110	12,890	10,700	9,170								
11	3,124	9,515	5,467	4,686					8,030	16,940	14,058	12,045												
12	3,408	10,380	5,964	5,112					8,760	18,480	15,336	13,140												
ann-full time	6,816	20,760	11,928	10,224	8,442	21,924	14,760	12,672	17,520	36,960	30,672	26,280	12,220	25,780	21,400	18,340	10,692	21,906	18,720	16,038	15,102	32,652	26,442	22,662

Study Abroad Students are charged the same rates as instate students (if they are residents of CT) and they will be charged the NE Regional (NEBHE) rate if they are out-of-state students.

**UNIVERSITY OF CONNECTICUT
Fee Charges By Credit
(As Approved by the BOT to 11/06)**

Attachment A4

Credits	Infrastructure Maintenance Fee		General University Fee (per semester) (d)				Credit Extension (b)						Summer Session (Per Session)				Winter / Intersession			
	Undergrad	Grad	Storrs		SSW/Torr./MPA HFTD Off-Campus Law Day/Eve	Other Reg Camp	IMT (EDUC.)	MS Engineer	Social Work Extension	Regional MBA & MS ACCTG (f)	LL.M. INSURANCE LAW	LL.M. U.S. LEGAL LAW	Storrs		Undergrad	Grad	Law (c)	Stamford (e)	Undergrad	Grad
			Undergrad	Grad (d)									Undergrad	Grad						
2006-07																				
					(a)	(a)														
1	43	43	168	165	28	42	557	621	295	540	840	840	437	609	269	444	581	405	269	444
2	43	43	168	165			1,001	1,242	590	1,080	1,680	1,680	706	1,053	538	888	1,162	810	538	888
3	43	43	168	165			1,445	1,863	885	1,620	2,520	2,520	975	1,497	807	1,332	1,743	1,215	807	1,332
4	43	43	168	165			1,889	2,484	1,180	2,160	3,360	3,360	1,244	1,941	1,076	1,776	2,324	1,620	1,076	1,776
5	43	86	168	330			2,376	3,105	1,475	2,700	4,200	4,200	1,513	2,550	1,345	2,220	2,905	2,025	1,345	2,220
6	86	86	336	330			2,820	3,726	1,770	3,240	5,040	5,040	1,950	2,994	1,614	2,664	3,486	2,430		
7	86	86	336	330			3,264	4,347	2,065	3,780	5,880	5,880	2,219	3,438	1,883	3,108	4,067	2,835		
8	86	86	336	330			3,708	4,968	2,360	4,320	6,720	6,720	2,488	3,882	2,152	3,552		3,240		
9	86	171	336	495			4,237	5,589	2,655	4,860	7,560	7,560	2,757	4,491	2,421	3,996		3,645		
10	86	171	336	495					2,950	5,400			3,026		2,690					
11	86	171	336	495					3,245	5,940			3,295		2,959					
12	171	171	672	495					3,540	6,480			3,900		3,228					
13	171	171	672	495					3,835	7,020			3,900		3,228					
2007-08																				
					(a)	(a)														
1	45	45	177	174	30	45	586	781	295	565	974	874	461	643	284	469	613	405	284	469
2	45	45	177	174			1,055	1,562	590	1,130	1,948	1,748	745	1,112	568	938	1,226	810	568	938
3	45	45	177	174			1,524	2,343	885	1,695	2,922	2,622	1,029	1,581	852	1,407	1,839	1,215	852	1,407
4	45	45	177	174			1,993	3,124	1,180	2,260	3,896	3,496	1,313	2,050	1,136	1,876	2,452	1,620	1,136	1,876
5	45	90	177	348			2,507	3,905	1,475	2,825	4,870	4,370	1,597	2,693	1,420	2,345	3,065	2,025	1,420	2,345
6	90	90	354	348			2,976	4,686	1,770	3,390	5,844	5,244	2,058	3,162	1,704	2,814	3,678	2,430	1,704	2,814
7	90	90	354	348			3,445	5,467	2,065	3,955	6,818	6,118	2,342	3,631	1,988	3,283	4,291	2,835	1,988	3,283
8	90	90	354	348			3,914	6,248	2,360	4,520	7,792	6,992	2,626	4,100	2,272	3,752	4,904	3,240	2,272	3,752
9	90	180	354	522			4,473	7,029	2,655	5,085	8,766	7,866	2,910	4,743	2,556	4,221	5,517	3,645	2,556	4,221
10	90	180	354	522					2,950	5,650			3,194		2,840					2,840
11	90	180	354	522					3,245	6,215			3,478		3,124					3,124
12	180	180	708	522					3,540	6,780			4,116		3,408					3,408
13	180	180	708	522					3,835	7,345										

- (a) The General University Fees for Law and Social Work as well as for the other regional campuses are not prorated per credit.
- (b) The University also offers an Executive MBA program which varies depending on when the student started the program.
- (c) Law school summer charges per credit are based on the evening division tuition plus prorated General University Fee.
- (d) GUF rate for Grad Assistants will be a flat rate of \$495 for FY07 per semester; \$522 for FY08.
- (e) Education Administration - Sixth Year/Educational Leadership - Ph.D. programs
- (f) MSAcctg increases take effect with the beginning of the 1st summer session.

UNIVERSITY OF CONNECTICUT
Annual Graduate General University Fee Rates
FY 2006-07 and FY 2007-08

Credits (Cont. Reg.)	FY 2006-07		FY 2007-08	
	GA	Non GA	GA	Non GA
0	\$990	\$330	\$1,044	\$348
1	\$990	\$330	\$1,044	\$348
2	\$990	\$330	\$1,044	\$348
3	\$990	\$330	\$1,044	\$348
4	\$990	\$330	\$1,044	\$348
5	\$990	\$660	\$1,044	\$696
6	\$990	\$660	\$1,044	\$696
7	\$990	\$660	\$1,044	\$696
8	\$990	\$660	\$1,044	\$696
9	\$990	\$990	\$1,044	\$1,044
10	\$990	\$990	\$1,044	\$1,044
11	\$990	\$990	\$1,044	\$1,044
12	\$990	\$990	\$1,044	\$1,044

UNIVERSITY OF CONNECTICUT
Fee Summary - Non-mandatory Tier II
(As Approved by the BOT to 11/06)

