

BOARD OF GOVERNORS FOR HIGHER EDUCATION

Minutes of the Meeting
October 19, 2005

Department of Higher Education
Hartford, CT

Members Present: W. Bevacqua, D. Brennan, J. Gatling, J. Reynolds, F. Ridley,
A. Vertefeuille

Members Absent: W. Aniskovich, B. Flaherty, H. Penner, P. McCann Vissepó

Members of the Public: G. Ragosta, CCIC; B. Richards, HCC

1. Call to Order

F. Ridley called the meeting to order at 12:17 p.m.

2. Approval of Minutes

J. Gatling moved and J. Reynolds seconded the motion to approve the minutes of the September 28, 2005 meeting. The motion passed unanimously, with an abstention from D. Brennan who did not attend the September 28, 2005 meeting.

3. Public Participation

None.

4. Report of the Board Chairman

F. Ridley noted that he attended the Textbook Summit and commended Commissioner Lewis, Associate Commissioner Zdanys, and Board member J. Reynolds for their excellent work in organizing the Summit.

5. Report of the Commissioner

V. Lewis indicated that the Summit was mandated by the legislature and that the next step is to bring recommendations to the legislature.

V. Lewis noted that the final draft report of the *Survey of Cooperative Purchasing Arrangements and Cost Containments* is being reviewed by the Chief Executive Officers (CEOs) of the constituent units. She indicated she will ask for suggestions for further cost containment at the next CEO meeting.

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6. Commissioner's Consent Calendar

A. Vertefeuille moved and J. Gatling seconded the motion to approve the extended Commissioner's Consent Calendar, consisting of the following:

- a) Gibbs College – approval to offer the accredited program in Fashion Design and Merchandising, leading to an Associate of Applied Science degree, at the College's location Farmington

RESOLVED that the Board of Governors for Higher Education grant approval to Gibbs College to offer its accredited program in Fashion Design and Merchandising, leading to an Associate of Applied Science (A.A.S.) degree, at the College's location in Farmington.

- b) Goodwin College – licensure of a program in Early Childhood Education, leading to the Associate in Science degree and Certificate in Early Childhood Education

RESOLVED that the Board of Governors for Higher Education license a program in Early Childhood Education, leading to the Associate in Science degree and a Certificate, to be offered by Goodwin College, until September 2008.

- c) Goodwin College – licensure of Histotechnician Certificate

RESOLVED that the Board of Governors for Higher Education license a Histotechnician program, leading to a Certificate, to be offered by Goodwin College, for a period of three years, until October 30, 2008.

- d) The Graduate Institute – accreditation of a program in Organizational Leadership, leading to the Master of Arts degree

RESOLVED that the Board of Governors for Higher Education accredit a program in Organizational Leadership, leading to the Master of Arts (M.A.) degree, offered by The Graduate Institute, for a period of time concurrent with institutional accreditation.

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- e) Quinnipiac University – accreditation of a program in Organizational Leadership, leading to a Bachelor of Science degree

RESOLVED that the Board of Governors for Higher Education accredit a program in Organizational Leadership, leading to a Bachelor of Science (B.S.) degree, to be offered by Quinnipiac University, for a period of time concurrent with institution accreditation.

- f) University of Connecticut – accreditation of a program in Audiology, leading to the Doctor of Audiology degree

RESOLVED that the Board of Governors for Higher Education accredit a program in Audiology, leading to the Doctor of Audiology (Au.D.) degree, to be offered by the University of Connecticut, concurrent with institutional accreditation.

- g) Connecticut High School Students Enrolling in College Courses: Dual Enrollment Policy Recommendations

RESOLVED that the Board of Governors for Higher Education endorse the Dual Enrollment Policy Recommendations and charge the Department of Higher Education to take the steps necessary to develop appropriate avenues to implement them.

- h) Recommendations of the Taskforce on the Faculty

RESOLVED that the Board of Governors for Higher Education endorse the *Statement of Principles: Faculty Members in Connecticut Colleges and Universities* and the *Taskforce Recommendations* made by the Connecticut Taskforce on the Faculty. It is further recommended that the Board of Governors endorse the new language of Section 10a-34-13 of the *Regulations for Licensure and Accreditation of Institutions and Programs of Higher Learning* and that the Board charge the Commissioner and the Department of Higher Education to take the steps necessary to incorporate that new language into those Regulations.