	PER SEMESTER OR OCCURANCE				
	<u>FY 2006</u>	<u>FY 2007</u>	<u>FY 2008</u>	<u>\$ Change</u>	<u>% Change</u>
Acceptance Fees					
Undergraduates	\$ 150.00	\$ 150.00	\$ 150.00	\$ -	0.0%
Law (day and evening)	\$ 250.00	\$ 250.00	\$ 250.00	\$ -	0.0%
Law LLM	\$ 500.00	\$ 500.00	\$ 500.00	\$ -	0.0%
Social Work	\$ 60.00	\$ 60.00	\$ 60.00	\$ -	0.0%
Storrs MBA	\$ 500.00	\$ 500.00	\$ 500.00	\$ -	0.0%
Activity Fee					
Storrs Graduate	\$ 13.00	\$ 13.00	\$ 13.00	\$ -	0.0%
Law (day and evening)	\$ 74.00	\$ 75.00	\$ 79.00	\$ 4.00	5.3%
Law LLM	\$ 74.00	\$ 75.00	\$ 79.00	\$ 4.00	5.3%
Social Work	\$ 25.00	\$ 25.00	\$ 25.00	\$ -	0.0%
Summer Session (undergrad/graduate)	\$ 8.00	\$ 8.00	\$ 8.00	\$ -	0.0%
Storrs MBA	\$ 13.00	\$ 13.00	\$ 13.00	\$ -	0.0%
Application Fee					
Storrs Undergraduate	\$ 70.00	\$ 70.00	\$ 70.00	\$ -	0.0%
Regionals Undergraduate	\$ 70.00	\$ 70.00	\$ 70.00	\$ -	0.0%
Law (day and evening)	\$ 45.00	\$ 45.00	\$ 45.00	\$ -	0.0%
Social Work	\$ 40.00	\$ 40.00	\$ 40.00	\$ -	0.0%
BGS	\$ 95.00	\$ 95.00	\$ 95.00	\$ -	0.0%
Graduate	\$ 55.00	\$ 55.00	\$ 55.00	\$ -	0.0%
Study Abroad	\$ 25.00	\$ 25.00	\$ 25.00	\$ -	0.0%
Bad Check Charge	\$ 25.00	\$ 25.00	\$ 25.00	\$ -	0.0%
Breakage Deposit	\$ 50.00	\$ 50.00	\$ 50.00	\$ -	0.0%
Continuous Registration Fee					
Cooperative Education/BGS	\$ 45.00	\$ 45.00	\$ 45.00	\$ -	0.0%
Law School Abroad	\$ 350.00	\$ 350.00	\$ 475.00	\$ 125.00	35.7%
Law School Abroad visiting students	\$ 1,500.00	\$ 1,500.00	\$ 1,500.00	\$ -	0.0%
Storrs Undergrad Study Abroad	\$ 45.00	\$ 45.00	\$ 45.00	\$ -	0.0%
Coop Bookstore Acct	\$ 25.00	\$ 25.00	\$ 25.00	\$ -	0.0%
Course Credit by Exam - Storrs	\$ 10.00	\$ 10.00	\$ 10.00	\$ -	0.0%
German Section Admin Charge (summer)	\$ 350.00	\$ 350.00	\$ 350.00	\$ -	0.0%
ID Card Replacement	\$ 15.00	\$ 15.00	\$ 15.00	\$ -	0.0%
International Sponsored Student Fee	\$ 300.00	\$ 300.00	\$ 300.00	\$ -	0.0%
Late Fee					
Storrs Undergrad	\$ 50.00	\$ 50.00	\$ 50.00	\$ -	0.0%
Storrs Graduate, MBA (per day)	\$ 6.00	\$ 6.00	\$ 6.00	\$ -	0.0%
Law (per day)	\$ 5.00	\$ 5.00	\$ 5.00	\$ -	0.0%
Social Work Step	\$ 25.00	\$ 25.00	\$ 25.00	\$ -	0.0%
Matriculation Fee					
Storrs Graduate	\$ 42.00	\$ 42.00	\$ 42.00	\$ -	0.0%

UNIVERSITY OF CONNECTICUT

Fee Summary - Non-mandatory Tier II

(As Approved by the BOT to 11/06)

PER SEMESTER OR OCCURANCE					
	<u>FY 2006</u>	<u>FY 2007</u>	<u>FY 2008</u>	<u>\$ Change</u>	<u>% Change</u>
Materials Fees - Majors					
Allied Health (junior year)	\$ 50.00	\$ 50.00	\$ 50.00	\$ -	0.0%
Business Laptop	\$ 450.00	\$ 550.00	\$ 550.00	\$ -	0.0%
Education Laptop IB/M (6 semesters)	\$ 375.00	\$ 470.00	\$ 470.00	\$ -	0.0%
Education Laptop TCPCG (4 semesters)	\$ 470.00	\$ 525.00	\$ 525.00	\$ -	0.0%
Drama	\$ 60.00	\$ 60.00	\$ 60.00	\$ -	0.0%
Nursing (4th semester)	\$ 10.00	\$ 10.00	\$ -	\$ (10.00)	-100.0%
Landscape Architecture Laptop	\$ 600.00	\$ 700.00	\$ 700.00	\$ -	0.0%
Law School Technology	\$ 64.00	\$ 64.00	\$ 66.00	\$ 2.00	3.1%
Pharmacy		\$ -	\$ 95.00	\$ 95.00	
Avery Point		\$ -	\$ 25.00	\$ 25.00	
Materials Fees - Malpractice					
Allied Health (jr/sr semesters)	\$ 10.00	\$ 10.00	\$ 10.00	\$ -	0.0%
Nursing (jr/sr semesters)	\$ 10.00	\$ 10.00	\$ 10.00	\$ -	0.0%
Pharmacy	\$ 10.00	\$ 10.00	\$ 10.00	\$ -	0.0%
Social Work	\$ 10.00	\$ 10.00	\$ 10.00	\$ -	0.0%
Parking Decal (Temporary) Storrs, MBA	\$ 2.00	\$ 2.00	\$ 2.00	\$ -	0.0%
Parking Decal (Replacement) Storrs, MBA	\$ 10.00	\$ 10.00	\$ 10.00	\$ -	0.0%
Parking Fees - Commuters					
Storrs	\$ 40.00	\$ 40.00	\$ 40.00	\$ -	0.0%
Regional Campuses	\$ 20.00	\$ 20.00	\$ 20.00	\$ -	0.0%
Law School	\$ 15.00	\$ 15.00	\$ 20.00	\$ 5.00	33.3%
Parking Fees					
Graduate Assistants - Storrs	\$ 41.00	\$ 41.00	\$ 41.00	\$ -	0.0%
Residents	\$ 51.00	\$ 51.00	\$ 51.00	\$ -	0.0%
Summer	\$ 10.00	\$ 10.00	\$ 10.00	\$ -	0.0%
Ratcliffe Hicks Degree Process (One-time)	\$ 300.00	\$ 300.00	\$ 300.00	\$ -	0.0%
Reinstatement Fee					
Storrs - Graduate & MBA	\$ 65.00	\$ 65.00	\$ 65.00	\$ -	0.0%
Law	\$ 10.00	\$ 10.00	\$ 10.00	\$ -	0.0%
Room Desposit - Storrs & MBA	\$ 140.00	\$ 140.00	\$ 140.00	\$ -	0.0%
Senior Citizen Audit Fee - Credit Ext.	\$ 15.00	\$ 15.00	\$ 15.00	\$ -	0.0%
Social Work Enrollment Fee Step Program	\$ 20.00	\$ 20.00	\$ 20.00	\$ -	0.0%
Study Abroad - undergrad/one-time	\$ 475.00	\$ 475.00	\$ 475.00	\$ -	0.0%
Study Abroad - Law School/one-time	\$ 350.00	\$ 350.00	\$ 475.00	\$ 125.00	35.7%
Summer Enrollment Fee					
Degree	\$ 45.00	\$ 45.00	\$ 45.00	\$ -	0.0%
Non-Degree	\$ 65.00	\$ 65.00	\$ 65.00	\$ -	0.0%
UConn PIRG (Optional)					
Storrs/Hartford	\$ 5.00	\$ 5.00	\$ 5.00	\$ -	0.0%

CONNECTICUT STATE UNIVERSITY SYSTEM
Tier I
Undergraduate Schedule of Full-Time Tuition and Common Fees
PROFORMA PRESENTATION OF TUITION and FEES

	FY 2006-07			FY 2007-08			% Change Resident
	<u>Resident</u>	<u>Non-Resident</u>	<u>NE Regional</u>	<u>Resident</u>	<u>Non-Resident</u>	<u>NE Regional</u>	
CENTRAL							
Tuition	\$3,187	\$10,315	\$4,781	\$3,346	\$10,831	\$5,020	5.0%
University Fee	820	2,014	820	849	2,084	849	3.5%
University General Fee	2,072	2,072	2,072	2,176	2,176	2,176	5.0%
Information Technology Fee	223	223	223	223	223	223	0.0%
Student Activity Fee	120	120	120	120	120	120	0.0%
Media Fee	20	20	20	20	20	20	0.0%
Total, Commuting Student	\$6,442	\$14,764	\$8,036	\$6,734	\$15,454	\$8,408	4.5%
Housing Fee (Double)/ Social Fee	4,492	4,492	4,492	4,748	4,748	4,748	5.7%
Food Service	3,398	3,398	3,398	3,602	3,602	3,602	6.0%
Total, Dormitory Student	\$14,332	\$22,654	\$15,926	\$15,084	\$23,804	\$16,758	5.2%
EASTERN							
Tuition	\$3,187	\$10,315	\$4,781	\$3,346	\$10,831	\$5,020	5.0%
University Fee	820	2,014	820	849	2,084	849	3.5%
University General Fee	2,072	2,072	2,072	2,374	2,374	2,374	14.6%
Information Technology Fee	223	223	223	232	232	232	4.0%
Student Activity Fee	140	140	140	160	160	160	14.3%
Media Fee	-	-	-	-	-	-	n/a
Total, Commuting Student	\$6,442	\$14,764	\$8,036	\$6,961	\$15,681	\$8,635	8.1%
Housing Fee (Double)/ Social Fee	4,484	4,484	4,484	4,687	4,687	4,687	4.5%
Food Service	3,550	3,550	3,550	3,728	3,728	3,728	5.0%
Total, Dormitory Student	\$14,476	\$22,798	\$16,070	\$15,376	\$24,096	\$17,050	6.2%
SOUTHERN							
Tuition	\$3,187	\$10,315	\$4,781	\$3,346	\$10,831	\$5,020	5.0%
University Fee	820	2,014	820	849	2,084	849	3.5%
University General Fee	1,785	1,785	1,785	2,068	2,068	2,068	15.9%
University Technology Fee	223	223	223	230	230	230	3.1%
Student Activity Fee	110	110	110	110	110	110	0.0%
Media Fee	20	20	20	20	20	20	0.0%
Total, Commuting Student	\$6,145	\$14,467	\$7,739	\$6,623	\$15,343	\$8,297	7.8%
Housing Fee (Double)/ Social Fee	4,516	4,516	4,516	4,738	4,738	4,738	4.9%
Food Service	3,585	3,585	3,585	3,764	3,764	3,764	5.0%
Total, Dormitory Student	\$14,246	\$22,568	\$15,840	\$15,125	\$23,845	\$16,799	6.2%
WESTERN							
Tuition	\$3,187	\$10,315	\$4,781	\$3,346	\$10,831	\$5,020	5.0%
University Fee	820	2,014	820	849	2,084	849	3.5%
University General Fee	1,736	1,736	1,736	2,066	2,066	2,066	19.0%
Information Technology Fee	223	223	223	223	223	223	0.0%
Student Activity Fee	140	140	140	140	140	140	0.0%
Media Fee	-	-	-	-	-	-	n/a
Total, Commuting Student	\$6,106	\$14,428	\$7,700	\$6,624	\$15,344	\$8,298	8.5%
Housing Fee (Double)/ Social Fee	4,719	4,719	4,719	5,045	5,045	5,045	6.9%
Food Service	3,233	3,233	3,233	3,500	3,500	3,500	8.3%
Total, Dormitory Student	\$14,058	\$22,380	\$15,652	\$15,169	\$23,889	\$16,843	7.9%

CONNECTICUT STATE UNIVERSITY SYSTEM

Attachment B2

Tier I

Graduate Schedule of Full-Time Tuition and Common Fees

PROFORMA PRESENTATION OF TUITION and FEES

FY 2006-07

FY 2007-08

	<u>Resident</u>	<u>Non-Resident</u>	<u>NE Regional</u>	<u>Resident</u>	<u>Non-Resident</u>	<u>NE Regional</u>	<u>% Change Resident</u>
CENTRAL							
Tuition	\$3,970	\$11,061	\$5,955	\$4,169	\$11,614	\$6,253	5.0%
University Fee	820	2,014	820	849	2,084	849	3.5%
University General Fee	2,072	2,072	2,072	2,176	2,176	2,176	5.0%
Information Technology Fee	223	223	223	223	223	223	0.0%
Student Activity Fee	74	74	74	74	74	74	0.0%
Media Fee	-	-	-	-	-	-	n/a
Total, Commuting Student	\$7,159	\$15,444	\$9,144	\$7,491	\$16,171	\$9,575	4.6%
Housing Fee (Double)/ Social Fee	4,492	4,492	4,492	4,748	4,748	4,748	5.7%
Food Service	3,398	3,398	3,398	3,602	3,602	3,602	6.0%
Total, Dormitory Student	\$15,049	\$23,334	\$17,034	\$15,841	\$24,521	\$17,925	5.3%
EASTERN							
Tuition	\$3,970	\$11,061	\$5,955	\$4,169	\$11,614	\$6,253	5.0%
University Fee	820	2,014	820	849	2,084	849	3.5%
University General Fee	2,072	2,072	2,072	2,374	2,374	2,374	14.6%
Information Technology Fee	223	223	223	232	232	232	4.0%
Student Activity Fee	140	140	140	160	160	160	14.3%
Media Fee	-	-	-	-	-	-	n/a
Total, Commuting Student	\$7,225	\$15,510	\$9,210	\$7,784	\$16,464	\$9,868	7.7%
Housing Fee (Double)/ Social Fee	4,484	4,484	4,484	4,687	4,687	4,687	4.5%
Food Service	3,550	3,550	3,550	3,728	3,728	3,728	5.0%
Total, Dormitory Student	\$15,259	\$23,544	\$17,244	\$16,199	\$24,879	\$18,283	6.2%
SOUTHERN							
Tuition	\$3,970	\$11,061	\$5,955	\$4,169	\$11,614	\$6,253	5.0%
University Fee	820	2,014	820	849	2,084	849	3.5%
University General Fee	1,785	1,785	1,785	2,068	2,068	2,068	15.9%
University Technology Fee	223	223	223	230	230	230	3.1%
Student Activity Fee	54	54	54	54	54	54	0.0%
Media Fee	-	-	-	-	-	-	n/a
Total, Commuting Student	\$6,852	\$15,137	\$8,837	\$7,370	\$16,050	\$9,454	7.6%
Housing Fee (Double)/ Social Fee	4,516	4,516	4,516	4,738	4,738	4,738	4.9%
Food Service	3,585	3,585	3,585	3,764	3,764	3,764	5.0%
Total, Dormitory Student	\$14,953	\$23,238	\$16,938	\$15,872	\$24,552	\$17,956	6.1%
WESTERN							
Tuition	\$3,970	\$11,061	\$5,955	\$4,169	\$11,614	\$6,253	5.0%
University Fee	820	2,014	820	849	2,084	849	3.5%
University General Fee	1,736	1,736	1,736	2,066	2,066	2,066	19.0%
Information Technology Fee	223	223	223	223	223	223	0.0%
Student Activity Fee	135	135	135	140	140	140	3.7%
Media Fee	-	-	-	-	-	-	n/a
Total, Commuting Student	\$6,884	\$15,169	\$8,869	\$7,447	\$16,127	\$9,531	8.2%
Housing Fee (Double)/ Social Fee	4,719	4,719	4,719	5,045	5,045	5,045	6.9%
Food Service	3,233	3,233	3,233	3,500	3,500	3,500	8.3%
Total, Dormitory Student	\$14,836	\$23,121	\$16,821	\$15,992	\$24,672	\$18,076	7.8%
Southern - MBA (Full Time)	7,774	15,989	9,692	8,163	16,788	10,177	5.0%
Southern - MLS (Full Time)	7,774	15,989	9,692	8,163	16,788	10,177	5.0%
Western - MFA (Full Time)	4,674	12,188	7,010	4,978	12,980	7,467	6.5%