The motion passed unanimously.

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7. Report of the Standing Advisory Committee

G. Ragosta confirmed that the Standing Advisory Committee will meet with the Board of Governors at the November 16th meeting to discuss high school student transition to college.

8. Other Business

D. Brennan expressed concern about the vote abstentions recorded by members of the Board's Advisory Committee on Accreditation (ACA). She questioned whether some abstentions were the result of potential conflicts of interest, and asked if appointees new to the ACA were routinely briefed on the appropriate use of abstentions. She suggested that the ACA minutes should include reasons for abstentions. Associate Commissioner Zdanys responded that new ACA members do receive orientation materials addressing the decision-making process, and that he believes members who abstain from voting are doing so because the program being reviewed by the ACA is from their respective institution. J. Gatling stated that he did not feel it appropriate to require the ACA minutes to include explanations for abstentions.

F. Ridley mentioned the Board's summer retreat and asked about next steps. V. Lewis indicated that she and Chairman Harry Penner are planning a follow-up session.

F. Ridley asked about the agency's oversight role in the construction controversy involving the University of Connecticut. V. Lewis responded that the Department and legislature are closely monitoring the investigation.

9. Adjournment

F. Ridley moved and A. Vertefeuille seconded the motion to adjourn at 12:35 p.m.

Respectfully submitted,

Constance Fraser
Secretary

FINANCE & ADMINISTRATION COMMITTEE
BOARD OF GOVERNORS FOR HIGHER EDUCATION

RECORD OF MEETING

Department of Higher Education
Hartford, CT
September 28, 2005

Members Present: J. Gatling, H. Penner, J. Reynolds, F. Ridley, A. Vertefeuille

1. Call to Order

H. Penner designated all Board members to serve on the Finance and Administration Committee.
F. Ridley called the meeting to order at 3:27 p.m.

2. Approval of the Finance & Administration Committee Minutes for the June 15, 2005 Meeting

On a motion made by F. Ridley, seconded by A. Vertefeuille, the Committee unanimously approved the minutes of the June 15, 2005 meeting.

5. Action Items

- a. Endorsement of New Set of Peer Institutions for the University of Connecticut and Central, Eastern, Southern and Western Connecticut State Universities

M. Johnson reported that the University of Connecticut (UConn) and Connecticut State University (CSU) have requested approval of a new set of peer institutions to use for comparison purposes in accountability reporting. Except for some minor changes in 2002, the list of peers has remained the same since they were approved in 2000. The Department believes it is an appropriate time to look at the peers.

For UConn, the change in peers is linked to the development and implementation of its new Academic Plan which calls for the use of more comparative metrics. In addition, in the last five years, the University feels that it has moved ahead of a number of its peers and wants to set a higher benchmark.

CSU is requesting a new list because it feels that a good number of the peers were “aspirational” in nature. Others do not match as well in terms of institutional characteristics and programs.

S. Singha, Vice Provost, Academic Programs, University of Connecticut, presented two handouts on the University’s Academic Plan and comparison information to other public research peer universities.

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On a motion made by A. Vertefeuille, seconded by J. Reynolds, the Committee unanimously voted to endorse the new set of peer institutions for the University of Connecticut, Central Connecticut State University, Eastern Connecticut State University, Southern Connecticut State University and Western Connecticut State University. In addition, for consistency, transparency and continuity in message, it is important that the constituent units accept and use these newly endorsed peer groups when speaking to internal and external audiences to avoid unnecessary confusion created by introducing other variations of these peer groups.

b. Operating Fund Quarterly Reports for the Twelve-Month Period Ending June 30, 2005

c. Department of Higher Education's 2005 Affirmative Action Plan

On a motion made by A. Vertefeuille, seconded by J. Reynolds, the Committee unanimously voted to forward both items to the full Board's Consent Calendar.