CONNECTICUT STATE UNIVERSITY SYSTEM
Part-Time Tuition Rates for Students* Carrying Less than 75%
of a Full Time Load of Courses

Number of Credit Hours	FY 2006-07 <u>Resident</u>		FY 2007-08 <u>Resident</u>		FY 2006-07 <u>Non-Resident</u>		FY 2007-08 <u>Non-Resident</u>	
	Undergraduate (\$ /sem.)	Graduate (\$/sem)	Undergraduate (\$ /sem.)	Graduate (\$/sem)	Undergraduate (\$ /sem.)	Graduate (\$/sem)	Undergraduate (\$ /sem.)	Graduate (\$/sem)
1	\$ 132.79	\$ 220.56	\$ 139.00	\$ 232.00	\$ 429.79	\$ 614.50	\$ 451.00	\$ 645.00
2	\$ 265.58	\$ 441.11	\$ 279.00	\$ 463.00	\$ 859.58	\$ 1,229.00	\$ 903.00	\$ 1,290.00
3	\$ 398.38	\$ 661.67	\$ 418.00	\$ 695.00	\$ 1,289.38	\$ 1,843.50	\$ 1,354.00	\$ 1,936.00
4	\$ 531.17	\$ 882.22	\$ 558.00	\$ 927.00	\$ 1,719.17	\$ 2,458.00	\$ 1,805.00	\$ 2,581.00
5	\$ 663.96	\$ 1,102.78	\$ 697.00	\$ 1,158.00	\$ 2,148.96	\$ 3,072.50	\$ 2,257.00	\$ 3,226.00
6	\$ 796.75	\$ 1,323.33	\$ 837.00	\$ 1,390.00	\$ 2,578.75	\$ 3,687.00	\$ 2,708.00	\$ 3,871.00
7	\$ 929.54	\$ 1,985.00	\$ 976.00	\$ 2,085.00	\$ 3,008.54	\$ 5,530.50	\$ 3,159.00	\$ 5,807.00
8	\$ 1,062.33	\$ 1,985.00	\$ 1,115.00	\$ 2,085.00	\$ 3,438.33	\$ 5,530.50	\$ 3,611.00	\$ 5,807.00
9	\$ 1,593.50	\$ 1,985.00	\$ 1,673.00	\$ 2,085.00	\$ 5,157.50	\$ 5,530.50	\$ 5,416.00	\$ 5,807.00
10	\$ 1,593.50		\$ 1,673.00		\$ 5,157.50		\$ 5,416.00	
11	\$ 1,593.50		\$ 1,673.00		\$ 5,157.50		\$ 5,416.00	
12	\$ 1,593.50		\$ 1,673.00		\$ 5,157.50		\$ 5,416.00	

* Rates apply to students defined as full-time by Board Resolution 03-05

CONNECTICUT STATE UNIVERSITY SYSTEM
Part-time (Educational Extension Program) Fee Schedule

	<u>FY 2006-07</u>				<u>FY 2007-08</u>			
	<u>CCSU</u>	<u>ECSU</u>	<u>SCSU</u>	<u>WCSU</u>	<u>CCSU</u>	<u>ECSU</u>	<u>SCSU</u>	<u>WCSU</u>
<u>UNDERGRADUATE</u>								
Educational Extension Fee (per credit)								
In-State	\$305.00	\$291.00	\$322.00	\$304.00	\$320.00	\$313.00	\$340.00	\$319.00
Out-of-State	\$305.00	\$291.00	\$322.00	\$304.00	\$320.00	\$313.00	\$340.00	\$319.00
NEBHE	\$305.00	\$291.00	\$322.00	\$304.00	\$320.00	\$313.00	\$340.00	\$319.00
Registration Fees: (Annual)								
University General Fee	\$110.00	\$66.00	\$100.50	\$110.00	\$110.00	\$66.00	\$100.50	\$110.00
Student Activity Fee	\$0.00	\$4.00	\$9.50	\$10.00	\$0.00	\$4.00	\$9.50	\$10.00
Registration Fee	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Operating Reserve	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Contingency Reserve	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Technology Fee	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Total Registration Fees	\$110.00	\$70.00	\$110.00	\$120.00	\$110.00	\$70.00	\$110.00	\$120.00
<u>GRADUATE</u>								
Educational Extension Fee (per credit)								
In-State	\$380.00	\$336.00	\$406.00	\$346.00	\$400.00	\$361.00	\$428.00	\$363.00
Out-of-State	\$380.00	\$336.00	\$406.00	\$346.00	\$400.00	\$361.00	\$428.00	\$363.00
NEBHE	\$380.00	\$336.00	\$406.00	\$346.00	\$400.00	\$361.00	\$428.00	\$363.00
Registration Fees: (Annual)								
University General Fee	\$112.00	\$66.00	\$100.50	\$110.00	\$112.00	\$66.00	\$100.50	\$110.00
Student Activity Fee	\$12.00	\$4.00	\$9.50	\$10.00	\$12.00	\$4.00	\$9.50	\$10.00
Registration Fee	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Operating Reserve	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Contingency Reserve	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Technology Fee	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Total Registration Fees	\$124.00	\$70.00	\$110.00	\$120.00	\$124.00	\$70.00	\$110.00	\$120.00
Ed.D. Program	\$525.00		\$525.00	\$575.00	\$550.00		\$552.00	\$575.00
MBA Program			\$457.00				\$482.00	
MLS Program			\$457.00				\$482.00	
MFA - Writing				\$408.00				\$408.00

CONNECTICUT STATE UNIVERSITY SYSTEM

Fee Summary - Non-mandatory Tier II

<u>Fees</u>	<u>FY 2006</u>	<u>FY 2007</u>	<u>FY 2008</u>	<u>1 Year</u> <u>\$ Change</u>	<u>1 Year</u> <u>% Change</u>
Application Fee (one time)	\$ 50.00	\$ 50.00	\$ 50.00	\$ -	0.0%
Ed.D Evaluation Fee - Western	\$ 100.00	\$ 100.00	\$ 100.00	\$ -	0.0%
Bad Check Penalty (per occurrence)					
Central, Southern, Western	\$ 50.00	\$ 50.00	\$ 50.00	\$ -	0.0%
Eastern	\$ 25.00	\$ 25.00	\$ 25.00	\$ -	0.0%
Late Fee (per occurrence)	\$ 50.00	\$ 50.00	\$ 50.00	\$ -	0.0%
Applied Music Fee (max/semester)					
Central (1/2 hour lesson)	\$ 300.00	\$ 200.00	\$ 200.00	\$ -	0.0%
Central (1 hour lesson)	\$ 400.00	\$ 400.00	\$ 400.00	\$ -	0.0%
Western (1/2 hour lesson)	\$ 320.00	\$ 320.00	\$ 320.00	\$ -	0.0%
Western (1 hour lesson)	\$ 620.00	\$ 620.00	\$ 620.00	\$ -	0.0%
Nautilus/Fitness Center User Fee (per semester)					
Central (on-campus residents)	\$ 45.00	\$ 45.00	\$ 45.00	\$ -	0.0%
Central (off-campus residents)	\$ 45.00	\$ 45.00	\$ 45.00	\$ -	0.0%
Southern (on-campus residents)	\$ 40.00	\$ 60.00	\$ 60.00	\$ -	0.0%
Southern (off-campus residents)	\$ 50.00	\$ 60.00	\$ 60.00	\$ -	0.0%
Accident & Sickness Insurance*					
Full-time Student (Sickness Only)	\$ 561.00	\$ 625.00	\$ 625.00	\$ -	0.0%
Part-time Student	\$ 885.00	\$ 988.00	\$ 988.00	\$ -	0.0%
International Student	\$ 772.00	\$ 860.00	\$ 860.00	\$ -	0.0%
Accident Ins. - Matriculated PT Student	\$ 68.00	\$ 76.00	\$ 76.00	\$ -	0.0%
Transcript Fee (per occurrence)					
Central	\$ 5.00	\$ 5.00	\$ 5.00	\$ -	0.0%
Central (Rush)	\$ 15.00	\$ 15.00	\$ 15.00	\$ -	0.0%
Eastern - eliminated	\$ -	\$ -	\$ -		
Eastern (Full-time Students, one time)	\$ 30.00	\$ 30.00	\$ 30.00	\$ -	0.0%
Eastern (Part-time Students, one time)	\$ 10.00	\$ 10.00	\$ 10.00	\$ -	0.0%
Southern (All)	\$ 15.00	\$ 15.00	\$ 15.00	\$ -	0.0%
Western	\$ 5.00	\$ 5.00	\$ 5.00	\$ -	0.0%
Western (Rush)	\$ 15.00	\$ 15.00	\$ 15.00	\$ -	0.0%
Teacher Certification/Transcript - Western	\$ 75.00	\$ 75.00	\$ 75.00	\$ -	0.0%
Cooperative Education Fee (per semester)					
Central	\$ 200.00	\$ 200.00	\$ 200.00	\$ -	0.0%
Eastern	\$ 100.00	\$ 100.00	\$ 100.00	\$ -	0.0%
Installment Payment Program (per occurrence)					
Eastern, Southern	\$ 60.00	\$ 60.00	\$ 60.00	\$ -	0.0%
Central	\$ 60.00	\$ 60.00	\$ 70.00	\$ 10.00	16.7%
Western	\$ 70.00	\$ 70.00	\$ 70.00	\$ -	0.0%
Housing Cancellation Fee (per semester) **					
Central	\$212/\$424	\$225/\$450	\$235/\$470	\$10/\$20	4.4%/4.4%
Eastern	\$212/\$423	\$216/\$432	\$234/\$468	\$ 18/\$36	8.3%/8.3%
Southern	\$212/\$424	\$222/\$444	\$233/\$467	\$11/\$23	5.0%/5.2%
Western	\$213/\$427	\$234/\$468	\$250/\$501	\$16/\$33	6.8%/7.1%
Study Abroad Central, Eastern, Southern (per sem)	\$ 150.00	\$ 150.00	\$ 150.00	\$ -	0.0%

CONNECTICUT STATE UNIVERSITY SYSTEM

Fee Summary - Non-mandatory Tier II

<u>Fees</u>	<u>FY 2006</u>	<u>FY 2007</u>	<u>FY 2008</u>	<u>1 Year \$ Change</u>	<u>1 Year % Change</u>
Study Aboard Application Fee (per semester)					
Central, Southern	\$ 75.00	\$ 75.00	\$ 75.00	\$ -	0.0%
Eastern	\$ 25.00	\$ 25.00	\$ 40.00	\$ 15.00	60.0%
Study Aboard Placement Central (per sem)	\$ 75.00	\$ 75.00	\$ 75.00	\$ -	0.0%
National Student Exchange App. Eastern	\$ 100.00	\$ 100.00	\$ 100.00	\$ -	0.0%
Grad. Continuing Enrollment: CCSU, SCSU, WCSU	\$ 40.00	\$ 40.00	\$ 40.00	\$ -	0.0%
Graduate Re-Entry Fee: CCSU, SCSU, WCSU	\$ 50.00	\$ 50.00	\$ 50.00	\$ -	0.0%
Commencement Fee - Eastern	\$ 125.00	\$ 125.00	\$ 125.00	\$ -	0.0%
Orientation Fee - Eastern	\$ -	\$ -	\$ 100.00	\$ 100.00	New
Lab Fees					
Central - Graphic Design (per year)	\$ 250.00	\$ -	\$ -	\$ -	n.a.
Central - Design Lab fee (per designated course)	\$ -	\$ 65.00	\$ 65.00	\$ -	0.0%
Southern - Bio, Chem, Earth Sci. (per course)	\$ 35.00	\$ 35.00	\$ 35.00	\$ -	0.0%
Southern - Music, Physics (per course)	\$ 50.00	\$ 50.00	\$ 50.00	\$ -	0.0%
Southern - Art Studio (per course)	\$ 60.00	\$ 60.00	\$ 60.00	\$ -	0.0%
Southern - Nursing (FT - per semester)	\$ 300.00	\$ 300.00	\$ 300.00	\$ -	0.0%
Southern - Nursing (PT - per credit)	\$ 25.00	\$ 25.00	\$ 25.00	\$ -	0.0%
Southern - EMT (per course)	\$ -	\$ -	\$ 75.00	\$ 75.00	New
Western - Ed/ ED Cert Fee (one-time per student)	\$ -	\$ -	\$ 125.00	\$ 125.00	New
Western - Nursing (FT - per semester)	\$ -	\$ -	\$ 100.00	\$ 100.00	New
Western - Nursing (PT - per credit)	\$ -	\$ -	\$ 10.00	\$ 10.00	New
Over-registration/Excess Credit Fee					
Undergraduate					
Central	\$ 290.00	\$ 305.00	\$ 320.00	\$ 15.00	4.9%
Eastern	\$ 277.00	\$ 291.00	\$ 313.00	\$ 22.00	7.6%
Southern	\$ 307.00	\$ 322.00	\$ 338.00	\$ 16.00	5.0%
Western	\$ 290.00	\$ 304.00	\$ 319.00	\$ 15.00	4.9%
Graduate					
Central	\$ 362.00	\$ 380.00	\$ 400.00	\$ 20.00	5.3%
Eastern	\$ 320.00	\$ 336.00	\$ 361.00	\$ 25.00	7.4%
Southern	\$ 387.00	\$ 406.00	\$ 426.00	\$ 20.00	4.9%
Western	\$ 330.00	\$ 346.00	\$ 363.00	\$ 17.00	4.9%
Online Course fees (per credit hour)					
Undergraduate					
In-State	\$ 310.00	\$ 326.00	\$ 340.00	\$ 14.00	4.3%
Out-of-State	\$ 380.00	\$ 399.00	\$ 399.00	\$ -	0.0%
Graduate					
In-State	\$ 390.00	\$ 410.00	\$ 428.00	\$ 18.00	4.4%
Out-of-State	\$ 480.00	\$ 504.00	\$ 504.00	\$ -	0.0%
Data Mining - Central	\$ 450.00	\$ 450.00	\$ 450.00	\$ -	0.0%
MLS - Southern	\$ 435.00	\$ 457.00	\$ 482.00	\$ 25.00	5.5%
Online Registration Fee (Per Course)	\$ 50.00	\$ 50.00	\$ 50.00	\$ -	0.0%
Online Incomplete/Access Fee	\$ 25.00	\$ 25.00	\$ 25.00	\$ -	0.0%