6. Information Items

a. Connecticut Freshmen Migration and Retention Report

J. Pothier presented a report on Connecticut freshmen migration and retention. He reported that, contrary to popular perception, Connecticut retains most of its recent high school graduates who go directly to college. In 2004, the latest figures available, 58 percent stayed in-state to attend college. This percentage has been increasing steadily after surpassing the 50 percent mark in 2000. Although the state still exports more freshmen than it imports from other states, net exports have declined significantly to just 2,352, or barely half of the 1992 number. Most freshmen who do leave the state stay remarkably close to home.

Board members inquired about Connecticut minority freshmen migration and retention. J. Pothier will supply this information at a later date.

b. Employer Satisfaction with 2003 Public Higher Education Graduates in Connecticut – Report on Pilot Study

M. Johnson reported the results of a pilot survey of employer satisfaction with Connecticut's public college graduates from the class of 2003 conducted by the Department of Higher Education in the spring of 2005. The project was part of a four-state project entitled, "Defining Best Practices for Responsible Accountability Models in Higher Education," funded by the U.S. Department of Education's Fund for the Improvement of Postsecondary Education (FIPSE). M. Johnson reviewed the survey focus, survey population, employment rate, survey response rate and results.

Overall satisfaction with public graduates was very high. On a scale of one to four, with four meaning "very satisfied" and one meaning "very dissatisfied," Connecticut employers rated overall satisfaction at 3.45, falling between "satisfied" and "very satisfied." The lowest rated area was in Professional Skills at 3.32. Job Skills were rated an overall 3.43, followed by Basic

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Skills (3.49) and Personal Attributes (3.32). Community Colleges graduates rated highest on Job Skills, and UConn graduates rated highest on Basic Sills. M. Johnson further reviewed the factors influencing hiring satisfaction with the applicant pool and future employment needs.

Board members applauded the report and stated that they would like to see this done again in the future.

7. Adjournment

The meeting was adjourned at 4:10 p.m.

Respectfully submitted,

Mary K. Johnson
Secretary

ACADEMIC AFFAIRS AND PLANNING

Minutes of the Meeting

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Committee

Members Present: J. Reynolds, F. Ridley, A. Vertefeuille

Committee

Members Absent: R. Lane, P. McCann Vissepo, H. Penner

Other BGHE

Members Present: W. Bevacqua, D. Brennan, J. Gatling, V. Lewis

1. Call to Order

Chairman Vertefeuille called the meeting to order at 10:05 a.m. and asked that all members of the Board serve as members of the Academic Affairs and Planning Committee for the day.

2. Approval of the Academic Affairs Committee Minutes for the September 28, 2005 Meeting

On a motion made by J. Reynolds, seconded by J. Gatling, the Committee voted to approve the minutes of the September 28, 2005 meeting. The motion passed unanimously.

3. Commissioner's Consent Calendar

On a motion made by J. Reynolds, seconded by J. Gatling, the Committee unanimously voted that the following item be forwarded to the full Board's Consent Calendar.

a. Gibbs College – Approval to offer the accredited program in Fashion Design and Merchandising, leading to an Associate of Applied Science (A.A.S.) degree, at the College's location in Farmington

4. Action Items

a. Goodwin College – Licensure of a program in Early Childhood Education, leading to the Associate in Science (A.S.) degree and to a Certificate in Early Childhood Education

J. Zdanys reviewed the staff report and introduced President Mark Scheinberg, Janet Jefford, Director of Curriculum Planning and Accreditation, and Lori Blake, Program Director, who represented the College.

After discussion, J. Reynolds moved to license a program in Early Childhood Education, leading to the Associate in Science degree and to a Certificate, to be offered by Goodwin College, until September 2008, and to forward the item to the Commissioner's Consent Calendar. J. Gatling seconded; the motion passed unanimously.

b. Goodwin College – Licensure of a Histotechnician Certificate

J. Zdanys reviewed the staff report and introduced President Mark Scheinberg, Janet Jefford, Director of Curriculum Planning and Accreditation, and Paula Dowd, Education Coordinator, who represented the College.

After discussion, J. Reynolds moved to license a Histotechnician program, leading to a Certificate, to be offered by Goodwin College, for a period of three years, until October 30, 2008, and to forward the item to the Commissioner’s Consent Calendar. F. Ridley seconded; the motion passed unanimously.

c. The Graduate Institute – Accreditation of a program in Organizational Leadership, leading to the Master of Arts (M.A.) degree

J. Zdanys reviewed the staff report and introduced Andrew Summa, Vice President of Institutional, who represented the Institute.

The Board raised concerns regarding actual program enrollments not meeting projections presented during the licensure application process, as well as concerns regarding the financial stability of the Institute. After discussion, J. Reynolds moved to accredit a program in Organizational Leadership, leading to the Master of Arts degree, offered by The Graduate Institute, for a period of time concurrent with institutional accreditation, and to forward the item to the Commissioner’s Consent Calendar. J. Gatling seconded; the motion passed, with F. Ridley opposed and W. Bevacqua abstaining.

d. Quinnipiac University – Accreditation of a program in Organizational Leadership, leading to the Bachelor of Science (B.S.) degree

J. Zdanys reviewed the staff report and introduced William Clyde, Dean of the College of Professional Studies, and Cheryl Harrison, Executive Program Director, who represented the University.

After discussion, J. Reynolds moved to accredit a program in Organizational Leadership, leading to a Bachelor of Science degree, to be offered by Quinnipiac University, for a period of time concurrent with institution accreditation, and to forward the item to the Commissioner’s Consent Calendar. F. Ridley seconded; the motion passed unanimously.

e. University of Connecticut – Accreditation of a program in Audiology, leading to the Doctor of Audiology (Au.D.) degree

J. Zdanys reviewed the staff report and introduced James Henkel, Associate Vice Provost for Research and Graduate Education, Carl Coehlo, Head of the Department of Communication Sciences, and Kathy Cienkowski, Audiology Faculty Member, who represented the University.

After discussion, J. Reynolds moved to accredit a program in Audiology leading to the Doctor of Audiology degree, to be offered by the University of Connecticut, concurrent with institutional accreditation, and to forward the item to the Commissioner’s Consent Calendar. J. Gatling seconded; the motion passed unanimously.

f. Connecticut High School Students Enrolling in College Courses: Dual Enrollment Policy Recommendations

J. Zdanys reviewed the staff report. D. Brennan noted that input from the public and private high schools should be added within the framework of the recommendations. After discussion, F. Ridley moved to endorse the Dual Enrollment Policy Recommendations and to charge the Department of Higher Education to take the steps necessary to develop appropriate avenues to implement them, to include the addition to the recommendation made by D. Brennan, and to forward the item to the Commissioner's Consent Calendar. J. Reynolds seconded; the motion passed unanimously.

g. Recommendations of the Taskforce on Faculty

J. Zdanys reviewed the staff report. After a brief discussion, J. Reynolds moved to endorse the *Statement of Principles: Faculty Members in Connecticut Colleges and Universities* and the *Taskforce Recommendations* made by the Connecticut Taskforce on the Faculty, to endorse the new language of Section 10a-34-13 of the *Regulations for Licensure and Accreditation of Institutions and Programs of Higher Learning*, and to charge the Commissioner and the Department of Higher Education to take the steps necessary to incorporate that new language into those Regulations. Ms. Reynolds also moved to forward the item to the Commissioner's Consent Calendar. F. Ridley seconded; the motion passed unanimously.

5. Information Items

J. Zdanys updated the Board on the review and reauthorization of the Alternate Route to Certification Program conducted by the State Department of Education. Dr. Zdanys introduced LeRoy Hay, Director of the Alternate Route to Certification Program, who presented the Board with facts and statistics about the Alternate Route to Certification Program.

J. Zdanys introduced Thomas Tynan, who presented the Board with a report on Programmatic Activity During the Past Twenty Years: FY 1986-2005.

J. Zdanys presented an update on iCONN, Connecticut's Digital Library, as well as the monthly update.

6. Other Business

Minutes of the ACA meeting September 15, 2005

8. Adjournment

The meeting adjourned at 12:15 p.m.

Respectfully submitted,

Jonas Zdanys, Secretary