*Accident and Sickness Insurance Rates for FY08 are not yet final

**Fee is 10% of housing charge for cancellation 3-4 weeks prior to start of semester; 20% of housing charge 1-2 weeks
Fee shown is based on double room.

COMMUNITY-TECHNICAL COLLEGE SYSTEM
Tier I - Schedule of Tuition and Common Fees

FY 2006-07					FY 2007-08					
Semester Hours	Tuition	College Services Fee	Student Activity Fee	Semester Total	Semester Hours	Tuition	College Services Fee	Student Activity Fee	Semester Total	% Change
Resident					Resident					
1	98.00	53.00	5.00	\$156.00	1	104.00	53.50	5.00	\$162.50	
2	196.00	56.00	5.00	\$257.00	2	208.00	57.00	5.00	\$270.00	
3	294.00	59.00	5.00	\$358.00	3	312.00	60.50	5.00	\$377.50	
4	392.00	62.00	5.00	\$459.00	4	416.00	64.00	5.00	\$485.00	
5	490.00	73.00	5.00	\$568.00	5	520.00	75.50	5.00	\$600.50	
6	588.00	84.00	5.00	\$677.00	6	624.00	87.00	5.00	\$716.00	
7	686.00	95.00	5.00	\$786.00	7	728.00	98.50	5.00	\$831.50	
8	784.00	106.00	5.00	\$895.00	8	832.00	110.00	5.00	\$947.00	
9	882.00	117.00	5.00	\$1,004.00	9	936.00	121.50	5.00	\$1,062.50	
10	980.00	128.00	5.00	\$1,113.00	10	1,040.00	133.00	5.00	\$1,178.00	
11	1,078.00	139.00	5.00	\$1,222.00	11	1,144.00	144.50	5.00	\$1,293.50	
12 or more*	1,176.00	150.00	10.00	\$1,336.00	12 or more *	1,248.00	156.00	10.00	\$1,414.00	
Annual full-time	\$2,352.00	\$300.00	\$20.00	\$2,672.00	Annual full-time	\$2,496.00	\$312.00	\$20.00	\$2,828.00	5.8%
Non-Resident					Non-Resident					
1	294.00	159.00	5.00	\$458.00	1	312.00	160.50	5.00	\$477.50	
2	588.00	168.00	5.00	\$761.00	2	624.00	171.00	5.00	\$800.00	
3	882.00	177.00	5.00	\$1,064.00	3	936.00	181.50	5.00	\$1,122.50	
4	1,176.00	186.00	5.00	\$1,367.00	4	1,248.00	192.00	5.00	\$1,445.00	
5	1,470.00	219.00	5.00	\$1,694.00	5	1,560.00	226.50	5.00	\$1,791.50	
6	1,764.00	252.00	5.00	\$2,021.00	6	1,872.00	261.00	5.00	\$2,138.00	
7	2,058.00	285.00	5.00	\$2,348.00	7	2,184.00	295.50	5.00	\$2,484.50	
8	2,352.00	318.00	5.00	\$2,675.00	8	2,496.00	330.00	5.00	\$2,831.00	
9	2,646.00	351.00	5.00	\$3,002.00	9	2,808.00	364.50	5.00	\$3,177.50	
10	2,940.00	384.00	5.00	\$3,329.00	10	3,120.00	399.00	5.00	\$3,524.00	
11	3,234.00	417.00	5.00	\$3,656.00	11	3,432.00	433.50	5.00	\$3,870.50	
12 or more*	3,528.00	450.00	10.00	\$3,988.00	12 or more *	3,744.00	468.00	10.00	\$4,222.00	
Annual full-time	\$7,056.00	\$900.00	\$20.00	\$7,976.00	Annual full-time	\$7,488.00	\$936.00	\$20.00	\$8,444.00	5.9%
NEBHE					NEBHE**					
1	\$147.00	\$79.37	5.00	\$231.37	1	\$156.00	\$80.25	5.00	\$241.25	
2	\$294.00	\$84.00	5.00	\$383.00	2	\$312.00	\$85.50	5.00	\$402.50	
3	\$441.00	\$88.37	5.00	\$534.37	3	\$468.00	\$90.75	5.00	\$563.75	
4	\$588.00	\$93.00	5.00	\$686.00	4	\$624.00	\$96.00	5.00	\$725.00	
5	\$735.00	\$109.37	5.00	\$849.37	5	\$780.00	\$113.25	5.00	\$898.25	
6	\$882.00	\$126.00	5.00	\$1,013.00	6	\$936.00	\$130.50	5.00	\$1,071.50	
7	\$1,029.00	\$142.37	5.00	\$1,176.37	7	\$1,092.00	\$147.75	5.00	\$1,244.75	
8	\$1,176.00	\$159.00	5.00	\$1,340.00	8	\$1,248.00	\$165.00	5.00	\$1,418.00	
9	\$1,323.00	\$175.37	5.00	\$1,503.37	9	\$1,404.00	\$182.25	5.00	\$1,591.25	
10	\$1,470.00	\$192.00	5.00	\$1,667.00	10	\$1,560.00	\$199.50	5.00	\$1,764.50	
11	\$1,617.00	\$208.37	5.00	\$1,830.37	11	\$1,716.00	\$216.75	5.00	\$1,937.75	
12 or more*	\$1,764.00	\$225.00	10.00	\$1,999.00	12 or more *	\$1,872.00	\$234.00	10.00	\$2,116.00	
Annual full-time	\$3,528.00	\$450.00	\$20.00	\$3,998.00	Annual full-time	\$3,744.00	\$468.00	\$20.00	\$4,232.00	5.9%
* Excess Credits Tuition Charge - An additional flat tuition charge of \$100 per semester shall apply when total registered credits exceed 17 for the semester.					* Excess Credits Tuition Charge - An additional flat tuition charge of \$100 per semester shall apply when total registered credits exceed 17 for the semester.					
**NEBHE rates will be increased from 1.5 to 1.75 times in-state rates effective TBD in the future following statutory clarification					**NEBHE rates will be increased from 1.5 to 1.75 times in-state rates effective TBD in the future following statutory clarification					

COMMUNITY-TECHNICAL COLLEGE SYSTEM
Schedule of Educational Extension and Common Fees

Semester Hours	FY 2006-07				FY 2007-08			
	Educational Extension Fee	College Services Fee	Student Activity Fee	Semester Total	Educational Extension Fee	College Services Fee**	Student Activity Fee	Semester Total ***
1	115.00	53.00	5.00	173.00	120.00	53.50	5.00	178.50
2	230.00	56.00	5.00	291.00	240.00	57.00	5.00	302.00
3	345.00	59.00	5.00	409.00	360.00	60.50	5.00	425.50
4	460.00	62.00	5.00	527.00	480.00	64.00	5.00	549.00
5	575.00	73.00	5.00	653.00	600.00	75.50	5.00	680.50
6	690.00	84.00	5.00	779.00	720.00	87.00	5.00	812.00
7	805.00	95.00	5.00	905.00	840.00	98.50	5.00	943.50
8	920.00	106.00	5.00	1,031.00	960.00	110.00	5.00	1,075.00
9	1,035.00	117.00	5.00	1,157.00	1,080.00	121.50	5.00	1,206.50
10	1,150.00	128.00	5.00	1,283.00	1,200.00	133.00	5.00	1,338.00
11	1,265.00	139.00	5.00	1,409.00	1,320.00	144.50	5.00	1,469.50
12	1,380.00	150.00	10.00	1,540.00	1,440.00	156.00	10.00	1,606.00
13	1,495.00	150.00	10.00	1,655.00	1,560.00	156.00	10.00	1,726.00
14	1,610.00	150.00	10.00	1,770.00	1,680.00	156.00	10.00	1,846.00
*15	1,725.00	150.00	10.00	1,885.00	1,800.00	156.00	10.00	1,966.00

*Extension Fee is charged for each credit taken, including those above 15.

**FY2007 College Services Fee increase is effective Fall 2006, therefore Summer 2006 Extension courses are charged FY2006 CSF rate with FY2007 Extension rate.

**Out of state and NEBHE students pay higher CSF rates, as listed on regular Tuition schedule.

*** Mandatory Usage Fees are also charged where applicable, as listed on regular Tuition schedule.

COMMUNITY-TECHNICAL COLLEGE SYSTEM
Fee Summary - Non-mandatory Tier II

Fees:	<u>FY 2006</u>	<u>FY 2007</u>	<u>FY 2008</u>	<u>1Year</u> <u>\$ Change</u>	<u>1Year</u> <u>% Change</u>
Laboratory Course Fee (per registration in designated course)	\$ 55.00	\$ 58.00	\$ 62.00	\$ 4.00	6.9%
Studio Course Fee (per registration in designated course)	\$ 61.00	\$ 64.00	\$ 68.00	\$ 4.00	6.3%
Clinical Program Fee Level 1 (per semester - allied health programs)*	\$ 192.00	\$ 203.00	\$ 215.00	\$ 12.00	5.9%
Clinical Program Fee Level 2 (per semester - allied health programs)	\$ 137.00	\$ 145.00	\$ 154.00	\$ 9.00	6.2%
Student Activity Fees					
FT Student/semester	\$10.00	\$10.00	\$10.00	\$ -	0.0%
PT Student/semester	\$5.00	\$5.00	\$5.00	\$ -	0.0%
Educational Extension Fees					
Non-credit (1)					
TV Course - per course	\$7.25	\$7.25	\$7.25	\$ -	0.0%
Academic Evaluation Fee	\$15.00	\$15.00	\$15.00	\$ -	0.0%
Portfolio Assessment Fee	\$50.00	\$50.00	\$50.00	\$ -	0.0%
Auxiliary Services Fees					
Application Fee	\$20.00	\$20.00	\$20.00	\$ -	0.0%
Program Enrollment Fee (2)	\$20.00	\$20.00	\$20.00	\$ -	0.0%
Late Registration Fee	\$5.00	\$5.00	\$5.00	\$ -	0.0%
Graduation Fee (3)	\$37.00	\$42.00	\$42.00	\$ -	0.0%
Replacement of Lost ID Card	\$1.00	\$1.00	\$1.00	\$ -	0.0%
Transcript Fee	\$3.00	\$3.00	\$3.00	\$ -	0.0%
Returned Check Fee	\$25.00	\$25.00	\$25.00	\$ -	0.0%
Late Payment Fee	\$15.00	\$15.00	\$15.00	\$ -	0.0%
Installment Plan Fee	\$25.00	\$25.00	\$25.00	\$ -	0.0%
CLEP Service Fee (4)	\$15.00	\$15.00	\$15.00	\$ -	0.0%
Online Tuition Rates per credit hour					
Resident	\$93.00	\$98.00	\$104.00	\$ 6.00	6.1%
Non-Resident	\$279.00	\$294.00	\$312.00	\$ 18.00	6.1%
NEBHE	\$139.50	\$147.00	\$156.00	\$ 9.00	6.1%

(1) Rate set on a per course basis depending on course offered.

(2) Not applicable if the student has paid the application fee.

(3) Authorized to a maximum amount as stated, set at local option.

(4) Authorized to a maximum amount as stated, subject to change based on CLEP fee schedule

* Includes Nursing Program

CHARTER OAK STATE COLLEGE
Annual Cost of Tuition & Required Fees

	<u>Resident</u>			<u>Non-Resident</u>		
	<u>2006-06</u>	<u>2007-08</u>	<u>% Change</u>	<u>2006-07</u>	<u>2007-08</u>	<u>% Change</u>
Associate Degree						
(average student takes one year to complete degree)						
Application Fee	\$60	\$75	25.0%	\$60	\$75	25.0%
Matriculation Fee	675	685	1.5%	955	965	1.0%
Graduation Fee	185	195	5.4%	185	195	5.4%
Total	\$920	\$955	3.8%	\$1,200	\$1,235	2.9%
Bachelor Degree (1st year cost):						
(average student takes two years to complete degree)						
Application Fee	\$60	\$75	25.0%	\$60	\$75	25.0%
Matriculation Fee	985	995	1.0%	1300	1,310	0.8%
Total	\$1,045	\$1,070	2.4%	\$1,360	\$1,385	1.8%
Bachelor Degree (after 1st year)						
Matriculation Renewal Fee	\$450	\$460	2.2%	\$660	\$670	1.5%
Graduation Fee	185	195	5.4%	185	195	5.4%
Total	\$635	\$655	3.1%	\$845	\$865	2.4%
Two -Year Pilot Comprehensive Fee Plan¹						
Associate Degree	2,440	2,546	4.3%	3,450	3,576	3.7%
Bachelor Degree (1st year cost):	2,720	2,825	3.9%	3,760	3,886	3.4%
Bachelor Degree (after 1st year)	2,240	2,344	4.6%	3,185	3,310	3.9%

1. Includes the Application, Matriculation and Course Enrollment Fees for a 12 credit program for FY 2006 and FY 2007.

CHARTER OAK STATE COLLEGE
Tier I
Student Fees
2006-07 and 2007-08

	<u>2006-07</u>	<u>2007-08</u>	<u>% Change</u>
Matriculation Fee - Associate Degree			
Resident	675	685	1.5%
Nonresident	955	965	1.0%
Matriculation Fee - Bachelor's Degree			
Resident	985	995	1.0%
Nonresident	1,300	1,310	0.8%
Program Change Fee - Associate to Bachelor's	310	310	
Matriculation Renewal Fee			
Resident	450	460	2.2%
Nonresident	660	670	1.5%
Graduation Fee	185	195	5.4%
Special Assessment Fee	250	250	
Distance Learning Courses			
COSC video-based courses			
Resident cost per credit	165	172	4.2%
Nonresident cost per credit	235	244	3.8%
COSC online courses			
Resident cost per credit	165	172	4.2%
Nonresident cost per credit	235	244	3.8%
Contract Learning Fee			
Resident cost per credit	165	177	7.3%
Nonresident cost per credit	235	247	5.1%
Portfolio Fee			
Matriculated Student			
Base Charge: 1-15 credits	200	85/credit*	0.0%
Base Charge: 15+ credits	300	85/credit*	0.0%
Non-matriculated Student			
Base Charge: 1-15 credits	400	100/credit*	0.0%
Base Charge: 15+ credits	600	100/credit*	0.0%
Added Charge - Per Credit Attempted	53	Discontinued	

* Portfolio credit is now accessed through a 3 credit course - credits are charged per attempt or award

Charter Oak State College
Fee Summary - Non-mandatory Tier II

	<u>FY 2006</u>	<u>FY 2007</u>	<u>FY 2008</u>	<u>1Year \$ Change</u>	<u>1Year % Change</u>
Distance Learning Courses					
Registration Fee (per semester)	\$ 30.00	\$ 30.00	\$ 40.00	\$ 10.00	33.3%
Extension Fee (limit 2)	\$ 45.00	\$ 45.00	N/A		
DL Late Registration	\$ 30.00	\$ 30.00	\$ 20.00	\$ (10.00)	-33.3%
Credit Registry Fee - CT Teachers					
Establish Transcript up to 24 Credits	\$ 110.00	\$ 110.00	\$ 110.00	\$ -	
Yearly Cost up to 9 credits	\$ 35.00	\$ 35.00	N/A		
Per Credit for Additional Credits	\$ 5.00	\$ 5.00	N/A		
Reactivate Transcript	\$ 35.00	\$ 35.00	\$ 35.00	\$ -	
Credit Registry Fee - General					
Resident	\$ 230.00	\$ 230.00	\$ 230.00	\$ -	
Nonresident	\$ 345.00	\$ 345.00	\$ 345.00	\$ -	
Reactivate Transcript	\$ 55.00	\$ 55.00	\$ 55.00	\$ -	
COSC Reviewed	\$ 110.00	\$ 110.00	\$ 110.00	\$ -	
Official Pre-Enrollment Evaluation Fee	\$ 190.00	\$ 190.00	N/A		
Practicum Fee					
Resident Cost Per Credit	\$ 160.00	\$ 165.00	\$ 177.00	\$ 12.00	7.3%
Nonresident Cost Per Credit	\$ 227.00	\$ 235.00	\$ 247.00	\$ 12.00	5.1%
Transcript Fee	\$ 5.00	\$ 5.00	\$ 10.00	\$ 5.00	100.0%
Transcript Rush Fee	\$ 15.00	\$ 15.00	\$ 20.00	\$ 5.00	33.3%
Bad Check Fee	\$ 25.00	\$ 25.00	\$ 35.00	\$ 10.00	40.0%
Payment Plan Registration Fee	\$ 40.00	\$ 40.00	\$ 45.00	\$ 5.00	12.5%
Payment Plan Late Fee	\$ 10.00	\$ 10.00	\$ 20.00	\$ 10.00	100.0%
Extension on Matriculation Fee					
Resident	\$ 165.00	\$ 172.00	\$ 190.00	\$ 18.00	10.5%
Nonresident	\$ 220.00	\$ 230.00	\$ 250.00	\$ 20.00	8.7%
Extension on Matriculation Late Fee	\$ 20.00	\$ 20.00	\$ 20.00	\$ -	
Certificate Program Fee					
Application	\$ 60.00	\$ 60.00	\$ 75.00	\$ 15.00	25.0%
Annual Enrollment	\$ 160.00	\$ 160.00	N/A		
Per Course Charge for Course Substitution	\$ 50.00	\$ 50.00	\$ 50.00	\$ -	
Per Course Review of External coursework		\$ 50.00	N/A		
Certificate Renewal Fee					
Child Care Director - Initial & Std (3 yrs.)		\$75.00	\$75.00		
Child Care Director - Master's (6 yrs.)		\$100.00	\$100.00		
COSC Exam	\$ 75.00	\$ 75.00	\$ 75.00	\$ -	
Exam Reschedule	\$ 20.00	\$ 20.00	\$ 20.00	\$ -	
CLEP Administration					
COSC Student or Applicant	\$ 35.00	\$ 35.00	\$ 35.00	\$ -	
Non- COSC Student or Applicant	\$ 50.00	\$ 50.00	\$ 50.00	\$ -	
DANTES Administration					
COSC Student or Applicant	\$ 35.00	\$ 35.00	\$ 35.00	\$ -	
Non- COSC Student or Applicant	\$ 50.00	\$ 50.00	\$ 50.00	\$ -	

STAFF REPORT: FINANCE AND ADMINISTRATION

Item: Alternate Route to Certification Program Tuition

Background Information

The Alternate Route to Certification is requesting a \$175 increase in the tuition rate charged to students, effective with the Alternate Route to Certification II (ARC II) cohort admitted to the program, for Fall 2007. The requested five percent increase will bring the program's tuition to \$3,625.

The tuition increase is needed to cover the growing costs of running the ARC program. In addition to ongoing operating expenses, these costs include the need to increase coaching time for first-year, ARC-prepared teachers who accept teaching positions in urban and other priority school districts. The additional coaching is especially needed in the areas of classroom management, teaching in an urban school and special education. It provides on-site, non-evaluative support to ARC graduates in their schools during their first 90-120 days of teaching, and more candidates are choosing to take advantage. This value-added service strengthens the skills of first year teachers as they transition from their prior professional careers to classroom teaching. The coaches employed have demonstrated subject matter knowledge and instructional expertise. Information from the ARC coaches, the new ARC teachers, and the employing school districts has affirmed that the ARC coaching is a significant support for the new teachers as they make the transition to teaching.

As Alternate Route to Certification programs expand to meet shortage area needs and are offered under a variety of institutional agreements and cross-endorsement situations, the Department has recognized the need for a consistent overall approach to tuition setting. This need became apparent during the evaluation of the Capital Region Education Council (CREC) Special Education Alternate Route to Certification program. As part of the evaluation, a tuition rate review process was established that weighs several factors including the current Higher Education Price Index (HEPI) rate, the time in hours and duration in months of the program and the mix of content and pedagogy covered. The result is a target hourly rate used to establish the overall tuition rate. For the coming year, this rate is \$12 per hour and is consistent with the requested ARC tuition of \$3,625

Commissioner's Recommendation

It is recommended that the Board of Governors for Higher Education approve a tuition increase of \$175 for the Alternate Route to Certification program to \$3,625 effective with the ARC II Fall 2007 cohort.

3/21/07